BULLETIN OF COVENANT COLLEGE
AND THEOLOGICAL SEMINARY

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The beautiful campus of Covenant College is located in St. Louis County, very convenient of access by car to the downtown metropolitan area of St. Louis proper. On Conway Road, one-half mile west of Ballas Road, at Balcon Estates, just off busy Highway 40, main artery between Kansas City and St. Louis, the campus is easily accessible to points of interest and to the fine libraries of such schools as Washington University, Concordia Theological Seminary and St. Louis University, as well as to the many public recreational facilities in the area.
CALCNDAR 1958-1959

1958

May

25 Sunday . . . . . Baccalaureate Service
30 Friday . . . . . Commencement

SUMMER SESSION

31 Saturday . . . Registration for Summer Session

June

2 Monday . . . . . Class instruction begins

July

11 Friday . . . . . End of Summer Session

FALL SEMESTER

September

9 Tuesday . Examinations for new undergraduate students
10 Wednesday . . . Registration of sophomores, juniors and seniors
11 Thursday . Registration of freshmen; Greek entrance examinations for seminary students
12 Friday . . . Seminary registration; faculty reception for students and friends
13 Saturday . . . . . All-school outing
15 Monday . . . . . Classes begin

October

6-10 Monday through Friday . Spiritual Life Conference

November

4 Tuesday . . . Mid-term examinations begin
11 Tuesday . . . . . Campus day
27, 28 Thursday, Friday . . . Thanksgiving Recess

December

3 Wednesday . . . . . Day of Prayer
6 Saturday . . . . . Christmas Banquet
12 Friday . . . . . Last day of classes
13 Saturday . . . . . Christmas Recess begins
30 Tuesday . . . . . Classes resume
COVENANT COLLEGE

1959

January
12 Monday . . . . Final examinations begin

SPRING SEMESTER
16 Friday . . . . College Registration
17 Saturday . . . . Seminary Registration
19 Monday . . . . Classes begin
19-30 Monday through Friday . Special Seminary Lectures

February
16-22 Monday through Sunday . Missionary Conference
28 Saturday . . Tales of the Covenanters Banquet

March
5 Thursday . . . . Day of Prayer
10 Tuesday . . . . Mid-term examinations begin
17 Tuesday . . . . Campus day
26 Thursday . . . . Last day of classes
27 Friday . . . . Spring Recess begins

April
7 Tuesday . . . . Classes resume

May
11 Monday . . . . Final examinations begin
17 Sunday . . . . Baccalaureate Service
18 Monday . . . . Commencement

SUMMER SESSION
20 Wednesday . . Registration for Summer Session
21 Thursday . . . Class instruction begins

July
3 Friday . . . . End of Summer Session
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A.B., Wheaton College; B.D., Faith Theological Seminary

*Part time
HISTORY AND PURPOSE

A logical product of the maturing testimony of the true church in our generation is COVENANT COLLEGE. It offers both liberal arts and theological training to young people from all Bible-believing homes and from all Bible-believing churches. It trains leaders for world evangelism on a sound Biblical basis.

COVENANT COLLEGE is a Bible Presbyterian institution of higher learning. The Trustees of the College are elected by, and responsible to, the General Synod of that Church. The Bible Presbyterian Church, by its constitution, is free to work through independent agencies or through denominationally controlled agencies. COVENANT COLLEGE came under the control of the Synod in April 1956.

The Bible Presbyterian Church is not the True Church, but a “branch” thereof. In accordance with the Biblical Protestant tradition, its official Form of Government states, “The Bible Presbyterian Church declares itself to be a branch of the catholic visible Church of Christ and further declares its willingness to hold Christian fellowship with all other such branches of the Church.”

The doctrinal standards of COVENANT COLLEGE are, first, the Bible as the infallible Word of God, and secondly, the Westminster Confession and Catechisms as setting forth the system of doctrine taught in the Bible.

COVENANT COLLEGE was not brought into being “by the will of man,” but by the Providence of God. On the issue of the doctrinal purity of the Visible Church, a movement arose in the early 1930s, led by such men as Dr. J. Gresham Machen. This movement resulted in the establishment of a number of institutions and organizations, including the Bible Presbyterian Church.

COVENANT COLLEGE was brought into being in the spring of 1955 when the Bible Presbyterian Synod, meeting in St. Louis, Missouri, responded to the overture of one of its presbyteries and voted to give a committee of seven ministers and laymen authority to establish a liberal arts college. It was to come under the control of the Synod providing two-thirds of the presbyteries endorsed the project. The college was temporarily established in Pasadena, California, and the required approval of presbyteries was forthcoming. During the first academic year the present property in St. Louis County was secured.
and arrangements were made for moving the school. At the 19th General Synod of the Bible Presbyterian Church, in April, 1956, Covenant College was received as the official college of the Bible Presbyterian Synod. At the same time the institution of a graduate school of theology was authorized. The College is incorporated in the State of Missouri with full authority to grant academic degrees.

Both COVENANT COLLEGE and its Theological Seminary exist to educate and train young people not only of the Bible Presbyterian Church but also of all evangelical churches.

The particular aim of the college is to provide for Christian young people a broad liberal arts background which will give them, along with the ability to use the tools of an educated person, an appreciation of their cultural heritage and a thorough understanding of the place of the Person of Jesus Christ as the source and center of all Truth. It is our conviction that all true knowledge, no matter in what branch of learning, is consistent with the infallible scriptures in which He is revealed as the One “in whom are hid all the treasures of wisdom and knowledge”. (Col. 2:3)

THE COLLEGE CAMPUS

The campus of Covenant College is located west of metropolitan St. Louis, nine miles outside of the city limits in the center of a fast-growing and beautiful suburban residential area. It is just south of Creve Coeur, north of Town and Country, west of Westwood. The official college mailing address is Box 143, Clayton, St. Louis 5, Missouri. Mail for students should be addressed to the college at Route 3, Box 529, Creve Coeur, Missouri. The exact location of the college is on Conway Road, one-half mile west of Ballas Road; entrance is marked Balcon Estates.

The twenty-acre campus is beautiful indeed with a wide expanse of rolling lawns landscaped with beautiful trees and shrubs. It lies just off U.S. Highway No. 40, the main artery between St. Louis and Kansas City. The cultural and educational advantages of the entire St. Louis metropolitan area are readily accessible. Washington University, Concordia Theological Seminary, St. Louis University and other educational institutions are
only a few minutes away. St. Louis is world renowned as a musical and cultural center. The St. Louis Public Library with more than a million volumes, the St. Louis Mercantile Library with around 200,000 volumes and an unusually rich collection of books relating to history, the Library of the Missouri Historical Society, to say nothing of the large university libraries, offer abundant opportunity for research and study.

The gracious and handsome main building on the campus houses the administrative offices, some classrooms, the student lounge, kitchen and dining hall. The second floor is the girls' dormitory with tastefully appointed rooms.

To the east of the main building is a smaller building housing the chapel and dormitory rooms for men.

The men's dormitory is a commodious building of log construction with a beautiful fireplace in the large study room. This building accommodates fourteen men students.

Books, school supplies and refreshments are available in the student supply store.

**STANDARDS OF CONDUCT**

Because Covenant College is a Christian institution, it desires to provide and maintain an atmosphere which is thoroughly conducive to the spiritual growth of the young people on the campus, some of whom are perhaps more mature in their spiritual lives than others. A standard of conduct which is based upon the Scripture is, therefore, desirable and necessary to provide the proper environment for this growth.

All of the activities of Christians should be subordinated to the glory of God. The Christian's body is the temple of the Holy Spirit and must therefore be treated as such. He will be aware that the stewardship of his time, talents and resources very definitely affects his testimony before God and men. He must avoid any practices which would cause a loss of personal fellowship with the Lord or cause him to be any less sensitive to his own sin or the needs of a lost world about him.

But also, the Christian must realize that the scripture teaches that many practices which may not be intrinsically evil can and do become a stumbling block to others and therefore must be avoided. In an institution where it is necessary to meet the needs
of all, certain restrictions must be laid down which might never be necessary in the individual's own personal or family life. The student at Covenant College, however, is expected to cheerfully and voluntarily abide by the regulations which have been established for the good of all. It should be clearly understood that in establishing these regulations for the college life there is no thought of judging those who might engage in some of the practices which are not permitted the students either on or off the campus.

In sensing the need for spiritual growth in the lives of all the College family, and in an attempt to provide the most conducive atmosphere for this growth, all members of the College family (faculty, staff and students) are asked:

(1) To seek in all things to live in conformity to the moral law of God as set forth in the Word of God.

(2) To abstain from worldly practices such as the use of alcoholic liquors and tobacco, attendance at theaters, participation in dancing or gambling games or any other activity which partakes of the spirit of the world which the Christian is not to love.

Although these restrictions may seem arbitrary to some and unnecessary to others, experience has proved that a more happy, harmonious campus life will result if these practices so detrimental to many are omitted. Of course, their omission will not produce spirituality, but will provide a proper atmosphere for its development.

Because the spirit of unity and harmony in Christian fellowship is so vital to the spiritual well-being of the entire college family, those students who do not voluntarily cooperate with the regulations of the College, or whose attitudes or activities are considered to be detrimental to the maintenance of wholesome campus life, may be required to withdraw at any time.

Detailed regulations concerning student life, as well as important information about campus activities, are published in the Student Handbook which is provided for each new student at the time of his enrollment.

Since Covenant College has as its purpose not only the preparation of young people spiritually and academically for lives of service to the Lord, but also the giving of a proper cultural background for the living of an attractive testimony in the world
in which they must live, considerable emphasis is placed upon social graces. The development of good manners and of discrimination in all social relationships is encouraged. Cheerful cooperation in the pursuit of these worthwhile aims is expected at all times.

Housekeeping Duties

Because the rates of Covenant College are so low and do not begin to cover the cost of instruction, all dormitory students are expected to give approximately three hours weekly for household and campus maintenance duties. Students living off campus will give one hour weekly to such duties.

ACADEMIC INFORMATION

Covenant College and Theological Seminary was approved as a school for nonimmigrant students on September 24, 1956, by the District Director of the Immigration and Naturalization Service, and the program of the Seminary was designated an Exchange-Visitor Program by the Department of State on November 27, 1956. Covenant College and Theological Seminary are approved for the training of ex-service personnel under Public Law 550.

Admission to the College

All inquiries concerning admission should be addressed to the Registrar. Standard application forms may be secured from his office. The student must submit the official transcript of his high school record and, if he is applying for advanced standing, the transcript of any college or Bible School credits which he has earned. A fee of $2.00 must accompany each application. This fee is not refundable since it covers only the expense incurred in processing an application, evaluating credentials and establishing a permanent record.

If dormitory accommodations are desired an advance deposit of $25 must be made to insure the possession of the room. The campus has limited facilities at present. Married students will find it necessary to live off campus.
The academic requirements for entrance are as follows:

1. Graduation from an accredited high school or an equivalent secondary school with the following distribution of credits:

   - English: 3 or 4 units
   - Mathematics: 2 units (not including Business Mathematics)
   - Foreign Language: 2 units (If this requirement is not met, an extra year of a foreign language in college may be required)
   - Natural Science or Social Studies (History, Civics, etc.): 4 units
   - Additional electives: 3 or 4 units

   A unit in secondary schools is equivalent to one year of satisfactory work in a subject. The total units must be at least 15.

   A student who has taken a commercial course in high school must have at least 11 units in academic subjects. He is given credit for not more than five units in commercial subjects.

2. An opportunity is provided for students of excellent ability whose courses do not conform to the pattern in item 1 above. They may be admitted if they are graduates of an accredited high school or equivalent secondary institution and rank above average in a battery of tests given at Covenant College. These tests include such subjects as English, mathematics, and scholastic aptitude.

3. Opportunity is also given to those who are honorably discharged from the military forces and attain a satisfactory score either on G.E.D. tests administered in the service and reported to the college or on a battery of tests administered at Covenant College.

   Students who have a deficiency of not more than two high school units in their entrance requirements may be admitted to a limited amount of freshman work while they are making up their deficiencies. Deficiencies must all be made up before the beginning of the sophomore year.
Transfer Students

Students with satisfactory records from other schools of approved standing will receive advanced credit, provided the courses have been completed with a grade not lower than a C.

Veterans are given credit for technical training in accordance with "A Guide to the Evaluation of Educational Experiences in the Armed Services," published by the American Council on Education, Washington, D.C.

Transfer students from non-accredited institutions will receive credit conditionally for courses taken in those institutions. They will be required to maintain an acceptable academic standing in Covenant College for a full semester before transfer credit becomes final. Transfer students may, with the consent of department heads, be excused from required courses of which they have had the equivalent in general subject matter in a non-accredited institution. They will, however, substitute elective credit units equal to the required courses omitted.

