WHO IS ON THE LOG?

There is a bromide in educational circles that all you need for a college is a log with Mark Hopkins on one end and a student on the other.


But, asks, another educator, haven't we gone too far from the log where at least the teacher knew his student by name? Can we have both the log and modern technological equipment?
But this debate is not really so important as it may seem. The Christian college, interested as it is in the values of both individual contact and modern teaching devices, focuses on a more fundamental problem: Who is on the log?

The Christian college does not believe in spiritual values and education, as though one might be divorced from the other. One of the Hebrew prophets, Isaiah, said: “To the law and to the testimony: if they speak not according to this word it is because there is no light in them.”

The Christian college insists that Jesus Christ be on the log, or else there is no education.

Jesus Christ is not a substitute for good teaching, or good equipment. He is not an excuse for a shoddy performance, low standards, or second-rate teachers. Indeed, since He is Lord of all, He merits the best.
Therefore the task of a Christian college is more challenging than any other. A Christian college must teach the latest knowledge with the best equipment available, and in the process bring all of it to the light of the Law of God. In that light, the teacher and the student shall see light.

Covenant College welcomes Jesus Christ to its log, believing that it is blasphemy not to do so, and perilous for men to continue to neglect His wisdom.
Correspondence concerning College affairs may be directed to the following offices:

General Information ................ Marion D. Barnes, President
Admission Requirements .............. Rudolph F. Schmidt, Director of Admissions
Application Forms                   
Scholarship                      
Transcripts                     
Student Affairs ................. Raymond H. Dameron, Dean of Students
Faculty .......................... John W. Sanderson, Jr., Dean of Faculty
Course Offerings                  
Student Accounts .................. John W. Shoop, Business Manager
Student Employment                
Student Loans                     
Government Loans                  
Public Relations .................. Joel Belz, Director of Development
Alumni Matters                    
Investment Opportunities         

All offices should be addressed at Covenant College, Lookout Mountain, Tennessee 37350. The college telephone is (404) 831-3528.
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MARION D. BARNES.............President, Professor of Chemistry
B.S., University of Arkansas; A.M. and Ph.D., Columbia University

ELMER O. DELANCY............Professor of Education
B.S., University of Pennsylvania; M.S. and Ed.D., Pennsylvania State University.

JOHN W. SANDERSON, JR........Dean of the Faculty
Professor of Philosophy
A.B., Wheaton College; A.M., University of Pennsylvania;
B.D. and S.T.M., Faith Theological Seminary

ROBERT G. DEMOSS.............Associate Professor of Philosophy
A.B., Syracuse University; B.D. and Th.M., Westminster Theological Seminary; S.T.D., Temple University

J. NEWELL VONCKX..............Associate Professor of Education
A.B., University of Illinois; A.M., University of Chicago
CHARLES W. ANDERSON........................................Assistant Professor of Bible
A.B., Wheaton College; B.D., Faith Theological Seminary;
Graduate Student, University of the South

NICHOLAS P. BARKER..........................Assistant Professor of English
A.B., Princeton University; Ph.D., University of Minne­
sota

WILLIAM S. BARKER..........................Assistant Professor of History
A.B., Princeton University; A.M., Cornell University;
B.D., Covenant Theological Seminary; Graduate Student,
Vanderbilt University

JANE BROOKS..................................Assistant Professor of English
A.B., Covenant College; A.M., Texas Women's University;
Graduate Student, University of Georgia

RAYMOND H. DAMERON..........................Dean of Students,
Assistant Professor of Chemistry
B.S., Pennsylvania Military Academy; B.D., Covenant
Theological Seminary; Graduate Student, University of
Chattanooga

JOHN HAMM..................................Assistant Professor of Music
Mus.B., John Brown University; Mus.M., Eastman School
of Music

KARL H. HELLER..................................Assistant Professor of History
A.B., Mount Allison University; A.M., University of Penn­syl­vania; B.D. and Th.M., Pine Hill Divinity Hall; Ph.D.,
University of Cincinnati (to be awarded)

H. HARRISON HUGHES.............Assistant Professor of Mathematics
B.S. and A.M., Washington and Jefferson College

GARY B. HUISMAN........................................Librarian
A.B., Calvin College; M.S. in Library Science, Western
Michigan State University

LAWRENCE LAUGESEN..........................Assistant Professor of Physics
A.B. and A.M., University of Denver; Graduate Student,
Texas A and M University
JOHN E. LOTHERS. Assistant Professor of Biology
B.S., Oklahoma State University; M.S., Kansas State University; Ph.D., University of Kansas

ROBERT M. NUERMBERGER. Assistant Professor of Psychology
A.B., Houghton College; B.D., Westminster Theological Seminary; Ph.D., Michigan State University (to be awarded)

LEONARD S. PITCHER. Assistant Professor of Psychology
A.B., Colgate University; A.M., New York University; Th.B., Westminster Theological Seminary

RUDOLPH F. SCHMIDT. Registrar, Assistant Professor of History
A.B., Highland College; Graduate Student, University of Chattanooga, (M.A. to be awarded)

JOHN M. L. YOUNG. Assistant Professor of Bible and Missions
A.B. and A.M., Acadia University; B.D., Faith Theological Seminary; D.D., Covenant Theological Seminary; Graduate Student, Calvin Theological Seminary

EDNA BOSWORTH. Instructor in Music
Mus.B., Wheaton College

N. ELIZABETH CLARK. Instructor in History
A.B. and A.M., Butler University; Student, Institut Biblique de Nogent

RAYMOND W. CLARK. Instructor in Bible
B.R.E., Detroit Bible College; B.D., Covenant Theological Seminary, Th.M., Trinity Evangelical Divinity School (to be awarded)

ROBERT H. COUNTESS. Instructor in Classics
A.B., University of Arkansas, Bob Jones University; A.M. and Ph.D., Bob Jones University; Graduate Studies, Westminster Theological Seminary, Princeton Theological Seminary, University of Georgia
CHARLES W. DONALDSON  Instructor in Chemistry
B.S., Wheaton College; Ph.D., University of Pennsylvania
(to be awarded)

JOETTA ROWDEN  Instructor in English
A.B., Covenant College; A.M., Washington University

COLLYN F. SCHMIDT  Dean of Women, Instructor in Nursing
R.N., B.S., University of Iowa; M.S., Washington University; M.R.E., Faith Theological Seminary

EMLEE TAYLOR  Instructor in French
A.B., Wheaton College; A.M., Indiana University (to be awarded)

Service during 1966-67

JUDITH W. WOLFGANG, A.B.  Spanish

Assistants

FLORENCE C. ANDERSON, A.B.  Physical Education
DONALD R. CRONK, A.M.  History
DOROTHY DAMERON, A.B.  Classics
Courses of Instruction
THE MAJOR PROGRAMS

Majors are offered in the following fields: Bible, Classics, English, History, Mathematics, Music, Philosophy, Science, Psychology, and Physics. For specific major requirements, see descriptions given under each department.

NUMBERING OF COURSES

The first digit of a course number indicates the level of the year to which it is open.

Courses numbered in the 100's are open to freshmen, those in the 200's are open to sophomores, etc. Permission to take sophomore courses may be granted to freshmen provided they have met any prerequisites.

Junior and senior courses (numbered in the 300's and 400's) are upper-division courses and, in general, are open only to those who have attained junior standing. In some instances sophomores, if they have the prerequisites, may be granted permission to take an upper-division course.

The College reserves the right to withdraw any course.

Many courses listed in the catalog are offered in alternate years. The schedule of classes for any given semester will be issued prior to registration. Brackets [ ] surrounding a course title indicate a course not being offered during the current year.

It is not possible to announce at the publication date of this catalog all the courses (and their professors) which may be offered in the year 1967-68. Where possible, this information has been given.
Mr. Clark

Bible

Mr. Anderson

Mr. Young
The major in this department is designed primarily for those who do not expect to enter seminary. For the pre-seminary student other majors providing a wider background in other fields of learning are recommended.

Requirements for Major: In addition to the general requirements for graduation (see page 100), the following are required for a Bible major:

- Classical Greek 14 units
- "Book study" courses and courses in Ethics and Apologetics 15 units
- 309-310. History of Christianity 6 units
- 411-412. Bible Seminar 4 units

Because we believe that the Bible is the Word of God it is our conviction that no man is truly educated who does not have a thorough knowledge of the Scripture. Jesus Christ said of Himself, "I am the . . . Truth." All true education revolves around Him as its focal point. The Scriptures of the Old and New Testaments are His chief revelation of Himself to man.

The aim of this department is to ground the student in a knowledge of the Word of God, to train him in his use of the Word of God, and to increase his own personal experience of the living Word of God. The program is intended to make the student proficient, not only in the text of the English Bible, but also in the theology of the Bible and, in certain advanced courses, in New Testament Greek.

Courses:

Entering students may take either of the two following courses:

C 4-5. BIBLE SURVEY

The content, historical origin, purpose, significance, authorship, and criticism of Old Testament books will be studied in the first semester; New Testament books in the
second semester. The subjects of inspiration, canon, and text will also be examined. Six units. Mr. Clark.

C 8-9. BIBLICAL INTRODUCTION

A more advanced course than above with special emphasis on the progressive nature of revelation, the Covenants, and the expression of New Testament doctrine in its historical reference. Six units. Mr. Anderson.

The following course is required of Sophomores:

C 10-11. CHRISTIAN DOCTRINE

An introduction to the historic doctrines of the Church, based on the Westminster Confession of Faith. Discussion of methods of Bible study (hermeneutics) and evangelism will be included. Six units. Mr. Anderson and Mr. Young.

[301. ROMANS]

A study of the doctrinal, spiritual, and ethical values in Romans, designed to give the student an understanding of the divine plan of salvation and a method of presenting that plan to others. Three units. (not offered 1967-1968).

[302. HEBREWS]


[303. EPHESIANS AND COLOSSIANS.]

Special emphasis will be placed on developing skills in Bible study methods as well as the authenticity, authorship and content of the two epistles. Three units. (not offered 1967-1968).

[305. THE PROPHETS.]

A survey of the Old Testament prophets with special attention given to the nature and task of the prophetic office and its place in, and effect upon, redemptive history. Attention will also be given to the outstanding prophets and their particular messages. Three units. (not offered 1967-1968).
306. CHRISTIAN ETHICS
A comparison of the ethical system of Christianity with non-Christian systems. Three units.

307. GENESIS
A study of the book with special attention upon the theological aspects of the first eleven chapters, and the meaning, in terms of history, of the Abrahamic Covenant. The course will also include study of the authenticity and authorship of Genesis. Three units. Mr. Clark.

[308. CHRISTIAN EDUCATION.]
A reading course with special emphasis on the history and philosophy of Christian education. Two units. (not offered 1967-1968).

[309. CHRISTIAN APOLOGETICS.]

310. JOHN
Criticism and questions regarding authorship, date, and purpose. Historical background, and the application of the message of John to modern life and thought with emphasis on doctrinal and ethical teaching. Three units. Mr. Clark.

[405. ISAIAH]
A study of the prophecy of Isaiah against its historical background with special attention given to the Messianic passages. Three units. (not offered 1967-1967).

411-412. BIBLE SEMINAR
An intensive survey course designed to review, supplement and integrate the major program as preparation for the comprehensive examination. Extensive background readings in Biblical history, archeology, criticism, theology and interpretation. Four units. Mr. Countess.
Covenant College's desire to produce the very best kind of teacher has led to extensive revision in the education department during the past year. Prospective teachers will major in academic disciplines and not simply in a program of professional education courses.

Covenant College believes that it is important for all prospective teachers to obtain a strong foundation in an academic discipline, whether they plan to teach in an elementary or a secondary school, and whether the school is a Christian or a public school.

Courses in education are open to all students on an elective basis. For those who plan to teach, two sequences of education courses have been prepared—one for prospective elementary school teachers and another for prospective secondary school teachers:

**Sequence for Elementary Teachers**

**Sophomore**

201. Survey of American Educational Practices 3
202. Educational Psychology 3

**Junior**

301. Psychological Testing 3
305. General Methods of Teaching in Elementary Schools 3
306. Teaching of Reading 3

**Senior**

404A. Student Teaching in the Elementary School. 6-9
Sequence for Secondary School Teachers

Sophomore
201. Survey of American Educational Practices 3
202. Educational Psychology 3

Junior
301. Psychological Testing 3
306. Teaching of Reading 3
308. General Methods of Teaching in Secondary Schools 3

Senior
404B. Student Teaching in the Secondary School 6-9

Education courses are not open to freshmen.

Many graduates continue their education in other colleges and universities to meet the specific requirements for certification in individual states. In Tennessee and Georgia, for example, these requirements for secondary school teachers can be completed in one summer session.

Requests for Covenant-educated teachers continue to exceed the number of those who are available. Most Covenant graduates who teach do so in private or Christian schools, where the certification requirements are frequently different from those in public systems.
Courses

201. SURVEY OF AMERICAN EDUCATIONAL PRACTICES.

An introduction to the field of education. Three units. Dr. Delancy.

203. DEVELOPMENT OF THE ELEMENTARY SCHOOL CHILD.

Designed to serve as an introduction to the study of the child and to develop understandings of the learning process in children from birth to puberty. The psychological and social forces affecting development. Three units. Mr. Vonckx.

301. PSYCHOLOGICAL TESTING.

See description under Psychology Department.