No student admitted from another institution will be eligible for graduation from Covenant College until he has completed a minimum of 24 academic units in this institution.

Special Students

The college will admit as special students persons who qualify in maturity and capability. They will not, however, be considered candidates for graduation. They will be required to pay the regular tuition fees.

Visitors and Auditors

If the classrooms are not overcrowded, provision is made for those who wish to visit or audit classes. A fee of one-half the tuition rate is charged undergraduates who wish to audit a course, but they are not required to pay the other fees of the school. Graduates of Covenant College or of its Theological Seminary, however, are privileged to audit courses without charge unless they wish to apply credit toward another degree.

Registration

All students will be expected to register during the regular registration periods at the beginning of each semester. Late registration involves extra labor and will entail a fee of $5.00.
Front view of the administration building
A student is not considered fully registered until he has either paid the entire amount of his semester's charges or made satisfactory arrangements with the Dean of Students and the Registrar for deferred payments.

Regularly enrolled students will be expected to carry sixteen credit units per semester. Students will not be allowed to register for more than eighteen units without special permission. Those students whose work is mediocre, or who find it necessary to do more than twenty hours of work each week may be required to reduce their programs of study.

The tenth day of classes in each semester is the last day it is possible to register for full credit in any course. All work missed must be made up.

The Testing Program

In order that the college may secure necessary information by which the individual student's capabilities and aptitudes may be evaluated, and by which the effectiveness of the teaching in Covenant College is determined, a systematic testing program is followed.

During the orientation period in the fall all entering freshmen are required to take the National College Freshman Tests of the Educational Testing Service. Students whose scores are not acceptable may be required to withdraw from the College or they may be required to take reduced academic loads.

Near the end of the sophomore year, all sophomores will be required to take the National College Sophomore Tests of the Educational Testing Service.

All transfer students above the sophomore level are required to take the College Transfer Test of the Educational Testing Service. This will be at their own expense.

Before graduation all seniors are required to take the Graduate Record Examination Area Tests and Aptitude Test. Those students who have majored in history, philosophy and English may take the special tests in the fields of their specialization which so many graduate schools require.
The Credit and Grading System

A unit is a measure of quantity and it represents the amount of credit given for attendance in class for a period of fifty minutes once a week throughout the semester.

A grade point is a measure of quality assigned to or withheld from units of credit according to the system of grades in force in the college.

Grades are assigned as follows:

A means Superior and carries 3 grade points per unit of credit.

B means Good and carries 2 grade points per unit of credit.

C means Average and carries 1 grade point per unit of credit.

D means Unsatisfactory. Although this is a passing grade, it does not carry any grade points per unit of credit.

F means Failing and involves a -1 grade point per unit of credit.

Inc means Incomplete and indicates that part of the required work for the semester has not been completed. Such work must be completed before the beginning of the second following semester or it will be recorded as Incomplete and averaged as Failure. The grade assigned after the removal of an Incomplete will not be higher than C unless, in the opinion of the Dean, after consultation with the professor, the original Incomplete was assigned because of circumstances beyond the control of the student.

The standing of all students having grades below C is reported to the Dean at the middle of each semester.

Probation

Students are expected to maintain the highest grade of scholarship of which they are capable. A student whose grade-point average in a given semester falls below 1.0, or whose cumulative grade-point average for more than one semester is below 1.0 will be placed on academic probation. This serves as a warning that the student is not making satisfactory progress toward a degree. Unless the quality of his work improves, his record will be examined by the faculty and consideration will be given as to whether the student should be continued in the college. Students on probation will not be allowed to represent the College in extracurricular activities.
Absence and Tardiness

Successful work depends to a large extent upon regular attendance in classes. One absence will be allowed without penalty for each semester unit in any individual course. Absences in excess of this number may reduce the student's grade for the course. No fixed rules are established by the College with respect to the credit to be deducted. Department chairmen are to determine, in consultation with the faculty members of that department, the number of absences of any kind that a student may have and pass a course. The student is responsible to explain to the faculty member the reason for his absences and to discuss with him the possibility of making up lost work.

An absence in the last hour of any individual course preceding, or the first hour in any individual course following a holiday will be counted as a double absence if it is due to the student's extending his holiday for any reason whatever.

Chapel absences are regarded in the same category as class absences. A student's grade point total will be reduced at the rate of one point for each three chapel absences in excess of five, unless special permission has been granted by the Dean of Students for the absences.

Withdrawals

A student who wishes to withdraw from an individual course, or to change his enrollment from one course to another must have the express permission of the Dean of Students. In general a student may not withdraw from a course after the end of the fifth week without receiving an F for the course, unless his grade is C or higher. No student will be allowed to change courses after the tenth day of class in any semester. A fee will be charged for all class changes unless the circumstances requiring the change are beyond the control of the student.

Classification of Students

Students who have at least 15 acceptable units of entrance credit are classified as freshmen.

Sophomores must have at least 26 units with a grade-point average of 1.0.
Juniors must have not less than 58 semester units with a grade-point average of 1.0.

Seniors must have not less than 90 semester hours with a grade-point average of 1.0.

Special Students are those who do not enter into a regular course of study leading to a degree, but who desire to pursue certain studies for which previous training makes them eligible.

Scholastic Honors

The Dean’s List, which is announced at the close of each semester, contains the names of all students who have taken twelve or more hours with a grade-point average for the semester of 2.0 with no courses incomplete.

Special recognition will be awarded to students whose names appear on the Dean’s List.

Seniors who have been on the Dean’s list each semester continuously since their freshman year will be excused from second semester final examinations during their senior year.

Graduation Honors

Students who maintain a grade-point average of 2.50 throughout their college course will be graduated cum laude. Those who maintain an average of 2.75 will be graduated magna cum laude. Those who maintain an average of 2.90 will be graduated summa cum laude.

EXPENSES FOR COLLEGE STUDENTS

(For Expenses of Theological Seminary, see Page 56)

All fees are payable in advance. Certain fees must be paid before registration is complete. Room and Board must always be paid at least monthly in advance. If the student is unable to pay the entire semester’s charges at registration, special arrangements for deferred payments will be made with the approval of the Dean of Students. A fee of $5.00 will be charged, however, to cover the cost of additional clerical work involved.

The continuation in school of any student whose account is in arrears is at the discretion of the Faculty.
No certificate of graduation will be granted, nor transcript issued for any student until his account has been satisfactorily settled.

**General Fees**

- Application fee (payable only once) . . . $2.00
- Registration fee (payable each semester) . . . 5.00
- Tuition, per semester . . . . . . . 150.00
- Board, per semester . . . . . . . 170.00
- Room in dormitory, per semester . . . 56.00
- Student activity fee, per semester . . . 10.00
- Room deposit . . . . . . . . . . . 5.00
  (refundable when student leaves room in good condition).
- Graduation fee (Including Graduate Record Examination) . . . . . . . 20.00

**Special Fees**

- Late registration . . . . . . . . . . . $5.00
- Deferred payment fee . . . . . . . . . . . 5.00
- Tuition for students taking less than twelve hours, per unit . . . . . . . 13.00
- Transportation to and from planes and trains 1.00-2.50
- Freshman tests taken other than at scheduled time 5.00
- Examinations taken at irregular times . . . 2.00
- Transcripts, after the first one, each . . . 1.00
- Music fees for private instruction, see page 51

Textbook costs average about $25 for the year. Because many courses use the same text for both semesters, more books are bought at the beginning of the school year.

Meals are served beginning on registration day through final examinations with the exception of the Christmas holidays and spring recess.

Rooms may be occupied without extra charge as follows: returning students, on the day before registration; new students on the day before the orientation and testing program begins. Students provide their own bed linens, blankets (single beds), towels, and are responsible for their own laundry.
Refunds

Refunds are granted only upon written application to the Treasurer of the College. There are some items upon which a refund is not allowed. The College will normally follow the policy outlined below for refunds on tuition, board and music fees:

On tuition and music fees:

80% to the end of the second week
60% at the end of the third week
40% at the end of the fourth week
20% at the end of the sixth week
No refunds after the end of the sixth week

On board, a refund of $1.25 will be allowed for each full day remaining in the semester.

The refund policy of Covenant College and Theological Seminary shall be in accordance with the regulations of the Veterans Administration, Section 254, Public Law 550, that is, it shall maintain "a policy for the refund of the unused portion of tuition, fees, and other charges in the event a veteran fails to enter the course or withdraws or is discontinued therefrom at any time prior to completion and such policy provides that the amount charged to the veteran for tuition, fees, and other charges for a portion of the course does not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course bears to its total length." This policy applies also to p. 58.

Scholarships

Scholarships for partial tuition are available to children of ministers and missionaries. Information may be obtained from the Registrar.

For students who need some financial assistance, a limited number of work scholarships are offered to students whose scholastic record is satisfactory. Inquiries concerning these scholarships and application for them should be made at the time of application for admission.

General Statement Concerning Finances

The College recommends that every student have sufficient cash on hand to cover the first semester. With strict economy, a
student can meet his semester's expenses with approximately $400, a full year with approximately $800, not counting travel expense. It is the desire of the College to be helpful to the student with limited finances in every way possible. Charges are kept to a minimum. Job opportunities are available in the area and the Dean of Students will do everything possible to assist students to find employment if they need to earn part of their expenses. A student who needs to earn all of his expenses cannot carry a full academic load. However, every encouragement is given to students who desire an education sufficiently to be willing to work for it.

**EVENING SCHOOL**

For the benefit of those living in the St. Louis metropolitan area, as well as students who find it necessary to work during certain day-time class hours, a number of courses are offered in the evening school. This part of the College functions only during the regular semesters. The courses are available both to the regular students enrolled in the day school and to others who are not able to take a full load of college subjects. An excellent opportunity is thus afforded those who desire to further their education toward an ultimate degree or to secure special instruction in the Word of God or other subjects.

**SUMMER SCHOOL**

A summer school six weeks in duration is offered each year immediately following the close of the spring semester. An excellent opportunity is provided in the summer session for students to make up deficiencies, to earn extra credits, or to take required units so that they may lighten their load during the regular semesters. Opportunity is also provided for pastors and Christian workers to take courses for which they feel a need.

The curriculum for the summer school is regulated by the demand. A maximum of eight credit units may be earned during the summer term. Information concerning courses may be secured from the Registrar.
The requirements for graduation in any institution are subject to change over a period of years. Any student is permitted to graduate according to the requirements set forth in the annual catalogue of the College for any of the years that he is in attendance at the school, providing he completes his course of study within six years after his first registration. Generally speaking, however, students will be required to fulfill the requirements current at the time of their graduation.

A minimum of 124 semester units with a grade point average of 1.0 is required for graduation. Of these at least 90 units must have been passed with a grade of C or better, and 40 units must be in upper-division courses. No grades below C are accepted in the field of the major.

A transfer student must have completed at least the last 30 units of work in Covenant College with a grade-point average of at least 1.0, and must have completed the general requirements for graduation and for the major which he has pursued.

The following credit units are required of all candidates for the Bachelor of Arts degree:

<table>
<thead>
<tr>
<th>Units</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English, 2 years or 2 years of one</td>
<td>12 14</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>2 6</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 6</td>
</tr>
<tr>
<td>History</td>
<td>14 2</td>
</tr>
<tr>
<td>Science or Mathematics</td>
<td>14 2</td>
</tr>
<tr>
<td>Physical Education (Unless excused)</td>
<td>2 2</td>
</tr>
<tr>
<td>Psychology</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy of the Christian Faith</td>
<td>12</td>
</tr>
<tr>
<td>Bible</td>
<td>12</td>
</tr>
<tr>
<td>Music</td>
<td>2</td>
</tr>
<tr>
<td>Additional Courses in major and elective fields</td>
<td>42</td>
</tr>
<tr>
<td>Total</td>
<td>124</td>
</tr>
</tbody>
</table>

Credit is not extended for less than 14 units in the first foreign language studied and 8 points for a second.
SUGGESTED CURRICULUM FOR THE FIRST TWO YEARS

**First Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Units</th>
<th>Second Semester</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4</td>
<td>Foreign Language</td>
<td>4</td>
</tr>
<tr>
<td>Orientation</td>
<td>1</td>
<td>Science or Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science or Mathematics</td>
<td>3</td>
<td>History or Philosophy</td>
<td>2 or 3</td>
</tr>
<tr>
<td>History or Philosophy 2 or 3</td>
<td>3</td>
<td>Bible, Synoptic Gospels</td>
<td>3</td>
</tr>
<tr>
<td>Bible, Gospel of John</td>
<td>3</td>
<td>Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

16 or 17

**Second Year**

| English Literature                  | 3     | English Literature | 3     |
| Foreign Language                    | 3     | Foreign Language   | 3     |
| Science or Mathematics              | 3     | Science or Mathematics | 3 |
| Psychology                          | 3     | Education Psychology | 3 |
| Bible                               | 2     | Bible             | 2     |
| Elective                            | 2     | Elective          | 2     |

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The above suggested curriculum is for those who may be undecided as to their major field of interest or for those who are anxious to complete the required courses before going into more specialized training. For suggestions as to the curricula for third and fourth years consult the requirements listed under the several major department headings.
COURSES OF INSTRUCTION

The Divisional Organization

Practically speaking, the departments are the administrative units of instruction for the present. Covenant College is working toward the division form of academic administration, however, and the departments are presently organized into the following divisions:

Division of Ancient Languages, Literature and Culture: Greek, Hebrew, Latin and Ancient Near-Eastern Languages.
Division of Bible and Philosophy: Bible, Theology, Philosophy.
Division of Education: Education, Psychology
Division of Fine Arts: Music, Art.
Division of Modern Languages: English, German, French, Spanish.
Division of Science and Mathematics: Natural Science, Mathematics.
Division of Social Science: History, Sociology, Anthropology, Economics.