302. PRINCIPLES AND PROCEDURES IN GUIDANCE AND COUNSELING

A course intended for both the prospective teacher and the guidance counselor. The role of the classroom teacher in guidance as well as that of the guidance counselor is considered. 301. Psychological Testing recommended as a prerequisite. Three units. Dr. Delancy.

304. HISTORY OF EDUCATION.

This is a basic course in education, providing information required by most states for granting of teaching certificates. Earliest educational philosophies of such thinkers as Plato, Aristotle, Plutarch, Quintilian, etc. will be examined as well as that of the Bible. Development of aims and methods through the teaching and practices of the ancient and medieval churches will be followed by consideration of the humanistic movement, the new thinking of Bacon and others, and the rise of the middle-class spirit. The course will conclude with a study of the school in present day society. Three units. Mr. Vonckx.
305. GENERAL METHODS OF TEACHING IN ELEMENTARY SCHOOLS.

Issues and problems in educational procedures in terms of psychological and social guides to good teaching. Lesson planning, familiarity with latest instructional resources in all areas except reading. Building an educational philosophy. Prerequisites: General Psychology and Educational Psychology. Three units. Mr. Vonckx.

306. TEACHING OF READING.

This course is recommended to prospective teachers in all fields since “all teachers should be teachers of reading.” It includes consideration of the reading problem, the nature and development of reading readiness, reading instruction, reading requirements in various subject areas, and reading problems of adolescents and adults. Three units. Mr. Vonckx.

308. GENERAL METHODS OF TEACHING IN SECONDARY SCHOOLS

A survey of methods the teacher may use or adapt in teaching his particular subject. Prerequisites: General Psychology and Educational Psychology. Three units. Dr. Delancy.
401. EXCEPTIONAL CHILDREN.

A survey of the characteristics of the mentally retarded, mentally gifted, physically handicapped, socially maladjusted and emotionally disturbed. A consideration of how the needs of each may be met in regular and special classes. Three units. Dr. Delancy.

402. THE MENTALLY RETARDED.

Includes identification of the mentally retarded and methods of special class teaching, especially in reading and arithmetic. Three units. Dr. Delancy.

403. UTILIZATION OF AUDIO-VISUAL MATERIALS.


404A. STUDENT TEACHING IN THE ELEMENTARY SCHOOL.

404B. STUDENT TEACHING IN THE SECONDARY SCHOOL.

Affords opportunities to observe good teaching, assist a supervising teacher, and plan and teach a unit. Admission by permission of the instructor. Credit to be arranged. Six to nine units possible. Fee: $25.00 in addition to tuition. Prerequisites: General Psychology, Educational Psychology, and Methods of Teaching in Elementary or Secondary Schools. Mr. Vonckx.

410. INDEPENDENT STUDY.

Prerequisites: Senior classification and a minimum of fifteen units in Education, exclusive of Psychology. Oral and written reports required. By permission only. One, two, or three units. Mr. Delancy and Mr. Vonckx.
Dr. N. Barker

Miss Brooks

English

Miss Rowden
Core Requirement: C4 Introduction to Literature is no longer offered. The core requirement is to be met by electing any three hour course in literature. See page 101.

Requirements for Major: In addition to the general requirements for graduation (see page 100), the following are required for an English major:

A minimum of 30 credits in English including:

- 201-202 Introduction to English Literature 6 units
- 303 The English Language 3 units
- 306 Chaucer 3 units
- 309 Shakespeare 3 units
- 311 Milton 3 units
- 325 or 326 American Literature 3 units
- 425 Senior Seminar 3 units

Foreign Languages and Electives: The English Department strongly recommends that its majors acquire a good reading knowledge of at least one modern foreign language, preferably French or German. Majors should consider as desirable electives the literature courses in the Foreign Languages Department and courses in the fields of history and philosophy.
Courses in Writing

C 1. ENGLISH COMPOSITION

A study of the principles of effective expository composition, with frequent writing and careful revision of themes; critical reading of professional examples of expository prose; examination of the resources of language, including attention to exact and appropriate diction, to variety in sentence structure, and to methods of paragraph development and organization of the whole composition; and practice in the use of source materials in research. Three units.

301. ADVANCED WRITING

A course in various forms of non-expository composition. Two units. Prerequisite: Exemption from ENGLISH COMPOSITION, or ENGLISH COMPOSITION with a grade of B or higher, and special permission of the instructor.

Courses in Language and Literature

201-202. INTRODUCTION TO ENGLISH LITERATURE

An introductory survey of English literature. First semester, the beginnings to 1700; second semester, 1700 to the present. Six units. The Staff.

Unless otherwise stated, prerequisites for all the following courses numbered 300 or above are six units of sophomore literature or permission of the instructor.

303. THE ENGLISH LANGUAGE.

An introduction to the history and the structure of the English language. Three units. Mr. Barker.

305. THE MEDIEVAL LITERATURE OF ENGLAND.

A study in translation of the medieval literature of England, exclusive of Chaucer. Three units.

[306. CHAUCER]

A study of Chaucer's art and of the social and literary backgrounds of his work. Three units. (not offered 1967-1968).
[308. THE SIXTEENTH CENTURY]
Critical studies in the poetry, prose, and drama of the sixteenth century, with special attention to Spenser. Three units. (not offered 1967-1968.)

309. SHAKESPEARE
A study of representative tragedies, comedies, and histories with attention to the development of Shakespeare's dramatic art. Three units.

[310. THE SEVENTEENTH CENTURY.]
Critical studies in the poetry, prose, and drama of the seventeenth century, exclusive of Milton. Three units. (not offered 1967-1968.)

311. MILTON
An intensive reading of Milton's minor poetry, selected prose, Paradise Lost, and Paradise Regained, with particular attention to Paradise Lost; emphasis on close analysis of the poetry and on Milton's development as a poet. Three units.

[312. THE EIGHTEENTH CENTURY]
Studies in the poetry and prose of the chief writers of the age, with special emphasis on the writings of Pope and Swift; on theories and techniques of satire; and on Jonson and the beginnings of romanticism. Three units. (not offered 1967-1968.)

[313. THE ROMANTIC MOVEMENT.]
Analytic reading of selections from the English Romantic writers from Blake to Keats. Three units. (not offered 1967-1968.)

314. THE VICTORIAN ERA.
Critical reading of selections from the major English writers from 1830 to the end of the century. Three units.

[315. TWENTIETH-CENTURY LITERATURE.]
Analytic reading of a limited number of works of major English and American writers of the twentieth century. Three units. (not offered 1967-1968.)
[320. THE ENGLISH NOVEL.]

Critical studies of a limited number of works of the major writers of English fiction of the eighteenth and nineteenth centuries. Three units. (not offered 1967-1968.)

325. AMERICAN POETRY.

A study of the principal American poets. Three units.

[326. THE AMERICAN NOVEL.]

Critical reading of representative American novels from Cooper to the present. Three units. (not offered 1967-1968).

[425. ENGLISH SEMINAR.]

An intensive study of the disciplines of English (including linguistics, rhetorical studies, textual scholarship, literary history, and literary criticism) and the methods of research appropriate to them. Three units.

426. INDEPENDENT STUDY

A course designed for the student who has demonstrated potential ability for independent study. It allows him to choose and to explore, under the guidance of an instructor, an area of literature on which he will write one or more long papers. The student's progress will be tested by oral and written examinations. Open to majors in English and other qualified students. Credit to be determined in each case; maximum credit, three units per semester.

Courses in Speech

C3. PRINCIPLES OF PUBLIC SPEAKING.

An introduction to the study and practice of basic techniques of effective public speaking, including voice production and clear articulation, prepared and extemporaneous speaking, and discussion procedures. Three units. Mr. Clark.
Foreign Languages

Dr. Countess

Mrs. Dameron

Miss Taylor
All students fulfilling their minimum foreign language requirements with an ancient or modern foreign language may do so in one of two ways: (1) by achieving a satisfactory score on the College Entrance Examination Board Language Achievement Test taken before entering Covenant; or (2) by passing with a grade of C or better a second-year course in Greek, German, or French. Students whose performance on the Covenant entrance foreign language placement examination demonstrates a proficiency in language equivalent to the first year college course, may upon recommendation of the particular language department involved, be assigned to a second-year course.

Courses in Greek

The influence of the classical tradition—of the languages, literature, and ideas of ancient Greece and Rome—is everywhere active in our Western civilization.

Classical studies not only have value for the student who desires to read works in the original languages and who plans to pursue his scholarly interests in graduate school; but a further knowledge of Greek is particularly helpful for the student of philosophy, theology, history or modern literature; a knowledge of Latin, for the student of romance languages, history or law; and a knowledge of both Greek and Latin for the premedical student.

Research in archeology and philology is continuing to demonstrate that our western culture, in many important aspects, is a fusion of Greek and Near Eastern cultures: Homer, together with other ancient Greek writers, and the
Bible are becoming increasingly significant for an understanding of the origins, form and content of much of our literature, art, and thought.

The program for the first year should include Greek. Students planning to do graduate work in Greek should take college Latin courses. The program for the third and fourth years will be worked out by the student with the advice of the department chairman.

Requirements for Major: In addition to the general requirements for graduation (see page 100), the following are required for a major:

C 20-21. Elementary Greek 8 units
C 22-23, Intermediate Greek 6 units
Greek Language and Literature, History, and Archaeology 12 units
Advanced Major Study including Greek composition and seminar 8 units

A comprehensive written and oral examination in the senior year.

A major should begin with C 20-21 in the freshman year.

C 20-21. ELEMENTARY GREEK
An introduction to the syntax of Homeric, classical, and Hellenistic Greek and the reading of selected texts. Drills on forms, syntax, pronunciation, and accent. Eight units. Mr. Countess.

C 22-23. INTERMEDIATE GREEK
Classical and Hellenistic Greek Literature, including well known Greek authors, such as Plato and Xenophon; the Septuagint and the New Testament. Advanced grammatical analysis. Six units. Mrs. Dameron.

[301. GREEK HISTORY]
From ancient times through the Hellenistic period, with attention given to its contribution to Western culture and civilization. Three units. (Open to students without a knowledge of Greek). (Not offered 1967-1968).
303. CHURCH FATHERS
Evaluation of the importance and teaching of Greek ecclesiastical writers in relationship to church history, development of doctrine and preaching. Translation of important passages. Three units. (Not offered 1967-1968).

304. HELLENISTIC GREEK TEXTS
Historical and grammatical study and translation of distinctive works from the Greco-Roman world, including the Septuagint, Philo, and Josephus. Three units.

305. NEW TESTAMENT HISTORICAL WRITINGS.
Readings in the Gospels and Acts with attention given to grammar and interpretation. May be taken more than once since content varies. Three units. (Not offered 1967-1968).

306. NEW TESTAMENT EPISTOLARY LITERATURE
Translation, interpretation, and advanced grammar in the Epistles of Paul, James, or John. Use of grammars by A. T. Robertson and Blass-Debrunner-Funk. May be taken more than once since content varies. Three units. Mr. Countess.

307. ADVANCED GREEK GRAMMAR TERMINOLOGY
An independent study project required of majors. Technical terms defined and learned, based on Blass-Debrunner-Funk's grammar. Recommend taking in summer prior to senior year. Three units. Mr. Countess.

401. ADVANCED GREEK GRAMMAR, AND RAPID READING
Study of the finer points of syntax and morphology using Blass-Debrunner-Funk and other works. Three units. Mr. Countess.

402. NEW TESTAMENT SYNONYMS
A survey of Trench's exposition of New Testament Synonyms with attention given to interpretation.

403. GREEK COMPOSITION
Selected passages in English will be translated into Greek and compared with a Greek standard. Two units. Mr. Countess.
Courses in German

C 24-25. ELEMENTARY GERMAN
   Grammar, punctuation, reading and conversation. Eight units.

C 26-27. GERMAN CONVERSATION AND COMPOSITION
   Oral and written reproduction and self expression. Six units.

301. DIRECTED STUDY IN GERMAN
   Selections from the less difficult work of authors of this period with an emphasis on the development of reading facility and the acquisition of vocabulary through extensive reading. Three units.
Courses in French

C 44-45. ELEMENTARY FRENCH
Pronunciation, fundamentals of grammar, readings and conversation. Eight units. Miss Taylor.

C 46-47. INTERMEDIATE FRENCH
Review of grammar; composition; selected readings in both earlier and contemporary writings. Six units. Miss Taylor.

301. SURVEY OF FRENCH LITERATURE
Selected readings of great authors. Six units. Miss Taylor.

Courses in Spanish

C 32-33. ELEMENTARY SPANISH.
Pronunciation, grammar, readings and conversation. Eight units.

C 34-35. INTERMEDIATE SPANISH.
Review of grammar; selected readings in contemporary and earlier writings. Six units.

The Language Laboratory

All modern language courses are taught in conjunction with the recently-installed DuKane language laboratory. Students are expected to include in their schedule one hour weekly for laboratory instruction beyond the normal load of the course.
History

Mr. W. Barker

Miss Clark

Mr. Heller

Mr. Schmidt
The study of history provides the student with a sense of both continuity and change. An appreciation of our cultural heritage results from a sense of the continuity of history. A sense of change in history produces an impression of the constant need for innovation and progress to meet the challenge of the present and the future. More than anything else, an historical sense of continuity and change instructs the student in the glory and wisdom of God’s past and on-going providence.

The History Department seeks to provide for each Covenant student, through the required course in Western Civilization, a background of general information for all later collegiate studies, the development of basic study habits and discussion skills, and an appreciation of our cultural and spiritual heritage.

It is intended that sophomores planning to major in history take either 201-202. History of England, or 211-212. History of the United States, both of which deal with the more direct and intimate historical heritage of our students and both of which also incorporate some critical study of documents. This stage further prepares for the upper-class courses, which are concerned with more definite periods or more specialized fields of European and American history and which make extensive use of source materials.

Requirements for the history major include, in addition to the general requirements for graduation (see page 100);

\[
\begin{align*}
\text{History} & \quad 27 \text{ units} \\
402. \text{ Philosophy of History} & \quad 3 \text{ units}
\end{align*}
\]

The student majoring in history is advised to seek competence in two of the following fields—Early European History, and American History—or in one of these fields plus one of the following—Ancient History or Social Sciences.
Students intending to go on to graduate work in history are urged to gain a reading knowledge of either French or German, or preferably both.

The major in history helps prepare one for secondary-school or college teaching, the Christian ministry, the legal profession, government and public life, business, or any walk of life which calls for a broad background for wise decision-making.

The interdepartmental major in social science includes certain courses in psychology. (See Psychology Department offerings.) Requirements for this major include, in addition to the general requirements for graduation (page 100):

- **Major area (Psychology; or History and Social Sciences)**: 18-23 units
- **Minor area (History and Social Sciences; or Psychology)**: 9-14 units

**Total (at least 18 of which will be upper-division)**: 32 units

Required courses for this major include History, 211-212. History of the United States; Social Science, 204. American Government; Psychology, 204. Social Psychology; 308. The Dynamics of Social Change; and 403. Contemporary Psychology. Recommended courses include any courses in the History Department, but especially 201-202. History of England and Social Science, 201-202. Economics; Psychology 304, 305, 306, 401, and 402; and either Philosophy 303 or Bible 306.

The major in social sciences helps prepare one for the ministry, social work, civil service, or teaching of social studies at the secondary-school level.
Courses in History

C 6-7. HISTORY OF WESTERN CIVILIZATION

A core course covering the historical development of political, social, and economic institutions from ancient times to the present, with stress on the history of ideas and culture. Special lectures by the various participating instructors. Reading of selection from the great classics of Western civilization which will be discussed in small tutorial sessions. Required of all freshmen. Eight units. Miss Clark, Mr. Heller, and staff.

201-202. HISTORY OF ENGLAND

The first semester is a survey of English history from the earliest time to 1715; the second semester, from 1715 to the present. Six units. Miss Clark.

[211-212. HISTORY OF THE UNITED STATES]

A synthesis of the political, social, economic, cultural, and religious phases of American life. Six units. Mr. Schmidt. (not offered 1967-1968).

[301. GREEK HISTORY]

From ancient times through the Hellenistic period, with attention given to the contribution to Western culture and civilization. Three units. (not offered 1967-1968).

[302. ROMAN HISTORY.]

A study of the Roman state from prehistoric times to the Middle Ages, with special attention to the Republic and Principate. Three units (not offered 1967-1968).

303-304. MEDIEVAL HISTORY

A study of the development of the fundamental concepts and institutions of the West. First semester, from the year 300, including such topics as the barbarian civilization, the rise of Islam, monasticism, feudalism, philosophy; the second semester, from the rise of the papacy to 1300, including a consideration of the crusades, chivalry, towns, commerce, and education. Six units. Mr. Heller.
305. THE RENAISSANCE AND REFORMATION

A survey of Europe from the beginning of the Renaissance, with emphasis on the political, social, and religious backgrounds of the culture of that era, including the modification of medieval institutions by newer forces, the growth of capitalism, and an analytical study of the Reformation era. Three units. Miss Clark.

306. EUROPE FROM THE REFORMATION TO WATERLOO

A survey of the foundation of modern Europe, including the rise of nationalism and the development of parliamentary government. Three units. Mr. Heller.

307. EUROPE SINCE 1789

A survey of the economic, political and intellectual developments in Europe, including the political and industrial revolutions; the rise of democracy, imperialism, and totalitarianism; and the sources of twentieth-century global tensions. Three units. Mr. Heller.

308. RUSSIAN HISTORY

A study of the origins and development of Russia, including the political, social, and religious aspects from early times to the present. Three units. Miss Clark.

[309-310. HISTORY OF CHRISTIANITY]

First semester, a detailed study of the Church from Pentecost to the Protestant Reformation with emphasis on the problems of Church and State; second semester, from the Protestant Reformation to the present, with an examination of the effect of the Christian society on contemporary life. Six units. (not offered 1967-1968).
[311. ORIGINS OF THE UNITED STATES.]
A study of early American history, with emphasis on the European settlement of North America, on the social and cultural development of the American community, and on the establishment of political independence at the time of the Revolution. Three units. (not offered 1967-1968).

313. AGE OF JEFFERSON AND JACKSON
From the establishing of the republic to 1841, with emphasis on the administrations of Jefferson and Jackson. Two units. Mr. Schmidt.

[321. AMERICAN LEADERS]
Biographical and analytical study of the nation's foremost social, political, and military leaders. Three units. (not offered 1967-1968).

[322. FRONTIER AMERICA.]
A study of the settlement and development of the region between the Appalachian Piedmont and the Pacific Coast, and the influence of the frontier on national and international affairs. Three units. (not offered 1967-1968).

402. PHILOSOPHY OF HISTORY
A study of the nature and theory of history and of the criteria for the evaluation of historic data, including a survey of representative modern philosophies of history. Three units. Mr. Sanderson.

Courses in Social Sciences
[201-202. ECONOMICS]
An introductory course designed for students not planning to major in Economics. A two-semester course stressing fundamental concepts relating to production, exchange, distribution, and consumption. The second semester will extend into government finance, business cycles, economic theory and differing systems. Two units. (not offered 1967-1968).

204. AMERICAN GOVERNMENT
A study of the organization, functions, and services of the national government, with special consideration of its constitutional basis and current issues. Two units. Mr. Schmidt.
Mr. Hughes

Mr. Laugesen

Mathematics and Physics
MATHEMATICS

Mathematics has been called the science of deductive reasoning. As a study in itself it provides a way of thinking that is applicable to all fields. Accordingly, the courses in mathematics are designed to afford a proper balance between the abstract and the concrete, the pure and the applied, and to develop in the student an appreciation of mathematics for its intellectual and aesthetic appeal as well as for its practical application.

The Department of Mathematics endeavors to offer the interested and qualified student a major program in mathematics that will enable him to pursue graduate studies in pure or applied mathematics or in mathematical education. With the demand for mathematics teachers almost certain to continue at all levels for some years to come, it seems likely that one of the chief emphases of the Covenant College mathematics program will be the preparation of Christian mathematics teachers for the secondary schools, both Christian and secular. The Department further aims to acquaint a wider number of students with some of the basic concepts of modern mathematics that will prove to be useful for students who are majoring in areas other than mathematics or the sciences.

Major Requirements:

1) C 36-37 Introduction to Physics

2) Eighteen hours from mathematics courses numbered above 300. These must include 303, 304, 309 and the seminar. While the program of each student will be worked out in consultation with the Department of Mathematics, a suggested (minimal) distribution of courses is as follows:

   a) The major in mathematics with emphasis on application to the sciences: 303, 304, 309, 310, 409, 410
   b) The major in mathematics with emphasis on pure mathematics: 303, 304, 309, 319, 320, 420
c) The major in mathematics for the prospective secondary school teacher: 303, 304, 305, 309, 316, 319

Recommended Electives: Advanced Logic, Philosophy of Science; a reading knowledge of French, German or Russian.

(The numerical legend following each course indicates the number of hours each week in class, the number in laboratory, and the total number of credit hours each semester.)

C 43. FUNDAMENTALS OF MATHEMATICS
Elementary set theory, the logical nature of mathematics, the real number system, topics of algebra, algebraic functions. This course serves to fulfill the College distributive requirement in mathematics. First Semester. 3:0:3

100. FUNDAMENTALS OF MATHEMATICS
Algebraic, exponential and logarithmic functions, analytic trigonometry, complex numbers, theory of equations, matrices and determinants, sequences and series, mathematical induction. Prerequisite: C43 or the equivalent. Second Semester. 3:0:3

115 INTRODUCTION TO STATISTICS
Organization of data, elementary probability, frequency distributions, random sampling, testing of hypotheses, regression and correlation, analysis of variance. This course is intended primarily for majors in the biological and social sciences and cannot be counted for credit toward the mathematics major. Prerequisite: Mathematics C 43 or the equivalent. 3:0:3

151, 152 CALCULUS WITH ANALYTIC GEOMETRY, I, II
Analytic geometry, functions and limits, the derivative and its applications transcendental functions, the definite integral and its application, methods of integration. These courses are prerequisite to all mathematics courses numbered above 200. Prerequisite: Mathematics 100 or the equivalent for 151, Mathematics 151 for 152. each semester 4:0:4
251, 252 CALCULUS WITH ANALYTIC GEOMETRY, III, IV

A continuation of Mathematics 151, 152. Hyperbolic functions, vectors and parametric equations, solid analytic geometry and vectors, partial differentiation, multiple integration, infinite series.

Prerequisite: Mathematics 152 for 251 and 251 for 252.

each semester 4:0:4

303, 304 MODERN ALGEBRA

A first course in abstract and linear algebra. Sets, mappings, equivalence relations, and introduction to the theory of groups, rings, and fields, linear equations, vector spaces and linear transformations, matrices and determinants, characteristic values and vectors, similarity of matrices.

Prerequisite: Mathematics 252 or consent of the instructor.

each semester 3:0:3

305 MODERN GEOMETRY

The nature of this course is expected to vary with the needs and interests of the students. Selected topics from advanced Euclidean geometry, projective geometry and the non-Euclidean geometries.

Prerequisite: Mathematics 252 and 304, or consent of the instructor. (not offered 1967-1968).

3:0:3

309, 310 ELEMENTARY DIFFERENTIAL EQUATIONS AND BOUNDARY VALUE PROBLEMS

First order differential equations, second and higher order linear equations, series solutions, the Laplace transform, numerical methods, systems of first order equations, linear second order boundary value problems, Fourier series, partial differential equations.

Prerequisite: Mathematics 252 for 309 and 309 for 310 (not offered 1967-1968).

each semester 3:0:3

316 MATHEMATICAL PROBABILITY AND STATISTICS

Introduction to probability, finite sample spaces, conditional probability and independence, random variables and
their characterization, special discrete and continuous distributions, the moment-generating function, sums of random variables, sampling distributions, estimation of parameters, testing hypotheses.

Prerequisite: Mathematics 252 or consent of the instructor. 3:0:3

[319, 320 INTRODUCTORY REAL VARIABLE THEORY]
The real number system, topology of the reals, infinite series, continuous functions, sequences and series of functions, differentiation, integration, power series, Fourier series, the Lebesgue integral.


[409, 410 APPLIED ANALYSIS]
A study of certain advanced topics in mathematics with important applications in physics, engineering and chemistry. Vector analysis, complex analysis, Fourier analysis, special functions, orthogonal polynomials, Sturm-Liouville theory, operational analysis.

Prerequisite: Mathematics 310 or consent of the instructor. (not offered 1967-1968).

[420 TOPOLOGY]
Elements of point set topology, including topological spaces, continuous mappings and homeomorphisms, compactness, connectedness, metric spaces.

Prerequisite: Mathematics 320 (not offered 1967-1968). 3:0:3

[450 SEMINAR]
Topics and number of credit hours to be announced.

Prerequisite: consent of the instructor. (not offered 1967-1968).
PHYSICS

The courses in physics are designed to provide the student with an understanding of the laws and the development of physical science, and its relation to God's Creation. Comprehension of the inter-relationships of society and modern science, and understanding of the important role of science in modern culture is enhanced when the student obtains his knowledge of the sciences as an integral part of his cultural background in the Christian liberal arts college.

The physics program has the following objectives: (1) to prepare for graduate study in physics, in biophysics, in chemical physics, in geophysics, and mathematical physics, and in engineering. (Students majoring in physics may enter directly into graduate work in many engineering schools.); (2) to prepare for the teaching of physics in high school and college; (3) to provide the basic background for engineering, medicine, and other professional work; (4) to equip the student to enter industry and governmental laboratories; (5) to supplement the study of the other sciences and mathematics.

(The numerical legend following each course indicates the number of hours each week in class, the number in laboratory, and the total number of credit hours each semester.)

Major Requirements:

1) Twenty-two hours of physics beyond C36-37, including 203, 204, 221, 242, 303, 304, 321, 342.

2) Eleven hours of mathematics beyond 151, 152, including 251, 252, and 309.

3) Eight hours of other natural science.

Recommended: a reading knowledge of French, German or Russian.

C36-37 INTRODUCTION TO PHYSICS

First semester: Mechanics, heat and sound. Second semester: Electricity, magnetism, light, and an introduction to
modern physics, including nuclear physics. This course is pre­
requisite to all other courses in physics. Credit is granted for
C36 only upon satisfactory completion of C37.

Prerequisite or Corequisite: Mathematics 151, 152 or
consent of the instructor. each semester 4:2:5

221 MODERN PHYSICS
Modern ideas in physics: quantum theory, relativity,
nuclear and atomic structure, fundamental particles.