Numbering of Courses

The first digit of a course number indicates the level of the year to which it is open. Thus courses numbered in the 100's are open to freshmen, those of 200's are open to sophomores, etc. Permission to take sophomore courses may be granted to freshmen provided they have met any required prerequisites. Junior and senior courses (numbered in the 300's and the 400's) are upper-division courses and are in general open only to those who have junior standing. In some instances sophomores may be granted special permission to take a junior course, if they have the prerequisites.

The second digit of the course number indicates the unit credit which goes with the course. Thus a course numbered 131 is a freshman course with three units credit.

The third digit of the course number indicates the semester in which it is taught, the odd numbers being for first semester courses and the even numbers for second semester courses.
The College reserves the right to withdraw any course for which there is insufficient demand.

Courses designated with hyphenated numbers (121-122) extend through the year and do not normally carry single semester credit. Courses which extend through the year but carry credit for either or both semesters have their numbers separated by a comma (121, 122).

THE DIVISION OF ANCIENT LANGUAGES, LITERATURE AND CULTURE

Professors Smick, Wallis, Buswell, Associate Professors W. Sanderson, McCain

DEPARTMENT OF ANCIENT NEAR EASTERN LANGUAGES, LITERATURE AND HISTORY

Professor Smick, Chairman

Linguistic and archaeological finds from the near-eastern cradle of civilization have become so numerous in the last twenty-five years that scholars are in demand for the evaluation of the voluminous extant source materials. We have more and better materials to study the ancient pre-classic world than for some modern periods. This makes it possible for a student by working from these sources to learn the real work of an historian in gathering facts from documents and learning techniques of literary criticism and in gaining an appreciation for the painstaking labors involved in the work of a serious scholar.

The importance of the modern near-east in current events and also the strong religious obligation of western civilization to that world make it reasonable for an up-to-date college to offer students the opportunity to become thoroughly acquainted with this cultural past which antedated classical antiquity and paved the way for it.

The aim of this department is to encourage future scholars and teachers in this field and to give the pre-seminarian a broad background in which to set his Biblical picture. This will make him a more accurate exegete of the Book of Books.
REQUIREMENTS FOR MAJORS

In addition to the general requirements for graduation (see p. 24) following are the requirements for Major in Semitics (Near East Studies): Two years of Classical Hebrew plus twenty units in the field of Semitics divided as follows—six units in Semitic History, ten units in Semitic Literature and four units in other Semitic languages.

COURSES IN NEAR-EASTERN LANGUAGES

141-142. CLASSICAL HEBREW - ELEMENTARY. Introduction to grammar, reading in simple Hebrew prose from the book of Ruth, etc.; second semester: Reading emphasized with attention given to distinctive features of morphology and syntax. Credit six units for the year.


321. CONVERSATIONAL HEBREW. Vocabulary of modern Hebrew; reading from newspapers and modern articles; composition of letters and essays. Credit two units.

322. POST-BIBLICAL HEBREW. Selected readings to illustrate the development of Hebrew literature. Credit two units.

323. ARAMAIC - BIBLICAL. Introduction to grammar and reading of all the Aramaic of the Bible. Prerequisite, Elementary Hebrew. Credit two units.

324. SYRIAC. Study of scripts and grammar of official Syriac sufficient to read the Peshitta text of the Bible. Prerequisite, Aramaic 207. Credit two units.

335. ARABIC. Introduction to classical Arabic using E. J. Young's "Arabic for Beginners." Prerequisite, Advanced Hebrew. Credit three units.

COURSES IN NEAR EASTERN LITERATURE

325. HEBREW HISTORICAL LITERATURE. Studies from translation of original texts; analysis of syntax and literary-historical analysis. Credit two units.

326. HEBREW PROPHETICAL LITERATURE. Same as for Historical Literature but with emphasis on interpretive methods of apocalyptic literature. Credit two units.
COVENANT COLLEGE

327. HEBREW POETICAL LITERATURE. Same as above with attention given the analysis of the structure of Semitic poetry. Credit two units.

421. TEXT STUDIES OF THE KORAN. Translations from the Koran with analysis of its theological and eschatological meaning. Prerequisite, Arabic 211. Credit two units.

422. ARAMAIC INSCRIPTIONS. Translation and analysis of the Magical Bowl Texts in Babylonian Aramaic, using Wm. H. Rossell’s “A Handbook of Aramaic Magical Texts.” Prerequisite, Biblical Aramaic. Credit two units.

423. PALESTINIAN AND PHOENICIAN INSCRIPTIONS. Readings in this growing group of extant writings beginning with the well known Mesa Inscription and the Lakis Letters. Prerequisite, Advanced Hebrew. Credit two units.

424. BABYLONIAN AND ASSYRIAN TEXTS. Introduction to cuneiform. Readings from such standard texts as Hammurabi’s Code first in transcription then script. Prerequisite, Advanced Hebrew. Credit two units.

425. HIEROGLYPHIC TEXTS. Introduction to Egyptian Hieroglyphs. Sample readings from different types of literature. Prerequisite, Advanced Hebrew. Credit two units.


COURSES IN ANCIENT NEAR EASTERN HISTORY

221. ART AND ARCHAEOLOGY OF THE PRE-CLASSICAL NEAR EAST. A study of methods and results of the modern archaeological movement in the Biblical world. Illustrated lectures on art forms and conventions. Credit two units.

222. PRE-CHRISTIAN RELIGIONS. A comparison of the religious expressions in the great cultures of the pre-Christian Near East. Emphasis on the relation of these to the Bible. Credit two units.

337, 338. ANCIENT SEMITIC HISTORY I AND II. First semester: Ancient world beginnings and development in Egypt and Mesopotamia to the Amarna Age; second semester: The Amarna Age to Persian Times. Credit three units each semester.
Combined Major in Greek and Semitics

One and one-half years each of Greek and Hebrew (twenty-three units), six units of Ancient History, six units of Semitic Literature and six units of Greek Literature.

DEPARTMENT OF GREEK

Professor Wallis, Chairman

Archaeology and philological research are making it increasingly clear that our western culture, in many important aspects, is a fusion of Greek and Near Eastern cultures: Homer and the Bible are becoming increasingly significant for the understanding of Western culture. Greek therefore takes its place in the liberal arts curriculum, not only as an indispensable tool for philosopher, theologian, and linguist, but also for the student who would understand the origins, form, and content of our literature and culture.

Requirements for the major:
1. General requirements for the Bachelor of Arts.
2. 12 units in Hebrew
3. 26 units in Greek in addition to elementary Greek. These units are to include Greek Composition and Classical Philology. Not more than four units in Biblical and ecclesiastical Greek may be counted toward the major.

The curriculum for the first year should include Greek. Hebrew should be commenced as early in the course as other requirements permit. The curriculum for the third and fourth years will be worked out by the student with the advice of the department chairman.

COURSES IN GREEK
141-142. ELEMENTARY GREEK. Introduction to classical and Hellenistic Greek and reading of selected texts. The concepts and terminology of modern linguistic analysis are used. Credit 8 units for the year.

241, 242. CLASSICAL AND HELLENISTIC GREEK LITERATURE. Reading of well-known Greek authors, such as Plato and Xenophon. Advanced grammatical analysis. Credit four units each semester.
321. HERODOTUS. Reading of selections from Herodotus’ History, with special attention to the origins of East Mediterranean literature and history. Credit two units.

322. HOMER. Reading of selections from the Iliad and Odyssey, with special attention to the place of the epic in ancient times and in the classical tradition of the Western world. Credit two units.

323. CHURCH FATHERS. Readings in the Greek ecclesiastical writers important for their place in Church history, development of doctrine, or preaching. Credit two units.

324. HELLENISTIC GREEK TEXTS. Distinctive works from the Greco-Roman world are read, such as the Septuagint and selections from Philo and Josephus. Credit two units.

325, 326. PROSE COMPOSITION. Provides necessary advanced drill in morphology and style analysis for Greek majors and specialists. Credit two units each semester.

327, 328. NEW TESTAMENT HISTORICAL WRITINGS. Reading of selections from the Acts or Gospels. Credit two units each semester.

417, 418. CLASSICAL PHILOLOGY. Integration of the work of the Greek major with the rest of the liberal arts curriculum with suggestions for graduate study. Credit one unit.

421. THUCYDIDES. Reading of selections from Thucydides’ History, with attention to its place in historiography. Credit two units.

422. DRAMA. Reading of a representative work of Sophocles or Euripides. The continuing influence of Greek drama on our culture is stressed. Credit two units.

423. HELLENISTIC PAPYRI AND EPIGRAPHY. These texts are noteworthy for their human interest and social-economic documentation of the Greco-Roman period. Credit two units.

425, 426. NEW TESTAMENT EPISTOLARY LITERATURE. Readings from the epistles of Paul, James, or John. This course includes advanced grammar and exegesis, using the grammars of Goodwin-Gulick, Robertson, and Moulton. Credit two units each semester.

COURSES IN LATIN

141-142. ELEMENTARY LATIN. The essentials of Latin grammar and syntax; the acquisition of an adequate vocabulary for
the reading of short passages and the writing of exercises in Latin based upon the text. A study is made of English derivatives. Credit eight units for the year.

231, 232. INTRODUCTION TO LATIN LITERATURE. The reading of speeches of Cicero and several books of Virgil's *Aeneid*. Prerequisite, Latin 141-142, or placement by examination. Credit three units each semester.

322. MYTHOLOGY. Study of the principal myths used in English literature, music and art; attention paid to the Greek sources; especially for students with major in English, Greek or Semitics. No Latin prerequisite. Credit two units.

323. THE CLASSICAL ELEMENT IN ENGLISH. Special training in the practical application of classical languages to the daily use of English; both the Latin and Greek sources are considered. The general vocabulary of several subjects, particularly those of the sciences, sociology and English masterpieces, analyzed new and old, at sight; Latin forms, abbreviations, and phrases in common use; analysis, spelling and other everyday Latin usages in English. No Latin prerequisite. Credit two units.

324-325. READINGS IN THE LATIN NEW TESTAMENT. Translation of selected passages from the Vulgate. Prerequisite, Latin 141-142. Credit two units each semester.

421-422. READINGS IN THE LATIN FATHERS. Translation of selected passages from the Latin Church Fathers. Particular attention is given to vocabulary building and to syntax. Prerequisite, Latin 141, 142. Credit two units each semester.
Because we believe that the Bible is the Word of God, it is our conviction that no man is truly educated who does not have a thorough knowledge of the Scripture. Jesus Christ said of Himself, "I am the . . . Truth." All true education revolves around Him as its focal point. The scriptures of the Old and New Testaments are His chief revelation of Himself to man. The aim of this department is to ground the student in the Word of God, to train him in his use of the Word of God and to increase his own personal experience of the living Word of God. The program is intended to make the student proficient, not only in the knowledge of the English Bible, but also in the original languages and the theology of the Bible.

Requirements for the major:
Beside the general requirements for the Bachelor of Arts degree (see Page 24), the following are required for a Bible major:

30 units of English Bible, 18 of which must be upper-division
14 units of Greek
6 units in History of Christianity

The major in this department is designed primarily for those who do not expect to continue with seminary training. For the pre-theological student other majors, providing a wider background in other fields of learning, are recommended, since seminary years provide time to get a more thorough coverage of the Scripture.

131, 132. BIBLE SURVEY. A comprehensive study of the thirty-nine books of the Old Testament during the first semester and of the twenty-seven books of the New Testament during the second semester. Required of all freshmen whose entrance examination in Bible reveals a lack of proper background in this field. Credit three units each semester.
133. The Gospel of John. A careful and thorough analysis of the fourth Gospel with special emphasis on the theology. Particular attention is given to the proper methods of Bible study and also the use of the Scripture in witnessing. Required of all freshmen and under-classmen transfers. Credit three units first semester.