Prerequisite: Mathematics 152
3:0:3

242 ANALYTICAL MECHANICS
Particle and rigid body mechanics, harmonic oscillators,
and an introduction to advanced dynamics.

Prerequisite: Mathematics 152.
3:0:3

203, 204, [303, 304] EXPERIMENTAL PHYSICS
Laboratory experiments designed to integrate and aug­
ment the course work. Must be taken by all sophomores and
juniors in physics majors. Three hours laboratory for four
semesters. This is the new Berkeley physics sequence.
each semester 0:3:1

[321 ELECTRICITY AND MAGNETISM]
Electrostatics, d.c. circuits, magnetism, induced currents,
transients and a.c. networks.

Prerequisite: Mathematics 252. (not offered 1967-1968).
3:0:3

[342 STATISTICAL PHYSICS]
Heat and radiation by kinetic theory, statistical mechanics
and thermodynamic systems.

Prerequisite: Mathematics 252. (not offered 1967-1968).
3:0:3

[352 ELECTRONICS]
Electron ballistics, metals, semi-conductors, vacuum tubes
and transistors.

Prerequisite: Mathematics 252. (not offered 1967-1968)
3:0:3
**[421 MATHEMATICAL PHYSICS]**
Solution of partial differential equations in mathematical physics, with operational methods considered; selected topics in advanced dynamics.

Prerequisite: Mathematics 310 or consent of the instructor (not offered 1967-1968). 3:0:3

**[450, 451 SPECIAL PROBLEMS]**
Special problems in experimental physics by independent research and a seminar presentation of experimental results. The number of credit hours to be announced.

Prerequisite: Senior standing. (not offered 1967-1968).

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**PHYSICS MAJOR**

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<tr>
<th>FIRST YEAR</th>
<th>FALL</th>
<th>SPRING</th>
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<tbody>
<tr>
<td>Physics C36-37</td>
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<tr>
<td>Mathematics 151-152</td>
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<tr>
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<td>Bible C4-5 or C8-9</td>
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15½ 15½

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<td>Physics (Experimental)</td>
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<tr>
<td>Mathematics 251-252</td>
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<tr>
<td>Bible C10-11</td>
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<tr>
<td>Chemistry C38-39 or Biology C40-41</td>
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<td>Physical Education C16-17</td>
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15½ 15½
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<td>Physics (Experimental)</td>
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<td>Physics</td>
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<tr>
<td>Philosophy C12-13</td>
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<tr>
<td>Language or Elective</td>
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<td>Speech C3</td>
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<td>6 or 7</td>
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<td></td>
<td>17</td>
<td>15 or 16</td>
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</tbody>
</table>

*Students may enter intermediate level language if qualified.
MUSIC DEPARTMENT

The Department of Music serves the college community in several ways:

- introducing all students to music in the course C 19;
- offering an A.B. course with a major in voice or piano;
- offering a Mus.B. curriculum stressing performance in voice or piano;
- making available to all students the elective courses and private lessons listed under this department.

The musical activities in Chattanooga such as the Chattanooga Symphony Orchestra, the Chattanooga Opera Association, and the Community Concert Association enhance the training offered by the college. Annually there are vacancies in some sections of the Chattanooga Symphony Orchestra and this gives some of our students opportunity to acquire very valuable experience in performing with this semi-professional orchestra.

Admission

Applicants for the music programs will follow the standard application procedure of the college. Final admission to either the A.B. or Mus.B. program will be subject to an audition with the music faculty either in person or by tape recording. Auditions will normally be held during registration week and special appointments will be arranged upon request at other times during the year.

Requirements for all Music Majors

Music majors are required to attend recitals and voice and piano majors are required to sing in the Covenant Chorale. A basic piano proficiency is required of all students.
**Music Library and Equipment**

The College library has an excellent supply of reading and research books in all areas in which courses are offered and subscribes to a number of professional music periodicals and journals. A collection of some 900 recordings provides students with a wide range of music literature in performance. The library and classroom are equipped with stereophonic record players and speakers.

**Music Major, A.B. Degree (Piano, Voice)**

The following program is outlined for the music student who wants the liberal arts background and is interested in teaching in elementary or secondary schools.

<table>
<thead>
<tr>
<th>General Education</th>
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</tr>
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<tbody>
<tr>
<td>C 1. English Composition</td>
<td>3</td>
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<tr>
<td>C 6-7. Western Civilization</td>
<td>8</td>
</tr>
<tr>
<td>C 4-5 or C 8-9. Bible Survey or Biblical Introduction</td>
<td>6</td>
</tr>
<tr>
<td>C 10-11. Christian Doctrine</td>
<td>6</td>
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<tr>
<td>C 12-13. Philosophy of Christian Faith</td>
<td>6</td>
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<tr>
<td>C 14-17. Physical Education</td>
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<td>Literature</td>
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<td>Modern Foreign Language</td>
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<table>
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<tbody>
<tr>
<td>Music</td>
<td>38</td>
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<tr>
<td>205-206. Theory I</td>
<td>8</td>
</tr>
<tr>
<td>305-306. Theory II</td>
<td>8</td>
</tr>
<tr>
<td>421-422. History of Music</td>
<td>6</td>
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<tr>
<td>Applied Music</td>
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<tr>
<td>Senior Recital</td>
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<tr>
<td>Electives</td>
<td>22</td>
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</tbody>
</table>

**TOTAL** 126
Bachelor of Music (Piano, Voice)

This is a professional program primarily for prospective performers and teachers. In addition to the intensive private study in applied music, sufficient theory, music theory and literature are included to insure a thorough music background. A junior and senior recital are required of each student.

Music 81
205-206, 305-306, 331, 308. Theory 20
421-422, electives. Music History 12
Applied Music Major 32
Applied Music Minor 8
Choral Conducting 2
Pedagogy 2
Electives 5

General Education 47
C 1. English Composition 3
C 6-7. Western Civilization 8
C 4-5. Bible Survey or
C 8-9, Biblical Introduction 6
C 10-11. Christian Doctrine 6
C 12-13. Philosophy of Christian Faith 6
C 14-17. Physical Education 2
Modern Foreign Language 14

Recommended distribution of courses
for Bachelor of Music

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Bible Survey or</td>
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<tr>
<td>Biblical Introduction</td>
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<td>3</td>
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<tr>
<td>English Composition</td>
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<tr>
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Sophomore
Language 4 4
Christian Doctrine 3 3
Physical Education ½ ½
Applied Music Major 4 4
Applied Music Minor 2 2
Theory II 4 4

Junior
Western Civilization 4 4
Language 3 3
Applied Music Major 4 4
Counterpoint — 2
Form and Analysis 2 —
Music History 3 3

Senior
Philosophy of the Christian Faith 3 3
Applied Music Major 4 4
Conducting 2 —
Pedagogy — 2
Music History (elect) 2 2
Hymnology — 2
Elective (music) 5

Courses in History and Literature

C 19. INTRODUCTION TO MUSIC
A survey course of composers and their music, including a study of the aesthetic values and artistic tempers in music, designed to give the student an understanding of and an appreciation for great music. Three units.

307. SYMPHONIC LITERATURE
A course in the study of symphonic literature of the eighteenth, nineteenth, and twentieth centuries. Two units.

308. CHAMBER MUSIC LITERATURE
A survey course of the chamber music from the eighteenth century to contemporary works in the field. Two units.
322. HYMNOLOGY
A study of the origins and development of Christian hymnody from earliest times to the present. Forms and use of hymns in church. Two units.

409. PIANO LITERATURE
A study of the development of the piano and the various forms in which piano works appear. Emphasis upon the style of various composers and extensive repertoire. Two units.

419. VOICE LITERATURE
A comprehensive study of art song literature.

421-422. HISTORY OF MUSIC
An intense study of the music of all ages designed for the music major but open to others with approval of the instructor. Six units.
Courses in Theory

101. MUSIC FUNDAMENTALS
    Basic elements of music for non-majors, including ear training, sight singing, and elementary harmony. One unit.

105-106. THEORY I
    An integrated course including ear training, keyboard harmony, sight singing, and written harmony. A study of keys, scales, intervals, triads, chord progressions, cadences, harmonizations of melodies and basses, simple modulations and analysis. Five meetings per week. Eight units.

205-206. THEORY II
    An integrated course including advanced ear training, keyboard harmony, sight singing, and written harmony. Modulations, altered chords, augmented chords, ornamentation, analysis, and original work. Five meetings per week. Eight units.

307-308. COUNTERPOINT
    First semester, the contrapuntal technique of the sixteenth century. Second semester, the harmonic contrapuntal technique of the eighteenth century. Four units.

323-324. 20TH CENTURY HARMONY
    A study of the sonorities and techniques of twentieth century composers, with emphasis on works of Schoenberg and the Tone-row school, Hindemith, Bartok, Stravinsky, and composers selected from the American scene. Composition of original works in the style of various composers. Particular care is placed upon the development of fine taste and craftsmanship. (Prerequisite: Counterpoint). Four units.

331-332. FORM AND ANALYSIS
    A course in the analysis of all forms prevalent in the eighteenth and nineteenth centuries. Detailed study structure of phrases, periods, transitions, parts, songs, dance forms, and and sonata form. Extensive analysis of actual works such as Mendelssohn Songs without Words, Beethoven Sonatas. (Prerequisite: Theory II). Four units.
Courses in Applied Music

1. COLLEGE-COMMUNITY CHORUS
   Open to all students interested in performing the great works of the sacred choral literature. The chorus meets weekly and performs twice a year. One-half unit.

111-112. COVENANT CHORALE
   Members are selected after an audition with the director. Three hours rehearsal weekly. Concerts are presented on two annual tours and in local churches. Fee: $3.00 per year. Two units.

115-116. MADRIGAL SINGERS
   The study and performance of choral literature appropriate for small voice groups. Open to students with sight singing ability and with the approval of the director. Meets once a week. Fee: $2.00 per year. One-half unit.

209. CHORAL CONDUCTING
   Study and development of the conducting skill. Rehearsal techniques, principles of interpretation. Two hours per week and membership in Chorale or College-Community Chorus. One-half unit.

301. ADVANCED CHORAL CONDUCTING
   Two hours per week. One unit.
Private Instruction

Two units of credit are given each semester for one hour of daily practice and one half-hour lesson each week. A performance examination is given at the end of each semester. Mus. B. majors are required to take two half-hour lessons per week for four units of credit each semester.

Voice

117-118. FIRST YEAR VOICE


217-218. SECOND YEAR VOICE

More advanced technique. Introduction to the literature German lieder, oratorio, and opera.

317-318. THIRD YEAR VOICE


417-418. FOURTH YEAR VOICE

Continuation of the study of opera and oratorio literature. Contemporary English, German, French, and Russian literature. Recital.
Piano

107-108. FIRST YEAR PIANO

Bach two-part inventions, easier Haydn, Scarlatti and Mozart Sonatas, easier classic and romantic compositions. All scales, and arpeggios, M.M. $\text{♩} = 112$.

207-208. SECOND YEAR PIANO

Bach Suites, Well-tempered Clavier, Beethoven and Mozart Sonatas, selections from classical, romantic, and modern schools. All scales and arpeggios, M.M. $\text{♩} = 126$.

307-308. THIRD YEAR PIANO

Advanced technical study. Chopin and Liszt Etudes, more advanced Beethoven Sonatas, selections from the more important compositions of Bach, Schubert, Mendelssohn, Schumann, Brahms, and modern standard composers. Scales and arpeggios, M.M. $\text{♩} = 132$. Recital.

407-408. FOURTH YEAR PIANO

More extended study of the classical and romantic composers. A concerto will be left to the discretion of the teacher. Work in major and minor thirds and sixth, octaves. Scales and arpeggios, M.M. $\text{♩} = 138$. Recital.

Organ

Private instruction in organ arranged upon request.

Orchestral Instruments

Private instruction in orchestral instruments arranged upon request.
Nursing Education

Mrs. Schmidt
### Requirements for Pre-Nursing Program:

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
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<tbody>
<tr>
<td>English Composition</td>
<td>Literature</td>
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<td>Literature</td>
<td>Christian Doctrine</td>
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<td>Bible Survey or</td>
<td>Biology</td>
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<td>Biblical Introduction</td>
<td>Introduction to</td>
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| **Second Year**                   |                                    |
| Literature                        | 3                                   |
| Christian Doctrine                | 6                                   |
| Biology                           | 8                                   |
| Introduction to                   |                                     |
| Psychology                        | 3                                   |
| Educational Psychology            | 3                                   |
| Fundamentals of Mathematics       | 3                                   |
| Sociology                         | 3 or 6                              |
| Elective                          | 3 or 0                              |
| Total                             | **32**                              |
The program in nursing education is designed to begin the development of understandings, attitudes, and skills which will enable the Christian student to become an effective professional nurse. The program is philosophically oriented toward the principle that the student’s best personal preparation for meeting the spiritual, emotional, and physical needs of those under her care is her own maturing knowledge of the Word of God.

Demands on nurses are being qualified in many ways through our changing society and rapid technological changes affecting the world of medicine. Leaders in nursing have taken the position that these demands can be best met by the professional nurse who receives her education in a college or university where all the nursing courses, as well as general education courses, are taught by those who are members of the faculty of this college or university. Covenant College recognizes this trend and has made arrangements with two of the country’s leading collegiate schools of nursing to allow
qualified students to enter these schools to work toward the B.S. in Nursing after two years of general education at Covenant College. One of these schools is Columbia University, Faculty of Medicine, School of Nursing in New York City, where the student can acquire the B.S. degree in two years and two summer schools after two years at Covenant.