134. The Synoptic Gospels. The life and teachings of Jesus as presented by Matthew, Mark and Luke. Attention is given to the contrast with the fourth Gospel as well as the unique message of each of the Synoptics. Required of all freshmen. Credit three units second semester.


232, 233. The Pentateuch. This course is designed to give the student a proper background in this all-important part of the Bible. The first semester is largely concerned with Genesis, the second semester with the other four books of the Pentateuch. Special emphasis on the history as well as the doctrine. Credit three units each semester.

322. The Book of Romans. The doctrinal, spiritual and ethical values in Romans. This course is especially designed to give the student a thorough understanding of the divine plan of salvation and the proper method of presenting that plan to others. Credit two units first semester.

323. The Book of Hebrews. Analysis of the book as a whole; the theological teaching considered especially in relation to the fulfillment of Old Testament types. Credit two units second semester.

324. Ephesians. Analytical and exegetical study of the book as a whole. Special emphasis on the doctrine of the Church. Credit two units first semester.

325. Galatians. Study of the historical background. Literary and doctrinal analysis of the epistle with special reference to the practical problems of today. Credit three units second semester.

326-327. Biblical Introduction. This course is designed to give the student who is not planning on seminary training a brief history of the text of scripture with a study of the proofs
of the authenticity of the Biblical record. Credit four units for year.

331. CHRISTIAN ETHICS. A comparison of the ethical system of Christianity with non-Christian systems. Credit three units first semester.

422. THE PASTORAL EPISTLES. Exposition of I Timothy, II Timothy and Titus with special attention to their bearing upon Christian life and the conduct and government of the Church. Prerequisite Greek 141, 142. Credit two units first semester.

423. THE PRISON EPISTLES. Analysis of Ephesians, Philippians, Colossians and Philemon. Exegetical study of vital and difficult portions. Prerequisite Greek 141, 142. Credit two units second semester.

424. THE LIFE AND LETTERS OF PETER. The life of the Apostle Peter; the historical background and the doctrinal and spiritual content of his two epistles. Prerequisite Greek 141, 142. Credit two units first semester.

432. ISAIAH. The prophecy of Isaiah studied against the background of its history. Special attention given to the Messianic passages. Credit three units first semester.

433. THE MINOR PROPHETS. An historical and analytical study of the message of the Minor Prophets. Special attention is given to the conditions of their day with application of their message to the problems of modern life. Credit three units second semester.

DEPARTMENT OF PHILOSOPHY

PROFESSOR BUSWELL, Chairman

One of the powers and prerogatives peculiar to man is to think. Most of the real progress in the world in every field has come through the medium of reflective thinking. When thinking becomes serious, sustained, and logical and when it is directed towards questions of life and values, it becomes philosophy. No one has a greater responsibility to think clearly than the Christian. His testimony is greatly enhanced if those with whom he has contact can recognize that he is a clear thinker. The Christian faith is supremely reasonable, but in order to set it forth in a way which will answer the great problems of man-
kind the Christian should be thoroughly conversant with the thinking of the great men of all times.

The courses of this department are specially designed to give the pre-seminary student a proper background for later advanced work in theology and apologetics, but there are also courses which are designed to introduce the field of philosophy to those who do not expect to specialize in the field but who want to learn to think clearly and to have a broader appreciation of the meaning and the values of life.

Requirements for the major:

In addition to the general requirements for the Bachelor of Arts degree (see page 24):

30 units of Philosophy of which 18 must be upper-division courses.
8 units of Greek

Psychology 233 and 234 are recommended, along with such courses in Bible and the social sciences as the individual needs of the student may suggest.

131, 132. INTRODUCTION TO PHILOSOPHY. A systematic introduction to important types of metaphysics and epistemology with a study of related problems. Lectures, syllabus and reading assignments. Credit three units each semester.

133-134. LOGIC. Principles and conditions of correct thinking. Study of both deduction and induction with special attention to criticism of arguments, detection of fallacies, etc. Credit six units for the year.

231, 232 HISTORY OF PHILOSOPHY. Survey of philosophic thought from Thales to the modern period. First semester, special emphasis given to Plato and Aristotle. Second semester, special attention given to the philosophical systems of the medieval period. Credit three units each semester.

233. INTRODUCTION TO ETHICS. The principal problems of ethics and the chief solutions which have been offered by the great philosophers. Credit three units first semester.

331. AESTHETICS. Philosophy of the arts. A study of the nature of art and the relation of the aesthetic experience to other modes of human experience. Prerequisite: junior standing and 12 units of Philosophy. Credit three units first semester.
332. HISTORY OF MODERN PHILOSOPHY. A survey of the critical and speculative thinking of the modern period to the present day. Credit three units second semester.

333, 334. PHILOSOPHY OF EDUCATION. A survey of the history of educational philosophy and of the philosophies of education now prevalent. Lectures, text-books and reading assignments. Credit three units each semester.

336. PHILOSOPHY OF HISTORY. The nature and theory of history, criterion for the evaluation of historic data. A survey of representative modern philosophies of history is included. Credit three units second semester.

431, 432. PHILOSOPHY OF THE CHRISTIAN FAITH. A survey of the system of doctrine taught in the Scripture, compared and contrasted with other world and life views. Credit three units each semester.

433, 435. SEMINAR IN PHILOSOPHY. A course required of all majors and open to all students with an adequate background in philosophy. Credit two or three units each semester.

THE DIVISION OF EDUCATION

Associate Professor Sanderson, Assistant Professor McCain

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

With the increasing number of Christian schools in our land there is a corresponding increase in the demand for teachers who are properly trained for such schools. More and more parents are realizing that it is their responsibility to give their children wholesome Christian training from their very earliest year in school. Christian teachers are needed in the elementary grades as well as for secondary schools. Along with providing a very adequate liberal arts background for pre-Seminary students, Covenant College aims to specialize in providing a thorough preparation in the field of education for those young people who are going to serve the Lord as teachers, whether it be in Christian schools, at home or on the mission field, or in public schools.
COURSES IN EDUCATION

111. ORIENTATION. This course, required of all freshmen in their first semester, is designed to teach correct study habits and to assist the student in adjusting to college life. Two lectures each week. Credit one unit.

231. INTRODUCTION TO EDUCATION. Brief survey of the development of education since the Renaissance and the role of educational institutions in social progress; the main concepts that influence classroom procedure in the United States; methods of establishing satisfactory learning conditions in the classroom. Prerequisite: sophomore standing. Credit three units first semester.

COURSES IN PSYCHOLOGY

131. INTRODUCTION TO SOCIAL PSYCHOLOGY. See Department of Sociology, 131. Credit three units.

233. GENERAL PSYCHOLOGY. Survey of the history and schools of psychology; the physiological aspects of human behavior; emotion and the will; nature and development of personality. Credit three units first semester.

234. EDUCATIONAL PSYCHOLOGY. A study of the behavior factors significant to education progress at the various age levels; consideration of the psychology of learning and of personality development; those aspects of mental hygiene which are of special interest to the teacher of children. Credit three units second semester.

COURSES IN PHYSICAL EDUCATION

113-114, 213-314. PHYSICAL EDUCATION. Four semesters of physical education are required of all underclassmen who are under twenty-four years of age, except veterans and those excused by a physician for reasons of health. Included in the physical education program are various team and individual sports such as volleyball, softball, tennis and basketball. Credit one-half unit each semester.
THE DIVISION OF MODERN LANGUAGES AND LITERATURE

Professors Downey, Rayburn, Associate Professors Sanderson, I. McCain, Mrs. Wallis

DEPARTMENT OF ENGLISH
Professor Downey, Chairman

The Department of English seeks to acquaint the student with the literature of England and America, together with its social and intellectual background, in order that he may understand, enjoy, and evaluate these writings. It has the further objective of teaching the student to speak and write correctly, clearly, and effectively.

The general English literature requirement for graduation may be met by a survey course in English, American, or world literature, or by any selection of courses in this department at the student's academic level.

The major in English, in addition to the general requirements for graduation, consists of 24 hours in English above the sophomore level, including Advanced Composition 311, Literary Values 401, and Integration 402. Supporting courses in other areas should be six hours of history and six of philosophy such as furnish a background for the study of literature.

COURSES IN ENGLISH COMPOSITION

131, 132. ENGLISH COMPOSITION. First semester: grammar review, fundamentals of written composition, and the writing of short papers; second semester: organization of longer papers and writing of various types. Credit three units each semester.

330. ADVANCED COMPOSITION. Fundamentals of effective composition and creative writing. Credit three units first semester.

COURSES IN SPEECH

121, 122. PRINCIPLES OF PUBLIC SPEAKING. Study and practice of techniques in voice and diction. Prepared and extemporaneous speeches and panel discussions. Credit two units each semester.
221, 222. ADVANCED SPEECH COMPOSITION AND DELIVERY. Intensive work in preparation and delivery of various forms of speech. Special emphasis on development of a pleasing platform manner. Credit two units each semester.

COURSES IN LITERATURE

231, 232. SURVEY OF ENGLISH LITERATURE. Development of ideas and forms in the literature of England; first semester: *Beowulf* to Dryden; second semester: Dryden to the present. To be offered in 1959-60 and every third year. Credit three units each semester.

233, 234. SURVEY OF AMERICAN LITERATURE. Development of American literature from the Puritans to the present; first semester: 1600-1860; second semester: 1860 to the present. To be offered in 1960-61 and every third year. Credit three units each semester.

235, 236. LITERATURE OF THE WESTERN WORLD. Selections from the great literature of western civilization from ancient to modern times. Credit three units each semester.

322. MYTHOLOGY. Study of the principal myths used in English literature, music, and art; attention paid to the Greek sources; especially interesting to students majoring in English, Greek, or education. No Latin prerequisite. Credit two units first semester.

323. THE CLASSICAL ELEMENT IN ENGLISH. Training in the practical application of classical languages to the daily use of English; both Latin and Greek sources considered. The vocabulary of various subjects, particularly of the sciences and English masterpieces, analyzed and discussed; training in giving the meaning of English words at sight; Latin forms, abbreviations, spellings, and phrases in common use. No Latin prerequisite. To be offered in 1959-60 and every third year. Credit two units second semester.

331. ELIZABETHAN LITERATURE. Representative writers of the English Renaissance, from More to Ben Jonson, excluding Shakespeare, with emphasis on Spenser. To be offered in 1960-61 and every third year. Credit three units first semester.

332. ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY. Representative writers of the Neo-classic Age and the rise of Romanticism, from Defoe to Burns. Credit three units second semester.
333. ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY. Principal writers of the century, from Bacon to Dryden, excluding Milton. Credit three units first semester.

335. ENGLISH LITERATURE OF THE ROMANTIC MOVEMENT. Selected poetry and prose of the major Romantic writers, from 1798 to about 1830, including Blake, Wordsworth, Coleridge, Byron, Shelley and Keats. To be offered in 1959-60 and every third year. Credit three units first semester.

336. ENGLISH LITERATURE OF THE VICTORIAN ERA. Poetry and prose of the major English writers from 1830 to 1890, including the poets Tennyson and Browning, and the essayists Carlyle, Arnold, and Ruskin; excluding the novel. Credit three units second semester. To be offered in 1959-60 and every third year.

337. SHAKESPEARE. The dramas and sonnets; major emphasis on the great tragedies. Credit three units first semester.

338. MILTON. The poetry and selected prose of Milton with major emphasis on Paradise Lost. To be offered in 1960-61 and every third year. Credit three units second semester.

339. MEDIEVAL LITERATURE OF ENGLAND. A study of the various types of medieval literature, including the development of the Arthurian cycle, culminating in Chaucer. To be offered in 1959-60 and every third year. Credit three units first semester.

431. THE AMERICAN NOVEL. Critical reading of representative American novels, from Cooper to Faulkner. To be offered in 1959-60 and alternate years. Credit three units first semester.

432. THE ENGLISH NOVEL OF THE NINETEENTH CENTURY. A study of representative English novels from Jane Austen to Conrad. Credit three units second semester.

433. RECENT BRITISH LITERATURE. The most significant British literature of the recent past. To be offered in 1960-61 and every third year. Credit three units first semester.

434. GREAT BOOKS. A study of selected works from the world's great literature, including The Odyssey, The Divine Comedy, Crime and Punishment, for the discovery and evaluation of the ideas contained in them. To be offered in 1960-61 and every third year. Credit three units second semester.

436. RECENT AMERICAN LITERATURE. Trends of literature in America in the past fifty years. To be offered in 1959-60 and every third year. Credit three units second semester.
421. LITERARY VALUES. Seminar in principles of literary evaluation, traditional and modern, and their application. Required of seniors majoring in English. Credit two units first semester. To be offered in 1958-59 and alternate years.

422. INTEGRATION. A systematic co-ordination of the material offered in English and American literature. Required of senior English majors. To be offered in 1958-59 and alternate years. Credit two units second semester.

423. INDEPENDENT STUDY. Individual work of students under the supervision of an instructor in problems of literature or writing. May be repeated two years for credit. Credit one or two units either semester.

DEPARTMENT OF MODERN FOREIGN LANGUAGES

COURSES IN FRENCH

141-142. ELEMENTARY FRENCH. Pronunciation, grammar, readings and conversation. Vocabulary building with a view to aiding the student to prepare for the examinations required for graduate degrees. Credit eight units for the year.

231, 232. INTERMEDIATE FRENCH. Grammar review and exercises; selected readings in and outside of class. Prerequisite, French 141-142 or its equivalent. Credit three units each semester.

COURSES IN GERMAN

141-142. ELEMENTARY GERMAN. Grammar, pronunciation, readings and conversation. Acquiring a reading knowledge of German is essential for those who expect to do graduate study in philosophy or theology. Credit eight units during the year.

231, 232. INTERMEDIATE GERMAN. Grammar review, selected readings from classical and current German sources. Prerequisite, the equivalent of six semester units in German. Credit three units each semester.

COURSES IN SPANISH

141-142. ELEMENTARY SPANISH. Fundamentals of pronunciation and grammar; vocabulary building. Practice in graded readings and conversation. Reading in Spanish about Spanish-American life. Credit eight units for the year.
231, 232. INTERMEDIATE SPANISH. Review of grammar; the history of Spain studied in Spanish, with questions and answers in Spanish; study of a Mexico City newspaper with the giving of short current events in Spanish. Prerequisite, Spanish 141-142 or the equivalent. Credit three units each semester.

331, 332. SELECTED SPANISH READING. A modern Spanish novel; selections from the best literature of Spain, from early to modern times; discussions in Spanish. Credit three units each semester.

THE DIVISION OF SOCIAL SCIENCE

Professors Rayburn, Smick, Assistant Professor Schmidt, Mr. Wilson

DEPARTMENT OF HISTORY

Assistant Professor Schmidt, Acting Chairman

The purpose of the study of history is to aid the student in the establishing of a proper perspective of the world in which he lives. History serves as a background for every other field of study and encourages the student to place his total knowledge in a systematized, chronological order. It is quite impossible for a Christian young person to develop an understanding of the world without an intelligent comprehension of the origins of his cultural and institutional life and an appreciation of the control of a sovereign God in the affairs of men. Only as the student adequately evaluates the significance of past events will he be able to make a vital contribution to a free society and properly apply the Word of God to the challenging problems of contemporary life.

Requirements for the major:
Beside the general requirements for the Bachelor of Arts degree (see page 24): 36 units of History, 24 of which must be upper-division courses, including Philosophy of History.

COURSES IN HISTORY

133, 134. HISTORY OF WESTERN CIVILIZATION. The significant problems in European history from the eleventh to the twentieth century. European institutions, social structure and thought. Changing concepts and continuing ideologies. Credit three units each semester.
231, 232. HISTORY OF THE UNITED STATES. A synthesis of the political, social, economic, cultural and religious phases of American life. The first semester covers the history to 1865; the second semester from 1865 to the present. Credit three units each semester.

332, 333. HISTORY OF ENGLAND. The first semester is a survey of English history from the earliest time to 1715. The second semester covers the period from 1715 to the present. Credit three units each semester.

334, 335. MEDIEVAL HISTORY. This course is designed to give an appreciation of this period in which developed the fundamental concepts and institutions of the West. First semester, from the year 300. The barbarian civilization, the rise of Islam, monasticism, feudalism, philosophy. The second semester, from the rise of the papacy to 1300. Credit three units each semester.

336. PHILOSOPHY OF HISTORY. Nature and theory of history. See Department of Philosophy, 336. Credit three units.

337, 338. ANCIENT HISTORY. See Department of Near Eastern Languages, Literature and History, 131, 132. Credit three units.

339. PREHISTORY. See Department of Sociology, 338. Credit three units.

431. THE RENAISSANCE AND REFORMATION. A survey of Europe from the beginning of the Renaissance with emphasis on the political, social and religious backgrounds of the culture of that era. The modification of medieval institutions by newer forces. The growth of capitalism, An analytical study of the Reformation era. Credit three units.

432. EUROPE FROM THE REFORMATION TO WATERLOO. The rise of nationalism, the development of parliamentary government and the foundations of modern European history. Three units.

433, 434. HISTORY OF CHRISTIANITY. The detailed study of the Church from Pentecost to the Protestant Reformation occupies the first semester. Emphasis on the problems of Church and state. The second semester takes from the Protestant Reformation to the present with an examination of the effect of the Christian society on contemporary life. Credit three units.

435. EUROPE SINCE 1789. The economic, political and intellectual developments in Europe which have resulted from the French Revolution, the Industrial Revolution and other factors. Source of twentieth-century global problems. Credit three units.
The curriculum of Sociology-Anthropology has been designed to give the student a comprehensive and integrated view of man in his biological and cultural development and in his relation to the present social and cultural environment. A view of man, his development and his culture is presented which is in harmony with the teaching of the Word of God. Only with a proper Scriptural understanding of man and his place in the world, an understanding which is God-centered, will the Christian young person be able to answer the problems and meet the challenges which the man-centered, Twentieth-Century world directs toward him.

Requirements of a major: Beside the general requirements for a Bachelor of Arts degree: 27 units of Sociology-Anthropology, 18 of which must be units from upper-divisional courses.

131. INTRODUCTION TO SOCIAL PSYCHOLOGY. The social psychological aspects of personality with emphasis on conceptual thought, language and the self. A consideration of the influence of original nature, social interaction, and culture on personality development. Credit three units.

132. INTRODUCTION TO SOCIOLOGY. Analysis of the dynamics of social relations and group life. With consideration of social stratification, institutions, disorganization and change. Credit three units.

231. INTRODUCTION TO PHYSICAL ANTHROPOLOGY. A description of human fossil remains, human genetics, anthropometry, and the development and classification of races. Credit three units.

232. INTRODUCTION TO CULTURAL ANTHROPOLOGY. The nature of culture and the structure of cultural patterns; cultural institutions (religion, art, technology, etc.) and dynamics. Credit three units.

331. SOCIOLOGICAL THEORY. An analysis of the theory underlying the study of the relation of the individual to the society, social forms, processes, societal structures, and social dynamics. Prerequisite Sociology-Anthropology 132. Credit three units.

332. HISTORY OF SOCIOLOGY-ANTHROPOLOGY. Description of the development of Sociology-Anthropology. Critical analysis of the theories of Spencer, Tylor, Boas, to the present. Consid-
eration of the development and influence of evolutionary views. Credit three units.

333. SOCIAL STATISTICS. Methods of obtaining, analyzing, and presenting social data in numerical form: frequency distribution, normal curve, analysis of scores, and correlations. Credit three units.

334. EVOLUTION. Analysis of the various interpretations of human fossil remains. Consideration of the problems of geological dating and the mechanisms of evolution (mutation, selection, inbreeding, etc.). Consideration of relevant Scripture passages, Prerequisite Sociology-Anthropology 231. Credit three units.

338. PREHISTORY. Development of culture from earliest times, through the stone and metal ages in the Old and New Worlds; description of prehistoric archaeological remains. Credit three units.

339. ETHNOLOGY. Description and analysis of representative societies of the major culture areas of the world. The consideration of the methods of ethnographic research. Credit three units.

431. ANTHROPOLOGICAL THEORY. Analysis of the theoretical propositions underlying the study of the nature of culture, historical reconstructions, ethnology and cultural dynamics. Prerequisite Sociology-Anthropology 232. Credit three units.

432. APPLIED ANTHROPOLOGY. Application of Anthropology to current cultural problems with major emphasis on its application to missionary problems such as native customs, marriage, race and language. Prerequisite Sociology-Anthropology 232. Credit three units.

440. INDEPENDENT STUDY. Independent work under the supervision of an instructor in problems relating to Sociology or Anthropology. Prerequisite 12 hours of Sociology-Anthropology. May be taken either semester of Junior or Senior year. Credit one to three units a semester. Total credits allowed six units.
THE DIVISION OF SCIENCE AND MATHEMATICS
DEPARTMENT OF SCIENCE AND MATHEMATICS

The college work of a student interested in a broad background as a proper preparation for seminary training or for graduate work in some other field should result in proper acquaintance with the world in which he lives. This is greatly aided by an understanding of the natural sciences. His ability to think clearly is cultivated by the use of the scientific method and by work in mathematics.

The curriculum of this department is very limited at this time. It is hoped that it may be expanded each year.

031-032. FUNDAMENTALS OF MATHEMATICS. Required of all students who have less than two units of high school mathematics or who fail to make a satisfactory grade on an entrance examination in Mathematics. Three hours of class work each week. No college credit given.

131, 132. COLLEGE ALGEBRA AND PLANE TRIGONOMETRY. A standard course in College algebra the first semester. Definitions or trigonometric functions; solutions of right and oblique triangles, with applications the second semester. Credit six units for the year.

133-134. SCIENCE SURVEY. This course offers the student a survey of the fundamental laws of astronomy, physics, chemistry and geology, giving to the liberal arts student a knowledge of several sciences, rather than a specialization in one. Two class periods, one two-hour laboratory period each week. Prerequisite: satisfactory grade in entrance examination in mathematics. Credit six units for the year.

231. INTRODUCTION TO PHYSICAL ANTHROPOLOGY. See Department of Sociology-Anthropology, 231. Credit three units.

333. SOCIAL STATISTICS. See Department of Sociology, 333. Credit three units.

334. EVOLUTION. See Department of Sociology-Anthropology, 334. Credit three units.
THE DIVISION OF FINE ARTS
Professor Rayburn, Assistant Professor McCain

DEPARTMENT OF MUSIC
Assistant Professor E. McCain, Acting Chairman

The Department of Music is designed especially for those who will use music in Christian work or in teaching and for those who desire a broad cultural background. Music is a universal language, and the educated person should have a real appreciation for it and an understanding of at least the fundamentals.

At present the department offers a minor in music, the requirements for which are:

21 units of music, including Music 115, 116; 121, 122; 123, 124; 211, 212; 221; six units of upper division work; and creditable work in some field of applied music. Music 113-114 will not count toward a minor in music.

113,114. MUSIC FUNDAMENTALS. This course is designed for those with a very limited background in music. The student is taught elementary theory, sight singing, and part singing. Two classes weekly; very little outside preparation. Credit two units for the year.

155,166. SIGHT SINGING. Reading of intervals, rhythms, and melodies of easy and average degrees of difficulty. Melodic dictation. Prerequisite: Music 113-114 or permission of the instructor. One class hour, one laboratory hour weekly. Credit one unit each semester.

121,122. INTRODUCTION TO MUSIC HISTORY AND APPRECIATION. A course designed to promote the intelligent appreciation of great music. General survey of composition, composers and performers in their historical setting. Credit two units each semester.

123,124. ELEMENTARY MUSIC THEORY. Harmony and ear-training. Hearing, reading, writing, and playing chords and chord progressions. Credit two units each semester.

211,212. ADVANCED SIGHT SINGING. Singing of more difficult melodies and intervals; difficult rhythms. Melodic dictation.
Prerequisite: Music 116. One class hour, one laboratory hour weekly. Credit one unit each semester.

213,214. **KEYBOARD HARMONY.** Chords, chord progressions, and cadence formulas in all keys; harmonization of soprano melodies and of figured and unfigured bass at the piano; transposition and modulation. Prerequisite or corequisite: Music 221,222. Credit one unit each semester.

215. **ELEMENTS OF CONDUCTING AND SONG-LEADING.** Study and practice of the mechanics of conducting and of leading group singing. Prerequisite: Music 114 or 115 or permission of the instructor. Credit one unit.

221,222. **HARMONY.** The harmonic technique of the eighteenth and nineteenth centuries as applied to harmonization of melodies and realization of figured bass, using diatonic and altered triads and seventh chords, non-harmonic tones, and modulation. Prerequisite: Music 124. Credit two units each semester.

322. **HYMNODY.** A study of the origins and development of Christian hymnody from earliest times to the present. Forms and use of music in the church. Credit two units.

323. **CHORAL CONDUCTING.** Techniques in conducting choirs and other vocal groups; materials suitable for the church and for church and school choirs. Prerequisites: Music 116 and 215 or permission of the instructor. Credit two units.