The other school is Emory University in Atlanta, Georgia, where the B.S. in nursing can be acquired in three years with summers free. In both schools all entering students must have satisfactorily completed two years of general education with certain prerequisite subjects before entrance. Covenant College offers this 60 hour Pre-Nursing curriculum with assurance of full acceptance of credits by these schools.

101. INTRODUCTION TO NURSING

A survey on the field of nursing including objective criteria to be used in choosing nursing as a career, technological and sociological phenomena influencing the demands made on nurses today, and educational opportunities which can best qualify the nurse to meet these demands. Emphasis is placed on the necessity of learning to regard the total needs of the patient and, through discussion, a preliminary philosophy is formed for the Christian nurse to meet these needs.
Philosophy

Mr. Sanderson

Dr. DeMoss
Requirements for Major: In addition to the general requirements for graduation (see page 100), the following are required for a philosophy major:

- Philosophy, including at least 18 units of upper-division courses
- C 36-37. General Physics 8 units
- C 43. Fundamentals of Mathematics 3 units

One of the powers and prerogatives peculiar to man is to think. Most of the real progress in the world in every field has come through the medium of reflective thinking. When thinking becomes serious, sustained, and logical and when it is directed towards questions of life and values, it becomes philosophy. No one has a greater responsibility to think clearly than the Christian. In order to set forth the Christian faith in a way which will answer the great problems of mankind the Christian should be thoroughly conversant with the philosophy of the great men of all ages.

Courses of this department are specially designed both to give the pre-seminary student a proper background for later advanced work in theology and apologetics and to introduce the field of philosophy to those who, while not expecting to specialize in the field, want to learn to think clearly and to have a broader appreciation of the meaning and values of life.
Courses

C 42. LOGIC
An introduction to classical and modern logic with some attention to the problems of induction. The emphasis is on a proper use of inference in ordinary language and with logical symbols. Three units. Mr. DeMoss.

C 12-13. PHILOSOPHY OF THE CHRISTIAN FAITH
A survey of the system of doctrine taught in the Scripture, compared and contrasted with other world and life views. The second semester involves, in lieu of classes, the preparation of the thesis. This provides an opportunity to explore and analyze a problem, from the student’s major field, in the light of Christian philosophy. Required of seniors. Six units. Mr. Anderson.

[201. PLATO]

202 MEDIEVAL THOUGHT
A study of the Church Fathers and medieval thinkers, with special emphasis on Augustine and Aquinas. Three units. Mr. DeMoss.

[301. RATIONALISM AND EMPIRICISM]
Philosophical thought from Descartes through Hume. Attention will be paid both to the development within these schools and their abiding influence today. Three units. (not offered 1967-1968).

302. GERMAN PHILOSOPHY
Kant, Fichte, and Hegel—with special attention to their influence today. Three units. Mr. Sanderson.

303. ETHICS
A study of the principal theories, classical and modern, regarding value and moral obligation. Three units. Mr. DeMoss.
[304. AESTHETICS.]
The clarification of terms and a discussion of proposed criteria for aesthetic judgements. The major works will be read and discussed. Three units. (not offered 1967-1968).

[305-306. RECENT PHILOSOPHY.]
An examination of basic trends of post-Kantian thought. Major attention will be given to the philosophy of science. Pragmatism, Positivism, Analytic Philosophy, Phenomonology and Existentialism. The significance of these for Christian theology will be assessed. Six units. Either semester may be taken for credit. (not offered 1967-1968).

307. ADVANCED LOGIC.
The propositional calculus and general quantification theory, with some attention to practical application of these principles. Three units. Mr. Sanderson.

401. PHILOSOPHY AND LANGUAGE.
This course will review some of the essays of the leading language philosophers in England: Malcolm, Wisdom, Ryle, Austin, Strawson, Hare, Urmson and Hampshire. Special attention will be given to the implications of this new mode of philosophy for Christian ethics and theology, e.g. as seen in the work: An Analytic Philosophy of Religion by Zuurdeeg.

402. PHILOSOPHY OF HISTORY.
A study of the nature and theory of history and of the criteria for the evaluation of historic data, including a survey of representative modern philosophies of history. Three units. Mr. Sanderson.

403-404. INDEPENDENT STUDY.
With permission of the department, properly qualified philosophy majors may, under the supervision of individual members of the faculty, take a course of directed reading and independent investigation. The preparation of the thesis on the historical background and contemporary status of a major philosophical problem will be required. Two, three or four units.
Mr. Anderson

Mrs. Anderson

Physical Education
Physical education is required of all freshmen and sophomores, except veterans, who (1) are enrolled as full-time students and (2) who are not excused by a physician for reasons of health. This requirement may be met by participating in intercollegiate athletics on freshman or varsity teams, or by participating in class activities where instruction is given in practical aspects of personal health and in physical and recreational skills. Four full semesters of P. E. are required for graduation.

The aim of the program is twofold: (1) to promote the physical health and vigor of each student as a balance to the sedentary demands of college life; and (2) to provide an opportunity for each student to gain some degrees of skill in a variety of games and sports that have a high carry-over value for later recreation.

The class programs are seasonal and include such team and individual activities as gymnastics, swimming, tennis, basketball, volleyball, and softball. A complete list of the offerings for each course will be included in the department announcement issued each semester. All classes meet for 50 minutes, twice a week.
Required Courses for Men and Women

C 14-15. HEALTH AND PHYSICAL EDUCATION.
   Two semesters. One unit.

C 16-17. HEALTH AND PHYSICAL EDUCATION.
   Two semesters. One unit.

Varsity Sport
   Participation in a particular varsity sport may receive one unit of P.E. credit for the semester in which the sport is played. This can be done only once and it is not the equivalent of two semesters of P.E.

First Aid
   Red Cross courses in both Elementary and Advanced First Aid. Red Cross certificates will be awarded upon satisfactory completion of the course. Two units.

Senior Life Saving
   Advanced swimming, life saving, boating, aquatic skills and safety. The Senior Red Cross certificate will be issued to those completing the required work. Two units.

Water Safety Instruction
   For those who have completed Senior Life Saving and have an up-to-date certificate. W.S.I. certificates qualify recipient to teach Senior Life Saving and Swimming. Two units.
Mr. Nuermberger  Mr. Pitcher

Psychology

Dr. DeLancy  Mr. Vonckx
Requirements for the Major: In addition to the general requirements for graduation (page 100) the student is to complete a minimum of thirty units within the department.

An accurate knowledge of psychology is of great value to a Christian thinker today in assessing the current distresses of society. Especially if linked with some training in social studies in general, the study of human personality will enable the leaders of the next decade to bear an adequate testimony to the relevance of Christian scholarship to the problems that are harassing us.

We call attention to the fact that this department is well equipped to provide basic training in the field of psychological counseling. The deepening tensions of life today are making it imperative that more persons be equipped to work in this field, in industry, church, youth work, and in community clinics.

The Interdepartmental Major in Social Studies. In collaboration with the history department, a major in Social Studies presents an opportunity to secure a wider professional background for teaching, social work, the Christian ministry and other professions. See the department head for further information.

C 18. GENERAL PSYCHOLOGY.

The foundation course for the department. It sketches the history of psychology, traces the development of the main school of thought, and introduces the student to the many areas of human life in which psychology is active today. Three units, either semester. Mr. Pitcher.

202. EDUCATIONAL PSYCHOLOGY.

The application of psychological principles to teaching. Special attention is given to the learning process and a wholesome emotional climate in the classroom. (Prerequisite, General Psychology C 18). Three units. Mr. Vonckx.
204. SOCIAL PSYCHOLOGY.
Utilizes data from the field of sociology to enable the student to analyze the problems that beset interpersonal and intergroup relationships. Class reports and outside speakers are included. (Prerequisite, General Psychology C 18). Mr. Pitcher.

301. PSYCHOLOGICAL TESTING.
Includes both teacher-made tests and psychological tests of intelligence, achievement, interests, aptitudes and personality with the necessary statistics. Three units. Mr. Delancy.

303. ABNORMAL PERSONALITY.
After establishing the design of the healthy personality, this course traces carefully the main theories of the origin of abnormal conduct and mental disease, outlines the leading school of thought in this area of psychology today, and integrates the whole in terms of the college's Christian philosophy. Four units. Mr. Nuermberger.

304. PSYCHOLOGY OF CHRISTIAN EXPERIENCE.
A study of the relationship between certain factors in psychology and existing conditions in church life and experience. Special attention is given to current problems in the Christian's personal life and relationships. Three units. Mr. Pitcher.

[305. PSYCHOLOGY OF CHILDHOOD]
The physical, mental and emotional development of the child from birth to adolescence. Three units. (not offered 1967-1968).

306. PSYCHOLOGY OF ADOLESCENCE
Traces the maturing of the adolescent in the society of today and its shifting currents and amorality, analyzes his difficulties of adjustment in the home and in society, suggests practical solutions. Three units. Mr. Pitcher.

307. PERSONALITY.
A study of the leading theories of human personality, their exponents and an analysis of the relation of the subject to Christian doctrine. Prerequisite, General Psychology C 18. Three units. Mr. Nuermberger.
308. DYNAMICS OF SOCIAL CHANGE

A survey of those areas of society in which our newspapers and other information sources indicate major changes are occurring, a survey of current reading in those areas, and discussion of the psychological principles involved. (Pre-requisite, General Psychology C 18). Three units. Mr. Pitcher.

401. EXCEPTIONAL CHILDREN.

See description under Education.

402. THE MENTALLY RETARDED.

See description under Education.

403. CONTEMPORARY PSYCHOLOGY.

A careful analysis of the key teaching of Freud, Jung, and Adler, comparing them with the neo-Freudians of today, and the newer and diverse movements in psychotherapy. (Prerequisite, General Psychology C 18. Four units. Mr. Nuermberger.

410. INDEPENDENT STUDY.

Hours, credits, and assignments to be arranged through the department chairman.
Courses

C 38-39. GENERAL CHEMISTRY.
An introduction to inorganic and organic chemistry with special emphasis on fundamental chemical principles and their applications. Second semester will emphasize organic chemistry and include qualitative analytical procedures. Three lectures and two laboratory hours. Laboratory fee: $15.00. Refundable breakage fee: $10.00. Eight units. Mr. Dameron.

C 40-41. GENERAL BIOLOGY.
An introduction to biological principles: a study of plant and animal organisms, with a survey of the main historical developments, methods, and current concepts and problems. Laboratory fee: $15.00. Eight units. Mr. Lothers.

201. COMPARATIVE ANATOMY.
Classification and comparison of typical chordate animals with emphasis on the vertebrates. Prerequisite: C 40-41 or equivalent. Two lectures and four laboratory hours. Laboratory fee: $15.00. Four units. Mr. Lothers.

202. BACTERIOLOGY.
Life histories, morphology, physiology, identification, and culture techniques. Two lectures and two laboratory hours. Three units. Mr. Lothers.

203-204. ORGANIC CHEMISTRY
A study of the chemistry of carbon compounds. Methods of preparation and the characteristic properties and reactions of the important classes of organic compounds are considered. The application of fundamental principles is stressed. Three lectures and two laboratory hours. Laboratory fee: $15.00. Refundable breakage deposit: $10.00. Eight units. Mr. Dameron.

301-302. PHYSICAL CHEMISTRY.
A study of the gaseous, liquid, and solid states, solutions, elementary thermo-dynamics, chemical equilibria, electro-chemistry and the kinetics of chemical reactions. Three lectures and two laboratory hours per week each semester. Prerequisite: C 36-37, 203-204 Organic Chemistry. Laboratory
fee: $15.00. Refundable breakage deposit: $10.00. Eight units. Staff.

303. GENETICS.
A study of the principles that govern heredity. The course includes a consideration of the principles of Mendelian inheritance, an analysis of the underlying mechanisms of heredity and the relationships of the principles of genetics to plant and animal improvement. Prerequisite: C 40-41 or equivalent. Three lectures and two laboratory hours. Laboratory fee: $10.00. Four units. Mr. Lothers.

[304. EMBRYOLOGY.]
Development of vertebrate animals. Two lectures and two laboratory hours. Prerequisite: C 40-41 or equivalent. Laboratory fee: $10.00. Three units. Mr. Lothers. (not offered 1967-1968).

305-306. QUANTITATIVE ANALYSIS.
Coverage of the principles and applications of gravimetric and volumetric analysis. The student also encounters the basic instruments used in analysis. Prerequisite: C 38-39. Two lectures and four laboratory hours. Laboratory fee: $15.00. Refundable breakage deposit: $10.00. Four units. Staff.

[307. ANIMAL HISTOLOGY AND MICROTECHNIQUE.]
Tissues and organs of vertebrates. Training in the preparation of animal tissues for microscopical study. Two lectures and four laboratory hours. Laboratory fee $10. Prerequisite Biology C40-41 or equivalent. Four units. (not offered 1967-68).

[308. ECOLOGY.]
Relations of organisms to the physical and biological conditions under which they live. Two lectures and two laboratory hours. Prerequisite Biology C40-41 or equivalent. Laboratory fee $5. Three units. (not offered 1967-68).