324. **MUSIC IN THE ELEMENTARY SCHOOL.** Materials and methods of teaching songs, appreciation, rhythmics, and music reading in the first six grades. Application of principles to Bible School work. Prerequisite: Music 114 or 115. Credit two units.

324. **MUSIC EDUCATION.** Same as 324 but with an additional hour of sight singing weekly. For those who have not had either Music 114 or Music 115. Prerequisite: ability to read music at least moderately well.

421,422. **HISTORY OF MUSIC.** Growth and development of music from ancient times to the present day. Prerequisites: Music 122 and 221. Credit two units each semester.

423. **PIANO PEDAGOGY.** Methods and materials for teaching piano. Prerequisite: sophomore standing in piano. Credit two units.

424. **VOICE PEDAGOGY.** Methods and materials for teaching voice. Prerequisite: junior standing in voice. Credit two units.
COURSES IN APPLIED MUSIC

111-112. CHOIR. Study and mastery of the better choral music. Application for membership is open to all students. Members will be selected after an audition with the director. Two hours of rehearsal weekly. Credit two units for the year. Fee $3 per year for sheet music.

Private Instruction

A student having one weekly lesson with six hours of practice per week receives one semester unit's credit. If a student’s progress warrants, he may be advanced an extra semester without receiving extra credit in semester units. A total of eight units in applied music may be applied toward a degree.

I. Voice

No credit is given for vocal study to students who do not read music well enough to master repertoire appropriate for college-level work.

117, 118. FRESHMAN VOICE. The fundamentals of correct tone production; simple English and Italian songs and vocalizes. Credit one unit each semester.

217, 218. SOPHOMORE VOICE. More advanced vocal technique; songs in Italian and English. Credit one unit each semester.

317, 318. JUNIOR VOICE. Studies for flexibility and velocity; songs and arias in English, Italian, French and German. Credit one unit each semester.

417, 418. SENIOR VOICE. Advanced vocal technique and literature. A complete public recital. Credit one unit each semester.

II. Piano

Students are not allowed college credit for piano lessons unless they have completed the equivalent of the sixth grade of piano, according to commonly accepted standards in music schools.

117, 118. FRESHMAN PIANO. Bach inventions; Scarlatti, Haydn, Mozart and Beethoven sonatas; selections from the romantic and modern period. Credit one unit each semester.
217, 218. Sophomore Piano. The *Well-Tempered Clavier* and Bach suites; further sonatas, pieces from the romantic and modern periods. Credit one unit each semester.

317, 318. Junior Piano. More advanced Beethoven and Haydn sonatas; selections from modern composers. Credit one unit each semester.

417, 418. Senior Piano. A full concerto from the standard repertoire studied and performed in public recital; pieces from the more difficult romantic and modern repertoire. Credit one unit each semester.

### III. Organ

Courses in organ arranged on demand.

### IV. Other Instruments

Students desiring lessons on other instruments may, until faculty members have been added who can provide these lessons, take them from reputable teachers outside the college. They will be given credit in accordance with the number of lessons per week and the standard of progress achieved. Charges for lessons from local teachers will run from three to five dollars per half-hour lesson.

**FEES FOR PRIVATE INSTRUCTION IN MUSIC**

Lessons offered by members of the faculty of Covenant College will have the following schedule of fees:

For students enrolled for twelve or more semester units:

- One half-hour lesson weekly: $16.00 per semester
- Two half-hour lessons weekly: $32.00 per semester

For students enrolled for less than twelve units:

- One half-hour lesson weekly: $24.00 per semester
- Two half-hour lessons weekly: $48.00 per semester

For students not enrolled in the college:

- One half-hour lesson: $3.00 per half hour

**FEES FOR PRACTICE ON PIANO AND ORGAN**

All students who are using any of the college pianos for practice are expected to pay a fee for this privilege. The mini-
mum fee is $4 a semester. For those students who practice more than one hour daily the charge is $4 a semester for each daily hour of practice.

Practice on the Hammond organ is 25c an hour.

COURSES IN ART

121-122. GENERAL HISTORY OF ART. General survey of the history of the artistic activity of man from ancient times to the present. Analysis of art elements and principles as applied to various forms of visual expression. Illustrated. Credit four units for the year.

221, 222. ELEMENTARY PRINCIPLES AND PRACTICES OF ART. The theory of drawing, painting and design. Credit two units each semester.
The Theological Seminary

and

Graduate School of Theology

GENERAL INFORMATION

The Theological Seminary and its graduate division have the same administration as Covenant College and occupy the same campus. The Seminary is a professional school of higher learning with the purpose of providing adequate preparation for the gospel ministry both at home, on the foreign mission field and other related fields of Christian service.

THE SPIRITUAL STANDARDS

While the Seminary stresses the attainment of highest academic proficiency and intellectual ideals, the spiritual emphasis is always to be kept preeminent. The seminary desires to send out a stream of men who are steeped in the Word of God and whose lives bear testimony to the power of the Holy Spirit. Every effort is made to advance the devotional life and the practical Christian testimony of the students. To this end the Seminary has its own chapel exercises each morning.

Services of praise, testimony and prayer are a regular feature of the Seminary life. Student prayer meetings and special prayer groups are encouraged. During one day of each semester classes are suspended and the day is given to prayer and special exhortation from the Scripture concerning the prayer life.

The Seminary maintains a constant emphasis on the separated life, both as it relates to ecclesiastical apostasy and to worldliness. All students are expected to maintain a proper attitude toward both the spiritual and academic standards of the Seminary. Should they fail to do so, the Faculty may take appropriate action in discipline.

PRACTICAL WORK

It is expected that students in the Theological Seminary will be vitally interested in opportunities to witness and in making a practical application of the things learned in the classroom. Practical Christian work during a Seminary course is, in fact,
invaluable laboratory training. Opportunities will be provided for all types of practical ministry, the teaching of Sunday School classes, speaking at evangelistic services, gospel team work and house-to-house visitation.

WOMEN STUDENTS

Although the Seminary does not train women for the ministry, a limited number of women are admitted to advanced theological study if they wish to pursue this study in preparation for the mission field, for teaching, or for some other related field of Christian service. Qualified women students who hold the degree of A.B. or its equivalent become candidates for the degree of Master of Religious Education. The courses, for the most part, are the same as those required for the Bachelor of Divinity degree, except that substitutions of courses in Christian education are made for those which are directly pertinent to the pastoral ministry.

DEGREES OFFERED

The Theological Seminary of Covenant College offers the degree of Bachelor of Divinity for men who are graduates of approved colleges or universities, upon satisfactory completion of its three-year course of post-collegiate study, or upon completion of at least one year’s residence work (the Senior year) at the Seminary with sufficient transferable credit from some other standard theological seminary or seminaries. The Master of Religious Education degree is offered for women upon the completion of the standard three-year theological curriculum with the exception of certain courses. The conferring of this degree must be preceded by the attainment of a standard bachelor’s degree on the college level. The Master of Theology degree is offered for students who hold both the bachelor’s degree on the college level and the Bachelor of Divinity degree, or its equivalent, from a standard theological seminary. Minimum requirements for the degree are outlined below. A two-fold program is offered — a student may elect either to complete twenty-four hours of graduate work and a thesis or to complete thirty hours of graduate work followed by comprehensive examinations. Under the first plan the thesis will normally be counted for four hours’ credit.
Under either program sixteen hours must be in one field of study. The thesis will count as four of these sixteen hours.

The subject of the thesis will be chosen after consultation with the head of the department in which the student is majoring. The thesis must be submitted by the 15th of April in the year in which the candidate expects to receive his degree, and the candidate must defend his thesis before the Faculty. Every candidate for the degree of Master of Theology shall file a list of his proposed courses with the Registrar and this list must be approved by the Faculty before the student embarks upon his course of study. Only such students who have maintained honor standing in work for the Bachelor of Divinity degree will be admitted to graduate work; honor standing must be maintained in each course to be credited toward a graduate degree.

Graduate credit will be given for all 800 level courses and for any 700 level elective courses approved by the Faculty for graduate credit. Senior candidates for the Bachelor of Divinity degree wishing to enroll for graduate credit courses may do so by permission of the instructor of the course and must indicate at time of registration that specific courses are being taken for graduate credit.

The Seminary is considering the offering of a Master of Arts in Bible degree if college graduates are interested.

Academic degrees represent not merely the accumulation of credits but also general scholarly merit. A seminary degree in itself, being academic, does not constitute certification of abilities for the pastorate. Presbyteries and churches should inquire further concerning non-academic qualifications.

**ACADEMIC INFORMATION**

The three-year course offered by the Seminary is post-collegiate. It conforms to standard courses leading to the Bachelor of Divinity degree. The Bible is the center of all the courses and an intense study is made of it in the original languages. An introduction to and contents of all the different sections of the Bible are covered by the major Bible courses. In Systematic Theology a digest of Biblical teaching is given in a systematic form, based upon careful exegesis of Scripture passages.

Some courses in English Bible are presented, while constant attention is paid to the English Bible in all portions of the sem-
inary course. The study of the Bible is approached both in detail and as a whole. English Bible is considered of prime importance because it is recognized that one gains the best understanding of extended portions of Scripture through the medium of his own language. However, since the original inspired writings were in Hebrew, Aramaic and Greek, the English translation itself is not considered the authoritative Word of God. All Bible courses seek to deal with extended passages in translation and to examine crucial passages in the original languages.

The seminary course equips the student so that he can become an able Bible expositor. In the first year of the course both Hebrew and Greek are required. Students who have not had Greek before entering must sometimes take an extra semester or arrange for special summer school work, if they expect to finish in three years. After the student has a working knowledge of the languages, he begins exegetical courses and Systematic Theology in the second year. The third year offers some specialization in advanced electives and gives opportunities for practice of the principles learned in the first two seminary years.

The development of doctrine and the history of the Christian Church, as well as pastoral theology, homiletics and Christian Education are important subjects which are given careful study.

The faculty of the Seminary and the Board of Trustees believe that the only satisfactory basis for a Bible-believing ministry is to be found in a thorough course of study given by Bible-believing scholars who have been given the gift of teaching by the Holy Spirit. Spiritual truth can only be spiritually discerned.

ADMISSION

A student who desires admission to the Theological Seminary of Covenant College must file a formal application with the Registrar. Questions concerning admission and a request for the proper blanks should be addressed to The Registrar, Theological Seminary of Covenant College, Box 143, Clayton, St. Louis 5, Missouri. In order to be properly enrolled as a student in the Seminary, the following credentials must be presented to the Registrar:

1. The application blank properly filled out.
2. A college or university transcript showing that he possesses an A.B. degree or the equivalent.
3. A letter of recommendation from a minister, preferably the student’s pastor, giving the writer’s opinion of the applicant’s moral, mental, and spiritual fitness to become a student of theology. In the case of Bible Presbyterian young men, evidence of their being under care of a presbytery is important.

4. Two other references. Names are furnished by the applicant on the application blank.

**ADMISSION FOR ADVANCED STANDING**

If the applicant is applying for either advanced standing or for admission as a graduate student, he must present a transcript of his previous seminary or graduate school work in addition to the credentials mentioned above. It is often impossible to fully evaluate a student’s work elsewhere until he has been in residence at the Seminary for at least one semester. In no case will a student be admitted to graduate study or to advanced standing in the Seminary unless he has attained proficiency in the original languages of Scripture. After a transfer student has been in the Seminary for one semester final evaluation of his work taken elsewhere will be given after approval of the Faculty.

**EXPENSES FOR SEMINARY STUDENTS**

The cost of the professional training of the Theological Seminary is kept at a minimum. The charges which are made are only a fraction of the expense of maintaining such a graduate school. Special consideration is given to those who are unable to pay the semester’s charges at time of registration. Scholarship assistance is available as explained below. Following are the only charges made by the Seminary:

- Application fee (payable only once) . . . $2.00
- Tuition, per semester . . . . . . . . 90.00
  (This rate is for ten units or more. Students taking less than ten units will pay at the rate of $10 per credit unit.)
- Room in dormitory, per semester . . . . 50.00
- Board, per semester . . . . . . . 170.00
The Seminary has no living quarters for married students. However, it is possible to secure apartments not far from the campus.

Refunds are granted according to the same schedule as that followed by the College. See Page 22.

**SCHOLARSHIPS**

Through the kindness of a number of friends and several churches as well as by provision of the Board of Trustees there are a number of tuition scholarships available for students whose scholastic record is good and who need assistance in meeting their expenses. Application for such assistance should be made when formal application for admission is submitted. The Seminary earnestly desires to make it possible for all ministerial candidates who want the training of the Theological Seminary of Covenant College to have it.