[401. CURRENT CONCEPTS IN BIOLOGY.]
Historic development of current concepts with emphasis on the theory of evolution. Reports and discussions of the
current literature. Prerequisite: 16 hours of biology, preferably including Genetics. Two units. (not offered 1967-1968).

402. ADVANCED ORGANIC CHEMISTRY.

An intensive study of selected topics in Organic Chemistry. Prerequisite: 203-204. Organic Chemistry. Three lectures. Three units. Mr. Donaldson.

403. BIOCHEMISTRY.

The study of the chemistry of living organisms and life processes, including the chemistry of fats, carbohydrates, proteins, vitamins, and hormones. Prerequisite: 203-204. Organic Chemistry. Three lectures. Three units. Staff.

404. QUALITATIVE ORGANIC ANALYSIS.

The purification and systematic identification of organic compounds with problems stressing reactions involving functional groups. Prerequisite: 203-204. Organic Chemistry. One lecture and four laboratory hours. Laboratory fee: $15.00. Refundable breakage deposit: $10.00. Three units. Staff.

**BIOLOGY MAJOR**

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Required Courses: Genetics, Comparative Anatomy, Embryology, Histology and Microtechnique, Biological Concepts, Senior Research. At least 22 hours of biology in addition to General Biology C40-41.
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General Information
THE COLLEGE'S PURPOSE

Covenant College, when everything else has been said, affects the life and outlook of every student who enrolls and concerns himself seriously with his responsibilities.

The principle is most explicitly articulated in the content of the academic disciplines offered. But it is also practically demonstrated in day-to-day activities.

The principle declares that every true Christian, wherever he is or whatever he does, has the awesome responsibility first to discover, then to respond in a personal way to, and finally to communicate clearly to the rest of the world the eternal truth of God's revelation to man.

To learn those things is a Covenant education.

But God's revelation is an immense thing. In its fullest sense, it is neither quickly nor easily known. Its foundation is the infallible Scripture, interpreted at Covenant according to the Westminster Confession of Faith. But the revelation is not complete until we understand and appreciate God's providence at work in history, in science, in philosophy, in the arts, and in all of mankind's complicated society.

There is no area of genuine truth which the Christian scholar should fear to explore. Truth is not merely consistent with the Christian faith; that faith is the only sure starting point and clear perspective for the continued discovery of truth.

With such a philosophy of education in mind, the Evangelical Presbyterian Church (now the Reformed Presbyterian Church, Evangelical Synod) established Covenant College in 1955. The school was located in St. Louis, Missouri, until 1964, when the board of trustees approved its move to the present campus.
THE CAMPUS

Covenant College's campus and physical facilities, although not presently fully developed, are indeed unique among the world's college and university plants. Located on the very top of Lookout Mountain at an elevation of 2400 feet and more than 1500 feet above the city of Chattanooga, Tennessee, the college is surrounded not only with the splendor of natural beauty, but with a wealthy depository of historical shrines. To call it a colorful environment is only to suggest the beginnings of fascinating attachments which students will form with their new home.

The large structure which dominates both the property and the mountain itself was constructed in 1928 as a luxurious resort hotel. As such, it was operated successfully for a number of years before falling finally into an unfortunate series of business failures. Its use during those years as a convention center made it ideal in many respects for conversion to use as a liberal arts college. At the present time, classrooms, dining facilities, libraries, dormitories, chapel and student lounges are all located under one roof in the expansive building. The plant also includes a swimming pool, a tennis and basketball court, and access to an unlimited network of lovely mountain trails.

In the spring of 1967, the college engaged the services of Charles H. Stade and Associates, an architectural firm in suburban Chicago, to develop plans for the longer-range development of the campus. The Board of Trustees of the college adopted a budget for 1967-68 which included a capital investment in a gymnasium, which the board believes is the most urgently needed new building.

LIBRARY

Covenant's library provides full services for a growing enrollment. Its holdings as of March, 1967, included more than 16,000 cataloged volumes, more than 500 records, a number of government documents, and a substantial collection of pamphlets.
The college library is a focal point of attention in the school's move toward regional accreditation, and a concentrated program of growth is underway. About 5000 volumes are being added to the collection each year, and the quality of the library was commended last year by Mr. Porter Kellum, head librarian at the University of Georgia.

To increase the materials available to students, the library has provided a union catalog of private faculty collections.

Use of additional facilities is made possible by a weekly college-sponsored trip to the Chattanooga Public Library.

Library facilities were totally renovated and enlarged in the summer of 1966 as the first phase of an improvement program in that area. Expansion beyond the present facilities will certainly come in a very short time.

**PRACTICAL SERVICE**

The attitude toward work developed by the student during his college years is often a determining factor in his total usefulness in life service for his Lord. The practical work
program is considered a vital and important part of Covenant's educational and training program. Work assignments including maintenance, domestic, and office jobs are made for each student: three hours per week for those living on the campus, and a proportionate share of time for students living off the campus.

**CARS ON CAMPUS**

First semester freshmen, with the exception of day students who must supply their own transportation to the campus, are not normally permitted to keep cars on the campus. Second semester freshmen who are not on probation and who are maintaining a C average, and all other students may bring cars to the campus, but must register them with the Office of the Registrar during the first week of each semester and must display the identifying sticker obtainable upon payment of the auto registration fee (see Fees and Expenses).

All students are required to show proof of adequate insurance coverage before they will be allowed to use their cars on campus.

Parking violations on campus drives and parking lots are penalized by fines which are collected by the Business Office.

Except in unusual circumstances approved by the Committee on Scholarships, students maintaining cars while in college are not eligible for most scholarships or for work assignments.

**THE SUMMER SCHOOL, JUNE 12 TO JULY 22, 1967**

Opportunities for summer study at Covenant College are primarily of two kinds.

Undergraduate students from Covenant College or from other institutions will be welcomed for a limited number of courses which are offered on the basis of demand. The summer school is conducted for six weeks. It not only provides an opportunity for students currently enrolled in the College to
make up deficiencies, earn extra credit, or take required units in order to lighten their loads during the regular semester; it also offers an opportunity for ministers and Christian workers to take refresher or other courses.

The summer school also meets the needs of high school graduates who are deficient in requirements for college admission or for Covenant College students on academic probation. The course offerings are basic and limited, some carrying credit and other strictly remedial in nature.

A maximum of six hours credit may be earned during the summer session. For information on admission, fees, and courses, write the Director of Admissions, Summer School, Covenant College, Lookout Mountain, Tennessee 37350.

**STANDARDS OF CONDUCT**

*The Spiritual Motive.* Because Covenant College is a Christian institution, it desires to provide and maintain an atmosphere which is thoroughly conducive to the spiritual growth of the young people on the campus, some of whom are perhaps more mature in their spiritual lives than others. A standard of conduct based upon the Scripture is, therefore, desirable and necessary to provide the proper environment for this growth.

All of the activities of Christians should be subordinated to the glory of God. The Christian's body is the temple of the Holy Spirit and must therefore be treated as such. The Christian will be aware that the stewardship of his time, talents and resources affects his testimony before God and men. He must avoid any practices which would cause a loss of personal fellowship with Christ or make him less sensitive to his own sin or the needs of a lost world about him.

But also, the Christian must realize that the Scripture teaches that many practices, which may not be intrinsically evil, can and do become a stumbling block to others and therefore must be avoided. In an institution where it is necessary to meet the needs of all, certain restrictions must
be laid down which might never be necessary in the individ-
ual's own personal or family life. The student at Covenant
College, however, is expected cheerfully and voluntarily to
abide by the regulations which have been made for the good
of all. It should be clearly understood that in establishing
these regulations for the college life there is no thought of
judging others who might engage in some of the practices
which are not permitted the students either on or off the
campus.

The Specific Regulations. The act of registration is considered
a pledge on the part of the student to abide by the rules and
regulations of the faculty and the governing board of the
College. Attendance at Covenant is always a privilege, and
not a right.

In sensing the need for spiritual growth in the lives of
all the College community, and in attempting to provide the
most conducive atmosphere for this growth, all members of
the Covenant family (faculty, staff and students) are asked:

(1) To seek in all things to live in conformity to the
moral law of God as set forth in the Word of God; and

(2) To abstain from such practices as use of alcoholic
liquors and tobacco, participation in dancing, and gambling
games. Attendance at theaters is allowed only upon approval
of the specific event by Faculty and Administration.
Although these restrictions may seem arbitrary to some and unnecessary to others, experience has proved that a more happy, harmonious campus life will result if these practices, so detrimental to many, are omitted. Of course, their mere omission will not produce spirituality, but the heart motivating such omission will provide a proper atmosphere for its development.

Because the bond of unity and harmony in Christian fellowship is so vital to the spiritual well-being of the entire College family, those students who do not voluntarily cooperate with the regulations of the College, or whose attitudes or activities are considered to be injurious to the maintenance of wholesome campus life, may be required to withdraw.

The Social Ideal. Since Covenant College has as its purpose not only the spiritual and intellectual preparation of young people for lives of service to the Lord, but also the cultivation in each Christian of those gracious qualities which characterized the life of our Lord and which are given social application in the thirteenth chapter of First Corinthians, the student will find that considerable emphasis is placed on this important aspect of Christian personality.

To be at ease in new social situations, to know the appropriate conduct and dress for various formal and informal occasions, to respond instinctively with courtesy and thoughtfulness to others in all ages are only evidences of the truly educated man and woman. Cheerful cooperation in the pursuit of these worthwhile aims is expected at all times.

Detailed regulations concerning student life are published in the Student Handbook.
Academic Information
ADMISSION

A student is admitted to Covenant College on certificate from his secondary school, by transfer, or, in special cases, by examination. The Committee on Admissions, in evaluating the records of the applicant, seeks to select students who give evidence of possessing the particular qualities of mind and purpose which an education in a Christian liberal arts college requires and whose personal qualifications give assurance that they will be responsible and contributing members of the college community.

Covenant College was approved for nonimmigrant students on September 23, 1956, by the District Director of the Immigration and Naturalization Service. Covenant College is also approved for the training of ex-service personnel under public laws. Covenant College meets the criteria established by the United States Office of Education for listing in its Higher Education directory.

Application for Admission. Application for admission must be made on the official form obtainable from the Director of Admissions. A fee of ten dollars must accompany each application. This fee is not refundable, since it covers only the expense of processing an application, evaluating credentials, and establishing a permanent record. The student should request his secondary school to send its official transcript of his record directly to the Admissions Office; and, if the student is applying for advanced standing, he should also request official transcripts to be sent directly to the Admissions Office from any college or other educational institution in which he has earned credits. Scores for either the American College Testing Program Test (ACT) or the Scholastic Aptitude Test (SAT) must be forwarded to the Admissions Office. The code
numbers for Covenant College are 3951 for ACT scores and 6124 for SAT scores.

Each student must also submit with his application for admission a physician’s certificate on forms furnished by the College.

Admission from a Secondary School. A candidate for admission should be a graduate of an approved secondary school. The student should have at least 15 units, each unit representing one year of satisfactory work in a subject. It is recommended that the units be distributed as follows:

- English 3 or 4
- Mathematics (Algebra, geometry, trigonometry) 2
- One foreign language 2
- History and social studies 2
- Natural science 2
- Electives 4 or 3

Not more than four units in vocational or commercial subjects are acceptable. However, a course in personal typing is recommended.

Since the primary concern is evidence that a student is prepared to carry on college work, the Committee on Admissions is willing to consider the applications of students whose preparation may vary from the usual pattern. For instance, students may be admitted if they are graduates of an approved secondary school, or if they have equivalent education representing a four-year course of study, provided they rank above average in a battery of tests given at Covenant College.

Honorably discharged military personnel who attain a satisfactory score either on the General Education Development Tests administered in the service, or on a battery of tests given at Covenant College, may also be admitted. The College tests include such specific subjects as English and mathematics as well as general scholastic aptitude.

Admission to Advanced Standing. Students with satisfactory records from other colleges or educational institutions of
approved standing will, providing the courses have been completed with a grade no lower than a C, ordinarily be granted advanced credit.

Veterans are given credit for technical training in accordance with *A Guide to the Evaluation of Educational Experiences in the Armed Services*, published by the American Council on Education, Washington, D.C.

Transfer students from non-accredited institutions will receive conditional credit for courses taken in those institutions. They will be required to maintain an acceptable academic standing in Covenant College for a full semester before conditional transfer credit becomes final. Transfer students may, with the consent of department heads, be excused from certain required courses for which they have had equivalent general subject matter in a non-accredited institution. They will, however, substitute elective credit units equal to the required courses omitted.

No student admitted from another institution will be eligible for graduation from Covenant College until he has completed a minimum of 30 academic units in this institution.

**Special Students.** The College will admit as special students mature persons who do not wish to work for a degree because of personal objectives or because of irregularities in qualifications. Such students must submit satisfactory records of education and experience and obtain the approval of the chairman of the department in which the courses are to be taken. Special students will not receive college credit. They will be required to pay the regular tuition fees.

**Auditors.** Persons who do not wish to register for credit or as special students may be permitted to register as auditors under the following conditions: (1) that they pay the tuition charges for the courses enrolled and the regular fees (no additional fee for students registered for a full-time credit load); (2) obtain the consent of the instructor; and (3) audit only courses for which there are adequate classroom and laboratory
facilities. Graduates of Covenant College and Covenant Theological Seminary may audit courses without tuition charge, unless they wish to apply credit toward another degree. All permissions and registrations for auditing courses shall be filed in the Registrar’s Office.