**SPECIAL LECTURES**

Each semester the Seminary includes in its prescribed academic program a series of lectures by an outstanding Christian leader, educator or missionary. The lectures are concentrated in a two-week period and carry one hour of credit. For the school year 1958-59 the Seminary will have as guest lecturers Dr. Joseph P. Free, head of the archaeology department, Wheaton College, and Dr. G. Allen Fleece, president of Columbia Bible College.

**SEMINARY LIBRARY**

In March, 1957 the Seminary Library was greatly enlarged by the purchase of the John Blackburn Library, composed of theological volumes collected by three generations of Southern Presbyterian ministers and professors. In addition to the Seminary Library the sizeable libraries of the Seminary professors are also made available for student use. Still other volumes are brought in through Inter-Library Loan.

**THE PRE-SEMINARY COURSE**

While the Seminary does not prescribe the pre-theological course to be taken in college, certain recommendations are made to those students who are candidates for the gospel ministry
and have not completed their college training. College courses before seminary are not ends in themselves, but should be means to secure a broad background of general study which will best suit the student for the intensive study of the Word of God prescribed in the Seminary.

A broad cultural background not only provides the tools to use in further study but it also gives the student a more than passing acquaintance with the world in which he lives, both as to the ideas and attitudes of men and the world of nature, science and human society. To this end, the following curriculum is suggested:

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<th>Semester</th>
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<tr>
<td>English (Literature, Composition, and Speech)</td>
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<td>Philosophy</td>
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<td>At least two of the following:</td>
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<td>Introduction to Philosophy</td>
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<td>A foreign language</td>
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<td>At least one of the following:</td>
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<td>At least two of the following:</td>
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PRELIMINARY TEST IN GREEK

Instruction in the New Testament presupposes a knowledge of the Greek language. All students taking work toward the B.D. or M.R.E. degree, who have had Greek before coming to the Seminary, will be examined in this field by a written test at the beginning of the Seminary year. They must demonstrate their ability to proceed with New Testament exegesis. In preparation for this test students may find it helpful to review the text of Machen's *New Testament Greek for Beginners* which is the grammar used in the propaedeutic courses. Failure to pass the examination means that the student must enroll for beginning Greek. The students who pass this examination automatically enroll in the New Testament Greek course. Students who are planning to enroll in the Seminary are advised to acquire a knowledge of Greek during their college course. Hebrew should be begun in the first year of the Seminary course.

THE GRADING SYSTEM

The Seminary uses the same grading system as that which is in force in the College (see Page 18). For the B.D. and M.R.E. degrees graduation is conditioned not only upon completion of the required courses, but also upon securing a grade point average of 1.0 in all subjects taken. Grade-points for each unit of a course are awarded according to the same schedule as that of the College.

NUMBERING OF COURSES

The first digit of a course number indicates the level of the course. Those courses numbered in the 500's are open to juniors, those in the 600's are open to middlers, those in the 700's open to seniors. There are a limited number of graduate courses numbered in the 800's. Normally courses for graduate credit must be chosen from those with 7 or 8 as the first digit.

The second digit of a course number indicates the number of units credit given in the semester.

The third digit indicates the semester in which the course is offered. Odd numbers signify the first semester; even numbers the second semester.
## FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>First Semester Units</th>
<th>Second Semester Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hebrew 541-542</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Old Testament History 531-532</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Greek 521</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>New Testament Survey 523-524</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Introduction to Philosophy (advanced students may be excused) 521-22</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>History of the Christian Church 521-522</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Preparation and Delivery of Sermons 521-522</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Pastoral Theology I 512</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Special Lectures I, II</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>17</td>
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</tbody>
</table>

## MIDDLER YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>First Semester Units</th>
<th>Second Semester Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hebrew Reading 623</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Introduction to the Old Testament 621</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Introduction to the Pentateuch 622</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Old Testament Prophets 631-632</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>New Testament Introduction 526</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>New Testament Exegesis 621</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Gospel History 631</td>
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<td>3</td>
</tr>
<tr>
<td>Exegesis of the Gospels 622</td>
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<td>2</td>
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<tr>
<td>Systematic Theology I &amp; II 621-622</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>History of the Christian Church 621-622</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Advanced Homiletics 611-612</td>
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<tr>
<td>Pastoral Theology II 612</td>
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<td>1</td>
</tr>
<tr>
<td>History of Missions 622</td>
<td></td>
<td>2</td>
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<tr>
<td>Special Lectures III, IV</td>
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<td>1</td>
</tr>
<tr>
<td></td>
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<td>19</td>
</tr>
</tbody>
</table>
SENIOR YEAR

Advanced Hebrew 725 2
Apologetics and Evidences 721-22 2 2
Old Testament Poetry 723-724 2 2
Apostolic History 732 3
Exegesis of the Epistles 721 2
Systematic Theology III & IV 731-732 3 3
Pastoral Theology III & IV 711-712 1 1
Senior Homiletics 711-712 1 1
Special Lectures V, VI 1 1
Electives, if desired 1 1

15 14

A total of 100 hours, with a grade-point average of at least 1.0, is required for graduation with the B.D. degree. The above course provides for more electives than are actually required. It is given to demonstrate how the course is arranged so that the student may plan to take the electives he desires according to his other schedule. The faculty will direct the selection of electives for students felt to be deficient in certain areas. An additional required course for students planning to enter the ministry in Presbyterian and Reformed bodies is Presbyterian History and Polity 721-722.
COURSES OF INSTRUCTION

Not all of the courses listed are offered every year. The electives are all normally to be given within a period of three years. Some are given only once each three years, as for example, the courses in languages cognate to Hebrew, a different one being offered each year. The Seminary reserves the right to withdraw any course for lack of sufficient demand. Students who wish to take specific elective courses should write in advance to the Registrar to determine if these courses will be given. Under each department the prescribed courses are listed first, followed by the electives.

DIVISION OF BIBLICAL LANGUAGES AND LITERATURE

Professors Harris, Wallis, Smick, Associate Professor W. Sanderson, Dr. Stigers

THE DEPARTMENT OF OLD TESTAMENT AND SEMITICS

Professor Harris, Chairman

531-532. OLD TESTAMENT HISTORY. A survey of the Old Testament with special attention given to its historical statements against the cultural and geographical background provided by non-biblical materials. Prescribed, first year. Credit six units for the year.

541-542. ELEMENTARY HEBREW. The fundamentals of grammar the first term. Reading in the Pentateuch the second term. Prescribed, first year. Credit eight units for the year.


622. INTRODUCTION TO THE PENTATEUCH. Examination of the Documentary Hypothesis and other critical theories in the light of archaeological evidence and sound methods of Biblical criticism. The authenticity and authorship of the five books of
Moses. Prescribed, second year. Credit two units second semester.

623. HEBREW READING. An extensive course in reading with a review of grammar and syntax. Prescribed, second year. Credit two units first semester.

631-632. OLD TESTAMENT PROPHETS. A survey of the historical background and critical questions concerning the prophetic writings of the Old Testament. Study of the principles of interpretation followed by an exegesis of selected passages. Prescribed, second year. Credit six units for the year.


725. ADVANCED HEBREW READING. Reading of texts of medium difficulty. Readings in Semitic philology with a view to greater accuracy in the exegesis of the Old Testament. Prescribed, third year. Credit two units first semester.

624. ADVANCED HEBREW GRAMMAR AND SYNTAX. An intensive study of Hebrew grammar, sentence structure and verb forms. Prerequisite: Hebrew 542. Credit two units second semester.

711. ARCHAEOLOGY OF GENESIS. Study of the history of the nations surrounding Israel as revealed by archaeology. Comparison of the contemporary cultures with that of the Bible. Confirmation and illustration of the Genesis record. Elective. Credit two units second semester.


726. PROVERBS. Interpretation of the Book of Proverbs in Hebrew. Introduction to the Wisdom Literature. Prerequisite: Course 723-724. Credit two units second semester.

727. ARCHAEOLOGY OF THE EXODUS. A study of the historical background and archaeology of the period of the Exodus and Conquest. Special attention is given to the date of the Exodus. Elective. Credit two units first semester.

729. DEAD SEA SCROLLS AND THE OLD TESTAMENT TEXT. Study of the Scrolls from the viewpoint of their importance in Old Testament textual criticism. Comparison of portions with the Old Testament Hebrew and Septuagint texts and a discussion of their confirmatory value.

821A-822A. ELEMENTARY ARABIC. Introduction to Arabic grammar, with extensive readings from the Koran as well as Biblical portions. Elective. Credit four units for the year.
821C-822C. ELEMENTARY UGARITIC. Introduction to the grammar of Ugaritic with readings in the mythological texts from Ras Shamra. Emphasis upon poetic structure and other matters of importance to Old Testament students. Open to Seniors as well as graduate students. Elective. Two units each semester.

823, 824. SEMINAR IN OLD TESTAMENT PROBLEMS. Directed research in selected problems. Open to seniors as well as graduate students. Credit one or two units either or both semesters.
825. GRADUATE HEBREW. An intensive study of Hebrew interpretation. A knowledge of Aramaic and Arabic is highly desirable, although not required. Credit two units first semester.
826. INTER-TESTAMENTARY LITERATURE. A study of the Apocryphal and other Jewish books written in the time between the Testaments with their historical backgrounds and relations to the Bible and the Dead Sea Scrolls.
827. THESIS. Candidates for Th.M. may be granted from two to four hours credit by professor directing research.

THE DEPARTMENT OF NEW TESTAMENT
PROFESSOR WALLIS, Chairman

The New Testament department seeks to present courses geared to the traditional outline of the theological curriculum running through its major areas of apologetics, exegetics, Biblical theology, systematic theology, historics and practical theol-
ogy. Courses representative of the apologetic interest are New Testament Introduction, Gospel History, and Apostolic History. To meet the all-important requirements of the exegetical disciplines there are the basic language courses, the New Testament Survey course, the basic course in the principles of hermeneutics (New Testament Exegesis), followed by the more advanced courses, Exegesis of the Gospels and Exegesis of the Epistles. Then would follow the grouping of the results of exegesis into a comprehensive Biblical theology of the New Testament as contributing to the formulation of a systematic theology. Liberal elective selections are offered in the exegetical and Biblical theology sections. The New Testament department’s contributions to historicis are the courses in Gospel History and Apostolic History where care is taken to link these to the post-apostolic period of church history.

041-042. BEGINNING GREEK. Grammatical study of New Testament Greek using Machen’s New Testament Greek for Beginners. This course is divided into two sections: (a) Prescribed for students without a knowledge of Greek. Four hours each semester. Credit four units for year. (b) For students who have had Greek but fail to pass the entrance examination with satisfactory mark. Credit four units first semester.

521. ADVANCED GREEK. Rapid review of New Testament grammar and a study of more advanced principles of morphology and syntax. Prescribed for students who pass Greek entrance examinations, first year. Credit two units either semester.

523-524. NEW TESTAMENT SURVEY. The intertestamental period; the contents and general character of the New Testament books; the history of the Apostolic Age. Prescribed, first year. Credit four units for the year.

526. NEW TESTAMENT INTRODUCTION. The problems relating to the canon of the New Testament as well as textual criticism, the manuscripts, versions, etc. Special attention is given to the points of tension created by modern literary and historical criticism. Prescribed, first year. Credit two units second semester.

621. NEW TESTAMENT EXEGESIS. The basic principles of interpretation applied to the study of selected passages of the Greek text, illustrating the grammatico-historico-theological method of exegesis. Prerequisite: Greek 041-042 or the equivalent. Prescribed, second year. Credit two units first semester.
622. EXEGESIS OF THE GOSPELS. Extensive portions of the Gospels given a careful, exegetical study, with special emphasis given not only to the exegetical method but also to the content of the Gospel and the basic theological teaching. Prescribed, second year. Credit two units second semester.


721. EXEGESIS OF THE EPISTLES. Selected doctrinal passages in the Epistles studied exegetically. Prescribed, third year. Credit two units first semester.

732. APOSTOLIC HISTORY. A lecture and discussion course on the Apostolic Age with consideration of its chronology. The Greek text of Acts is used as the main item of source material. Prescribed, third year. Credit three units second semester.

527. GOSPEL OF JOHN. A study of the content and organization of the Fourth Gospel with special attention to a comparison of the Greek text with the English. Elective. Credit two units first semester.

528. HEBREWS. A study primarily based upon the English Bible. Particular attention will be given to the outlining, exegesis and exposition of this book as a preparation for preaching. Elective. Credit two units second semester.

623. THE JOHANNINE EPISTLES. An exegetical and devotional study of the three epistles of John. Special attention will be paid to the beginnings of Gnosticism. Prerequisite: Greek 521 or equivalent. Elective. Credit two units first semester.