REGISTRATION

Orientation. During the first week of the fall term, new students arrive on campus, ahead of upperclassmen, for a special program of orientation. In this period, they take achievement and placement tests, attend lectures on student life and traditions, become acquainted with campus facilities, receive pre-registration counseling, participate in social gatherings, and complete their registration.

As a continuing part of the new student’s orientation to college life, permissions for an off-campus weekend or overnight visits will not be granted until the fifth weekend after registration.

Registration Rules. All students will be expected to register during the regular registration periods at the beginning of each semester. Late registration will entail a fee of $10.00.

A student is not considered fully registered until he has paid the entire amount of his semester’s charges.

The tenth day of classes in each semester is the last day it is possible to register for full credit in any course. All work missed must be made up.

Course Load. Regularly enrolled student will be expected to carry sixteen credit units per semester. Students will not be allowed to register for more than nineteen units without special permission. Those students whose classwork is below standard, or who find it necessary to be employed for more than twenty hours of work each week, may be required to reduce their programs of study.
Dropping or Changing Courses. A student who wishes to withdraw from an individual course, or to change his enrollment from one course to another, must have the express permission of the Registrar. In general a student may not withdraw from a course after the end of the fifth week without receiving an F for the course, unless his grade average at the time of withdrawal has been C or higher. No student will be allowed to change courses after the tenth day of class in any semester. A fee will be charged for all class changes unless the circumstances requiring the change are beyond the control of the student.

Withdrawal from the College. Students desiring to withdraw from school before the end of a semester must notify the Registrar on the proper form. For refunds see page 103.

THE TESTING PROGRAM

During the orientation period in the fall all entering freshmen are required to take the Covenant College placement tests. Students with low scores will be required to take reduced academic loads.

Before graduation all seniors are required to take the Graduation Record Examination Aptitude Test. Those students who have majored in English, history, music, philosophy, and psychology may also take the special tests in the fields of their specialization, now required by many graduate schools.

Seniors majoring in certain fields will also be required to take comprehensive department examinations.

SCHOLASTIC STANDARDS

One of the criteria for the granting of the Bachelor of Arts and Bachelor of Science degrees is the satisfactory completion of required courses with a grade point average of 1.0 in all subjects.
The Credit and Grading System. A unit is a measure of quantity, representing the amount of credit given for attendance in class for a period of fifty-five minutes once a week throughout the semester.

A grade point is a measure of quality assigned to or withheld from units of credit according to the system of grades in force in the College.

Grades are assigned as follows:
A means SUPERIOR and carries 4 grade points per unit of credit.
B means GOOD and carries 3 grade points per unit of credit.
C means AVERAGE and carries 2 grade points per unit of credit.
D means PASSING but inferior, and carries 1 grade point per unit of credit.
F means FAILING and carries no grade points, unit of credit.
Inc means INCOMPLETE and indicates that part of the required work for the semester has not been completed. Such work must be completed within eight calendar weeks after the close of the semester or it will be recorded as incomplete and averaged as failure.
The grade assigned after the removal of an Incomplete, will not be higher than C unless, in the opinion of the Registrar, after consultation with the instructors, the original Incomplete was assigned because of circumstances beyond the control of the student.
The standing of all students having grades below C is reported to the Dean at the middle of each semester.

Proficiency in English. Instructors in all departments of Covenant College expect the written work of students to be in clear and correct English and to show competence in the organization and development of ideas. Therefore the following rules will be observed:
(1) any student earning an F in either semester of Freshman Composition will retake that semester;

(2) any student earning a D in his final quarter of Freshman Composition will take a proficiency test in English, administered by the English Department, in the spring semester of his sophomore or junior year;

(3) any student who fails to show sufficient proficiency on that examination will take such programmed instruction as will render him competent to pass a similar test, to be given in approximately one month's time (additional tests may be given as often as necessary);

(4) any student turning in to any member of the faculty of Covenant College work that is unsatisfactory in its writing will be referred to the chairman of the English Department and will submit to rules (2) and (3) above.

Probation. Students are expected to maintain the highest level of scholarship of which they are capable. A student whose grade-point average in a given semester or whose cumulative grade-point average for more than one semester is unsatisfactory will be placed on academic probation, a warning that the student is not making satisfactory progress toward a degree. Specific regulations will be found in the Student Handbook.

Absence and Tardiness. All students are expected to attend classes and chapel regularly. Absence from classes in any course will affect the quality of work in the course and ultimately affect a student's academic standing. The specific regulations concerning absences are printed in the Student Handbook.

Classification of Students. Students who have at least 15 acceptable units of entrance credit are classified as FRESHMEN.

SOPHOMORES must have at least 26 units with a grade-point average of 1.0.

JUNIORS must have at least 54 semester units with a grade-point average of 1.0.

SENIORS must have at least 86 semester units with a grade-point average of 1.0.
Scholastic Honors. The Dean’s List, which is announced at the close of each semester, contains the names of all students who have taken 14 or more hours with a grade-point average for the semester of 3.30, with no courses incomplete, and with no mark below C in any academic course.

Seniors who have been on the Dean’s List each semester continuously since their freshman year or whose cumulative grade-point average is 3.50 will be excused from second semester final examinations, except in their major field if a department comprehensive examination is required.

Students who maintain a grade-point average of 3.50 throughout their college course will be graduate cum laude. Those who maintain an average of 3.75 will be graduate magna cum laude. Those who maintain an average of 3.90 will be graduated summa cum laude.
GENERAL REQUIREMENTS FOR GRADUATION

The Bachelor of Arts Degree. Upon recommendation of the faculty and approval by the Board of Trustees, the degree of Bachelor of Arts is conferred upon students who have met the following requirements for graduation:

1. A minimum of 124 credit units (plus two units of physical education) completed within six years after first registration.
2. A grade point average of 2.0.
3. The fulfillment of all basic requirements.
4. At least forty units in upper-division courses.
5. Compliance with all requirements in the major field.
6. No grades below C in the field of the major.
7. A residence of one year and the completion of thirty units at Covenant College.
8. The payment of all outstanding bills and the return of all equipment and library books.
9. The satisfactory completion of all required Graduate Record Examinations.

The Bachelor of Music Degree. Upon recommendation of the faculty and approval of the Board of Trustees, a student may receive the degree of Bachelor of Music by meeting the following requirements for graduation:

1. A minimum of 126 credit units completed within six years after first registration.
2. A grade point average of 2.0.
3. No grades below C in the major field.
4. Compliance with the requirements established by the department.
5. The payment of all outstanding bills and the return of all equipment and library books.
6. A residence of one year and the completion of 30 units at Covenant College.
SPECIFIC REQUIREMENTS FOR GRADUATION

Because the faculty believes that a liberal arts education should be broad and inclusive, involving a student in significant ways with those ideas and values of continuing concern to thinking man and providing him with historical and spiritual perspectives against which to view the complex problems of our society, the College has set a number of basic requirements for graduation.

Certain core courses are required of all students; except those in special programs:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>C 1</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>C 3</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>C 6-7</td>
<td>Western Civilization</td>
<td>8</td>
</tr>
<tr>
<td>C 4-5</td>
<td>Bible Survey or</td>
<td></td>
</tr>
<tr>
<td>C 8-9</td>
<td>Biblical Introduction</td>
<td>6</td>
</tr>
<tr>
<td>C 10-11</td>
<td>Life of Christ and Christian Doctrine</td>
<td>6</td>
</tr>
<tr>
<td>C 12-13</td>
<td>Philosophy of the Christian Faith</td>
<td>6</td>
</tr>
<tr>
<td>C 14-17</td>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>C 18</td>
<td>General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must make a selection in each of the following groups:

(A) FOREIGN LANGUAGE
- C 20-23 Classical Greek 14
- C 24-27 Modern German 14
- C 32-35 Modern Spanish 14
- C 44-47 Modern French 14

(B) SCIENCE
- C 36-37 General Physics 10
- C 38-39 General Chemistry 8
- C 40-41 General Biology 8

(C) MATHEMATICS
- C 42 Logic 3
- C 43 Basic Concepts of Mathematics 3

(D) LITERATURE OR MUSIC C 19

Grand Total 65 or 67

101
Recommended distribution of Core courses:

**Freshman**
- English Composition 3
- Western Civilization 4 4
- Bible Survey or Biblical Introduction 3 3
- *Science* 4 or 5 4 or 5
- Physical Education ½ ½
- Electives 2 5

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomore</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Western Civilization</td>
<td>4</td>
</tr>
<tr>
<td>Bible Survey or Biblical Introduction</td>
<td>3</td>
</tr>
<tr>
<td><em>Science</em></td>
<td>4 or 5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>½</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
</tr>
<tr>
<td>16½</td>
<td>16½</td>
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<tr>
<td>or 17½ or 17½</td>
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</tr>
</tbody>
</table>

**Junior**
- Foreign Language 3 3
- Major Course Requirements and Electives 13 13

<table>
<thead>
<tr>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>Major Course Requirements and Electives</td>
<td>13</td>
</tr>
<tr>
<td>16</td>
<td>16</td>
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<tr>
<td>16</td>
<td>16</td>
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</tbody>
</table>

*A student electing foreign language would probably delay science till his junior year. A student planning a mathematics major will register for Mathematics 151-152 as a freshman.

A student planning a music major will register for Applied Music as a freshman. A student planning a philosophy major will register for General Physics as his science.
GENERAL STATEMENT

It is the desire of Covenant College, within the limits of its available funds, to offer its Christian educational opportunities to all who qualify for admission, regardless of individual economic circumstances.

The cost of an education at Covenant is only partly covered by tuition charges; the balance is paid from contributions made by friends and alumni of the College. Because of increasing costs, the board of trustees reserves the right to make changes at any time in the tuition charges and other general and special fees.

The College requires that each student have sufficient funds on hand to cover the expenses of the first semester. It is not advisable for a freshman, particularly during the first semester, to attempt to earn any substantial part of his college expenses by outside employment.

The College does not require the signing of a formal agreement by the student. However, registration constitutes an agreement to accept and abide by all rules and regulations of the College affecting finance, scholarship and conduct. The College does not maintain a billing system to parents, but expects each student to take care of his account. This is a part of the educational process, develops a sense of responsibility of meeting one's obligations promptly, and familiarizes the student with the investment made in his education.
## FEES AND EXPENSES

### General

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application fee (payable only once)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Dormitory equipment fee (payable only once, not refundable, being applied against the general upkeep of residence facilities)</td>
<td>10.00</td>
</tr>
<tr>
<td>Key deposit</td>
<td>1.00</td>
</tr>
<tr>
<td>Tuition, per semester, for 12-17 hours</td>
<td>400.00</td>
</tr>
<tr>
<td>Tuition, for students taking less than 12 hours, per unit</td>
<td>30.00</td>
</tr>
<tr>
<td>Tuition, for hours in excess of 17, per unit</td>
<td>20.00</td>
</tr>
<tr>
<td>Student Activity fee, per semester</td>
<td>21.50</td>
</tr>
<tr>
<td>Laboratory fee, see course descriptions</td>
<td></td>
</tr>
<tr>
<td>Health fee (includes 9 months' insurance), per semester</td>
<td>15.00</td>
</tr>
<tr>
<td>Physical education fee, per semester</td>
<td>4.00</td>
</tr>
<tr>
<td>Library fee, per semester</td>
<td>5.00</td>
</tr>
<tr>
<td>Graduation fee (including Graduate Record Examination)</td>
<td>25.00</td>
</tr>
<tr>
<td>Chorale fee (payable once)</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### Residence

<table>
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<tr>
<th>Item</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Board, per semester</td>
<td>245.00</td>
</tr>
<tr>
<td>Room in dormitory, per semester</td>
<td>130.00</td>
</tr>
<tr>
<td>Linen rental, per semester</td>
<td>10.00</td>
</tr>
</tbody>
</table>

### Special

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deposit on fees (not refundable)</td>
<td>50.00</td>
</tr>
<tr>
<td>Late registration</td>
<td>10.00</td>
</tr>
<tr>
<td>Change in course</td>
<td>5.00</td>
</tr>
<tr>
<td>Late placement tests, each</td>
<td>10.00</td>
</tr>
<tr>
<td>Examinations taken at unscheduled hours, each</td>
<td>5.00</td>
</tr>
<tr>
<td>Transcripts, after the first, each</td>
<td>1.00</td>
</tr>
<tr>
<td>Auto registration fee, per semester</td>
<td>5.00</td>
</tr>
<tr>
<td>Transportation, to or from planes and trains:</td>
<td></td>
</tr>
<tr>
<td>to be announced</td>
<td></td>
</tr>
<tr>
<td>Auditing fee, per unit</td>
<td>20.00</td>
</tr>
</tbody>
</table>
Music

Fees for Private Instruction:

For full-time students:

One half-hour lesson weekly, per semester $32.00
Two half-hour lessons weekly, per semester 64.00

For students enrolled for less than twelve units:

One half-hour lesson weekly, per semester 48.00
Two half-hour lessons weekly, per semester 96.00

For students not enrolled in the college:

One half-hour lesson, per half hour 4.00

Fees for practice on piano:

One practice hour daily, per semester 4.00
Two practice hours daily, per semester 8.00

Fees for practice on Hammond organ:

Each hour .50

BOARD AND ROOM

All non-resident college students must live in the dormitory unless specifically excused by the Dean of Students.

Meals are served beginning on registration day through final examinations, with the exception of the Christmas and spring recesses.

Rooms may be occupied without charge by returning students on the day before registration and by new students on the day before orientation and testing program begins.

Linen service, including two single bed sheets, a pillowcase and two towels, will be provided for students on a weekly basis. The cost is $10.00 per semester.

PAYMENT OF COLLEGE CHARGES

Policy. Inasmuch as a student’s account cannot be estimated exactly in advance of registration day, it is required that the amount of tuition, Room Board, Linen Rental, Student Activity, Health Fee, and Library Fee be paid at registration. This amount is $827.00. The amount of any additional cost for books and special fees may be forwarded to parents by the student.
A $25.00 late payment fee will be charged on any account for which payment is received after ten days from date of registration. If necessary, the Business Office will gladly assist students in their efforts to secure needed funds from external sources such as bank loans, government loans, and scholarship funds. Such assistance must be sought prior to the time of registration, and no student will be admitted to classes unless he has made complete arrangements for the full payment of all charges due.

Budget Estimate for a College Year. It is suggested that each student prepare in advance an estimate of his expenses for a college year (two semesters). In addition to the charges itemized above under Fees and Expenses, the student should include in such an estimate his travel expenses, clothing, laundry, cleaning, and incidental personal expenses. Books and supplies will normally cost $80.00 to $100.00 a year. Students provide their own blankets (for single beds) although other linens are supplied as described under Board and Room. It is customary for roommates to consult each other after arrival about the color scheme for bed spreads and any other room accessories they desire.

SCHOLARSHIPS AND LOANS

Inquiries concerning scholarships and loans should be addressed to the Director of Admissions, and requests for such financial assistance should be made at the time of application for admission.

Dependent children of ordained ministers engaged in full-time pastorates, of Reformed Presbyterian ministers in full-time Christian service or retired from the same, of ordained ministers serving in Reformed Presbyterian agencies, and of board-appointed missionaries in active service, are all eligible for partial tuition scholarships.

The Annie Irvine Scott Loan Scholarship Fund. As a memorial to the late Mrs. Annie Irvine Scott of Gainesville, Texas, a substantial loan scholarship fund has been established at
Covenant College. The fund is available to students who are seeking an education to fit them for full time Christian service and who are unable otherwise to obtain funds for their education. No interest is charged if the loan is repaid within one year; after that, one-half percent interest is charged each month until the balance is paid.

Clara Belle Dinkle Memorial. Captain and Mrs. Martinus Uding have established a student loan fund in memory of Mrs. Uding’s aunt. The fund is designated for the assistance of students seeking a nursing education. If such students are not available this loan fund is to be used for assistance to children of missionaries.

The Barrows Endowment Fund. Established by Mr. and Mrs. Fred C. Barrows of Lookout Mountain, this fund provides tuition assistance for a freshman student from Georgia, Alabama, or Tennessee. Application should be made through the business manager.

Higher Education Act. The College participates in several programs under the Higher Education Act of 1965. These are: (1) College Work Study Program, (2) National Defense Student Loan Program, and (3) Opportunity Grants.

United Student Aid Fund Loans. Covenant College is enrolled in the program of the United Student Aid Fund, Inc., a private, non-profit service corporation which endorses low-cost long-term loans to students through local banks. For additional information please write the Business Office of the College or visit your local bank. Collateral for the loans is protected by the Covenant College deposit in the United Student Aid Fund’s reserve.

Tuition Scholarships. Scholarships for partial tuition are available to sons and daughters of ministers and missionaries.

Work Scholarships. A limited number of work scholarships is available to students who need financial assistance and whose scholastic record is satisfactory.
The Hellenist Award. The student who achieves the highest academic standing in any Greek course offered in the Department of Classics shall receive at Commencement a lexicon or other appropriate language aid to encourage further interest and endeavor in the fields of Hellenistic studies.

The recipient of this award must have achieved at least an A average of 90. This award may not be granted to the same student more than once during his or her academic career.

INSURED TUITION PAYMENT PLAN

The Insured Tuition Payment Plan divides the entire two, four, six, eight or more semesters of educational expense into monthly installments, which begin a few month before the first tuition bill is due and end a few months before the student graduates. Because this is a parent prepayment plan, there is no interest charge. Low-cost term insurance is included so that in the event of the death or disability of the parent who pays the expenses, the student’s educational expenses will be completed by the insurance.

The earlier a plan is started for a student, the smaller the monthly installments and the longer the terms of the insurance protection.

Information about this plan is sent to the parent of each incoming student as soon as the student has been accepted for admission and has enrolled. For information in advance of this date, write to: Mr. Richard C. Knight, Insured Tuition Payment plan, 38 Newberry Street, Boston, Massachusetts 02116.

REFUNDS

Compulsory Withdrawal. When a student is requested to withdraw because of unsatisfactory academic work, failure to comply with regulations of the college, or personal conduct considered to be injurious to the maintenance of wholesome campus life, no fees will be refunded or remitted.
Schedule. Refunds are granted only upon written application to the Business Office of the College. The College will normally adjust accounts on tuition, board, and music fees. The following refund policy will prevail:

If the student leaves during the second week a refund on tuition and music fees of 80%; during the third week, 60%; during the fourth week, 40%; during the fifth and sixth week, 20%; after the sixth week, no refunds.

Board refund will be prorated based on days remaining in semester.

Veterans. The refund policy of Covenant College shall be in accordance with the regulations of the Veterans Administration, Section 254, Public Law 550, that is, it shall maintain “a policy for the refund of the unused portion of tuition, fees, and other charges in the event a veteran fails to enter the course or withdraws or is discontinued therefrom at any time prior to completion and such policy provides that the amount charged to the veteran for tuition, fees, and other charges for a portion of the course does not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course bears to its total length.”

PART-TIME EMPLOYMENT

Part-time employment is available to many students in the nearby communities. Some students earn only a few dollars under the part-time work program, while other students may earn a substantial part of their college expenses. The College cannot guarantee employment to any of its students, but offers assistance in obtaining part-time jobs. A student who needs to earn part or all of his college expenses must have his work plans approved in advance and arrange his academic load in special conference with his adviser.
Board of Trustees
Administration
Staff
BOARD OF TRUSTEES

Class of 1967

THOMAS G. CROSS—Pastor, Augusta Street Presbyterian Church, Greenville, South Carolina. A.B., Hampden-Sidney College; B.D., Faith Theological Seminary; D.D., Covenant Theological Seminary.

SAMUEL A. ELDER—Science Department, U.S. Navel Academy, Annapolis, Maryland. B.S., Hampden-Sydney College; Sc.M., Brown University; Ph.D., Brown University.

JAMES K. FAULL—General Manager and Partner, Faull and Son Tool and Die Company, Niles, Ohio.

CARROLL R. STEGALL, JR.—Pastor, Westminster Presbyterian Church, Fort Walton Beach, Florida.

JEFF STEINERT—Director of Management Services, Greenville Hospital System, Greenville, South Carolina.

FRANCIS R. STEELE—Home Secretary, North Africa Mission. A.B., Cornell University; Ph.D., University of Pennsylvania.

Class of 1968

MARTIN FREELAND—Pastor, Independent Presbyterian Church, Marion, Alabama. B.E., Vanderbilt University; B.D., Faith Theological Seminary.

NELSON M. KENNEDY—General Practice, Enon Valley, Pennsylvania. B.S., Lehigh University; M.D., Temple University.

ROBERT PALMER—Pastor, Bethany Presbyterian Church, New Castle, Delaware. A.B., Wheaton College; B.D., Covenant Theological Seminary.
VERNON PIERCE—Vice President and General Manager, Kaye-Tex Division of Stauffer Chemical Corporation, Trenton, New Jersey. B.S., Wheaton College; M.S., Brooklyn Polytechnic Institute.

ERNEST C. REISINGER—Chairman, Board of Directors, Reisinger Brothers, Inc., General Contractors, Carlisle, Pennsylvania.


Class of 1969

JAMES L. ALSTON—General Surgeon, Memphis, Tennessee. M.D. University of Tennessee Medical School. Member, American Board of Surgery, American College of Surgeons.

FRANKLIN S. DYRNES—President and Administrator, The Quarryville Presbyterian Home, Quarryville, Pennsylvania. B.S., Wheaton College; B.D., Westminster Theological Seminary; D.D., Wheaton College.

ROBERT G. RAYBURN—President, Covenant Theological Seminary, St. Louis, Missouri. A.B., Wheaton College; Th.B. and Th.M., Presbyterian Theological Seminary of Omaha; Th.D., Dallas Theological Seminary.


WILLIAM P. SHAY—Production Manager, Garlock Inc., Plastics Division, Camden, New Jersey.

HUGH A. SMITH—Owner, Glen Park Apartments, Huntsville, Alabama.
ADMINISTRATION

MARION D. BARNES, Ph.D. ........................................... President
JOHN W. SANDERSON, Jr., A.M., S.T.M. ............... Dean of Faculty
RUDOLPH F. SCHMIDT, A.B. .................. Directions of Admissions, Registrar
RAYMOND H. DAMERON, B.S., B.D. .................. Dean of Students
JOHN W. SHOOP, B.S. ....................... Business Manager
JOEL BELZ, A.B. ............................................. Director of Development

(The above constitute the Administrative Council.)

STAFF

JOSEPH COGGEHALL ......................... Superintendent of Buildings and Grounds

GEORGE McKINLEY ....................... Manager, Food Service
PHYLLIS CROOKS, A.B. ................... Manager, Accounting
DOROTHY DAMERON, A.B. ............. Manager, Book Store
BRYANT M. BLACK, A.B., M.A., B.D. ....... Field Representative
REVA RILEY ........................................... Hostess and Purchasing Agent
### DISTRIBUTION OF FULL-TIME STUDENTS 1966-1967

<table>
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<tr>
<th>Class</th>
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<td>Seniors</td>
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<td>Juniors</td>
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<tr>
<td>Sophomores</td>
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<td>Freshmen</td>
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<td>Total</td>
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### GEOGRAPHICAL DISTRIBUTION OF FULL-TIME STUDENTS

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<tr>
<th>State</th>
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<tbody>
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<td>Alabama</td>
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<tr>
<td>Arkansas</td>
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<tr>
<td>California</td>
<td>2</td>
</tr>
<tr>
<td>Colorado</td>
<td>5</td>
</tr>
<tr>
<td>Delaware</td>
<td>9</td>
</tr>
<tr>
<td>Florida</td>
<td>19</td>
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<tr>
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<td>Iowa</td>
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<td>Maine</td>
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<td>Nebraska</td>
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<td>New Jersey</td>
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Total: 258 students
**DISTRIBUTION OF FULL-TIME STUDENTS BY DENOMINATION 1966-1967**

<table>
<thead>
<tr>
<th>Denomination</th>
<th>Students</th>
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<tbody>
<tr>
<td>Reformed Presbyterian</td>
<td>148</td>
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<td>Other Reformed Groups</td>
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<tr>
<td>(Orthodox Presbyterian,</td>
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<tr>
<td>Christian Reformed,</td>
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<td>Presbyterian U.S.,</td>
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<tr>
<td>United Presbyterian.)</td>
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</tr>
<tr>
<td>Baptists</td>
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<tr>
<td>Independent</td>
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</tr>
<tr>
<td>Others</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>258</strong></td>
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SCHOOL YEAR 1967-1968

FALL SEMESTER

August 5  Administrative Planning Conference
August 24-25 Faculty Fall Conference
August 26-28 New students arrive on campus
August 29-30 Placement tests for new students
August 28-31 Academic Orientation
August 30-September 3 Spiritual Life Emphasis Meetings
August 31 Registration of Upperclassmen
August 31 Student Council program for new students
September 1 Registration of Freshmen and Transfer Students
September 1 Faculty reception for new students
September 2 School outing
September 3 Opening Convocation
September 4 Classes begin
October 3 Campus Day
October 25 Mid-semester marks due
November 4 Administrative Planning Conference
November 15 Day of Prayer
November 23, 24 Thanksgiving Recess
November 27 Classes resume
December 2 Christmas Banquet
December 6 Spring Semester pre-registration
December 13 Last day of classes
December 14-21 Final Examinations
SPRING SEMESTER

January 9 New students arrive
January 9 Registration of Upperclassmen
January 10 Registration of Freshmen and Transfer Students
January 11 First day of classes
January 22-26 Missionary Conference
February 17 Tales of the Covenanters Banquet
February 22 Day of Prayer
March 1 Mid-semester marks due
March 9 Spring recess begins
March 9-18 Chorale Tour
March 19 Classes resume
April 2 Campus Day
April 20 Garden Party
April 24 Last day of classes
April 25-May 2 Final Examinations
May 3 Commencement

1967

<table>
<thead>
<tr>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
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1968

<table>
<thead>
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<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
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<td>Sun Mon Tue Wed Thu Fri Sat</td>
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<thead>
<tr>
<th>MAY</th>
<th>JUNE</th>
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<tbody>
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<td>Sun Mon Tue Wed Thu Fri Sat</td>
<td>Sun Mon Tue Wed Thu Fri Sat</td>
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<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td>
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</tr>
</tbody>
</table>
THAT IN ALL THINGS, CHRIST MIGHT HAVE THE PRE-EMINENCE