624. MAIN THEMES OF THE CORINTHIAN EPISTLES. Study of the main threads of the Corinthian epistles with a careful exegesis of the relevant Greek passages. Prerequisite: Greek 521 or equivalent. Elective. Credit two units second semester.

625. THE PERSON AND MESSAGE OF JESUS. A study of the self-revelation of Jesus in the Gospels, with special emphasis upon His consciousness of His Messiahship. The main themes of Jesus' teachings. Prerequisite: Greek 521 or equivalent. Credit two units first semester.

626. THE TESTIMONY OF PAUL TO CHRIST. A study of the witness of the Pauline Epistles to the Person and work of Jesus Christ. Prerequisite: Greek 521 or equivalent. Credit two units second semester.
627, 628. **Rapid Reading in New Testament Greek.** The translation of selected portions of the text of the New Testament with a view to increasing the proficiency of the students in the language. Special attention given to vocabulary and syntax. Prerequisite: Greek 521 or equivalent. Elective. Credit two units each semester.

723. **The Prison Epistles.** Reading and exegesis of Ephesians, Colossians, Philippians, and Philemon, together with a discussion of the problems current at the time of writing. Elective. Credit two units first semester.


725. **The Thessalonian Epistles.** An exegetical study of First and Second Thessalonians. Prerequisite: Greek 521 or equivalent. Elective. Credit two units first semester.

726. **New Testament Eschatology.** A study of the basic eschatological terminology of the New Testament and a special exegetical study of the passages dealing with the Lord's return. Open to seniors and graduate students only. Elective. Credit two units second semester.

727. **The Pastoral Epistles.** The authorship and authenticity of the Pastoral Epistles given special attention together with a careful exegesis of the most important passages. Elective. Credit two units second semester.

728. **Religions and Ethical Movements of the Hellenistic World.** Study of representative Hellenistic and oriental cults and philosophical doctrines. Two units.


821. **Readings in Hellenistic Greek.** Selections from various types of literature, including Philo, Josephus, pagan and patristic writings and papyri. Open to seniors and graduate students. Credit two units first semester.

822. **Patristics.** The study, in the original, of selected portions...
of the writings of the Greek fathers. Elective. Credit two units second semester.

823. NEW TESTAMENT PROBLEMS. A seminar course dealing with some of the problems raised by the attacks of modern critical scholarship. Credit two units either semester.

825. SEMINAR IN THE BOOK OF REVELATION. Panel course with different instructors offering exegesis of key passages in the Apocalypse. Consideration of the various eschatological views. Symbolism of the book and the defense of the premillennial interpretation. Credit two units first semester.

829. THESIS. Graduate students working toward Th.M. degree are granted two to four hours credit for research toward and writing of a thesis.

DIVISION OF SYSTEMATIC THEOLOGY AND APOLOGETICS

Professors Buswell, J. Sanderson, Dr. Killen

DEPARTMENT OF APOLOGETICS AND CHRISTIAN PHILOSOPHY

Professor J. Sanderson, Chairman


621, 622. WESTERN PHILOSOPHIES OF RELIGION. The principal religious philosophies of the western world and their conflict with evangelical Christian doctrine. Elective. Credit two units each semester.

623. MODERN PHILOSOPHICAL PROBLEMS. A consideration of the philosophical problems from Immanuel Kant to the present day and their relationship to Christian Theology. Elective. Credit two units first semester.

723, 724. ETHICAL PHILOSOPHIES. A survey of ancient and modern systems of ethics. The Christian view of evil and its remedy will be compared with the non-Christian systems. Elective. Credit two or four units.
726. CHRISTIAN ETHICS. A comprehensive study of the moral law and an application of that law to social conditions of today. Elective. Credit two units second semester.

728. CHRISTIANITY AND COMMUNISM. The philosophical roots and basis, historical development and growth of communism and its teachings, compared with free enterprise in the light of the Scriptures. Two unit elective.

821, 822. READINGS IN APOLOGETICS. An examination of representative literature in the defense of the Christian faith. Open to seniors. Credit two or four units.

DEPARTMENT OF SYSTEMATIC THEOLOGY
Professor Buswell, Chairman

621. SYSTEMATIC THEOLOGY I - PROLEGOMENA AND THEOLOGY PROPER. Introduction; revelation and inspiration; the nature and attributes of God; the doctrine of the Trinity. The relationship of the Holy Spirit and the Scripture. Memorization of relevant portions of the Westminster Shorter Catechism. Prerequisite: knowledge of Hebrew and Greek. Prescribed, second year. Credit two units first semester.

622. SYSTEMATIC THEOLOGY II - THEOLOGY PROPER, ANTHROPOLOGY. The divine decrees, creation, providence; the creation of man; the covenant of works; the fall; sin and guilt. Memorization of relevant portions of the Westminster Shorter Catechism. Prescribed, second year. Credit two units second semester.

731. SYSTEMATIC THEOLOGY III - CHRISTOLOGY AND SOTERIOLOGY. Election; the covenant of grace, the Person of Christ: His work; redemption, justification, adoption, sanctification and the means of grace. Memorization of relevant portions of the Westminster Shorter Catechism. Prescribed, third year. Credit three units first semester.

732. SYSTEMATIC THEOLOGY IV - ETHICS, ECCLESIOLOGY, AND ESCHATOLOGY. The moral law; the spiritual life; the sacraments; general eschatology and the doctrine of premillennialism. Exegesis of important passages in the original languages. Memorization of relevant portions of the Westminster Shorter Catechism. Prescribed, third year. Credit three units second semester.

721. NEO-ORTHODOXY. A study of New-Orthodoxy including its philosophical background and its concept of revelation. Special attention is given to Emil Brunner, Reinhold Niebuhr and
other Neo-Orthodox theologians. Elective. Credit two units first semester.

722. THE THEOLOGY OF CRISIS. The philosophical roots of Barthianism. A study of important texts of the dialectical school. Elective. Credit two units second semester.

723. CALVIN'S INSTITUTES. An analysis of the text of this Christian "Great Book." Credit two units first semester.

724. ONTOLOGY OF PAUL TILLICH. The ontological theology and philosophy of Paul Tillich and the Biblical answer. Credit two units second semester.


728. THEOLOGY OF KARL BARTH. A study of the dialectics and the theological concepts of Barth accompanied by a scriptural analysis and refutation of the errors of his system. Two units. Elective.

821. CONTEMPORARY EUROPEAN THEOLOGY. A study of the major trends in present-day European theology and its influence upon American theology. Open to seniors and graduate students. Credit two units first semester.

822. SEMINAR. A course of directed study dealing particularly with modern theological issues and the problems raised thereby. Credit two units.

829. THESIS. Graduate students working toward the Th.M. degree are granted two to four hours credit for research and writing of a thesis.

**DIVISION OF ECCLESIASTICAL HISTORY AND POLITY**

*Professors Buswell, Rayburn*

**DEPARTMENT OF CHURCH HISTORY**

521-522. HISTORY OF THE CHRISTIAN CHURCH TO THE REFORMATION. From the Apostolic period to the Reformation. A study of the development of theology and doctrine; the Church and the Roman Empire; the doctrinal controversies; the Church in the
Renaissance. Prescribed, first year. Credit four units for the year.

621-622. HISTORY OF THE CHRISTIAN CHURCH: THE REFORMATION TO MODERN DAY. The antecedents and contributory causes of the Reformation; its progress, leaders and effects; the Counter-Reformation; Pietism and the Evangelical Revival; the Roman and Protestant Churches to the modern day. Prescribed, second year. Credit four units for the year.

623. MODERN CULTS. A critical, historical and theological appraisal from a comparative viewpoint of the most important modern cults and isms such as Christian Science, Mormonism, Jehovah's Witnesses, Unity, etc. Elective. Credit two units first semester.

624. HISTORY OF AMERICAN CHRISTIANITY. A survey of the American Church including its antecedents. Special emphasis is given to the Ecumenical movement and its grave dangers. Elective. Credit two units second semester.

721, 722. PRESBYTERIAN HISTORY AND POLITY. The history of Presbyterian distinctives as they are found in the New Testament scriptures and as they have characterized the various Reformed bodies, with a history of these bodies from the time of the Reformation to the present day. Elective. Credit two units each semester.

723. READINGS IN EARLY CHURCH FATHERS. A study of the theology of the early Fathers; a critical evaluation of their importance in relation to the New Testament and the Apostolic Age as well as their place as connecting links with the later ages of the Church. Elective. Credit two units.

DEPARTMENT OF MISSIONS

622. HISTORY OF MISSIONS. A study of missions from Apostolic times to the present day with a brief and comprehensive study of the Biblical bases of missionary endeavor and the present day needs. Prescribed, second year. Credit two units second semester.

623. MISSIONARY BIOGRAPHY. A study of the lives of outstanding missionaries, their motivations and the reasons for their success. Elective. Credit two units first semester.

721. ETHNIC RELIGIONS. An analytical study of the primitive religions and a detailed study of the living religions of Persia,
View of the log cabin which serves as men's dormitory Chapel, where students meet daily for spiritual refreshment

View of administration building

The cottage, dormitory rooms for seminary students

Winter view of tree-arched lane on the campus
India, China, Japan and the Semitic peoples. Elective. Credit two units first semester.

722. Missions Seminar. A course especially designed for those who are preparing to go to the mission field. Intensive study of the particular mission fields related to the special interests of the members of the class. Elective. Credit two units second semester.

Organization and Presentation of Missionary Messages.
See department of Christian Education.

THE DIVISION OF PRACTICAL THEOLOGY
Professor Rayburn, Associate Professor W. Sanderson,
Mr. MacNair

DEPARTMENT OF PASTORAL THEOLOGY
Professor Rayburn, Chairman

512. Pastoral Theology I. The special calling, office and duties of the pastor. The minister’s devotional life, self-discipline and practical conduct. A laboratory course in which two hours of class attendance each week is required. Prescribed, first year. Credit one unit first semester.

612. Pastoral Theology II. The proper conduct of the church; principles of pastoral visitation and counselling. A laboratory course in which two hours of class attendance each week is required. Prescribed, second year. Credit one unit second semester.

711. Pastoral Theology III. A careful study of public worship and the administration of the sacraments. The pastor and the community. A laboratory course in which two hours of class attendance each week is required. Prescribed, third year. Credit one unit first semester.

712. Pastoral Theology IV. The Biblical basis of church government; Parliamentary law and rules governing organized assemblies, with class practice. A laboratory course in which two hours of class attendance is required each week. Prescribed, third year. Credit one unit second semester.

723. Pastoral Counseling. Basic principles of pastoral counseling as applied in the pastorate. Analysis and discussion of cases. Elective. Credit two units first semester.
724. HYMNODY. The history of hymnody, together with the study of the proper place and use of music in the Church. Elective. Credit two units second semester.

725. THE MILITARY CHAPLAINCY. A course designed to acquaint students with the opportunities and problems in the military chaplaincy. Elective. Credit two units.

DEPARTMENT OF HOMILETICS

011-012. REMEDIAL ENGLISH. A course without credit which is required of all students who fall short of prescribed standards of rhetoric. To be taken as many semesters as needed. One hour class each semester as required.

521-522. THE PREPARATION AND DELIVERY OF SERMONS. The foundations, the elements used in the building of various types of sermons, together with practice in composition and delivery. Practice in voice production is included. Three hours class attendance required each week. Credit four units for the year.

611-612. ADVANCED HOMILETICS. More advanced work in the composition and delivery of sermons. A laboratory course in which two hours of class attendance is required each week. Credit two units for the year.

711-712. SENIOR HOMILETICS. A careful study of Biblical preaching with further advanced work in the preparation and delivery of sermons. A laboratory course in which two hours of class attendance is required each week. Credit two units for the year.

714. PULPIT TECHNIQUES. A course stressing freedom and effectiveness in delivery with particular attention devoted to individual problems of presentation and organization. One unit. Elective.

DEPARTMENT OF EVANGELISM

611-612. INTRODUCTION TO EVANGELISM. A study of the message and the methods in doing the work of an evangelist; publicity, visitation, follow-up. Field work and reports required. Elective. Credit two units for the year.

711-712. GREAT REVIVALS. A study of fifteen outstanding revivals of the Old and New Testaments the first semester. Analysis of some of the great revivals in the history of the Church.
the second semester. This course is designed to apply the lessons of the past to present day evangelism. Elective. Credit one unit each semester.

721. MUSIC IN EVANGELISM. The use and selection of songs and hymns; practical lessons in song leading for evangelistic services. Elective. Credit one unit first semester.

DEPARTMENT OF CHRISTIAN EDUCATION


622. PRINCIPLES OF BIBLE STUDY AND TEACHING. A course designed to give the student the ability to teach others the Bible. A laboratory course in which three hours of class attendance each week is required. Credit two units second semester.

711-712. ORGANIZATION AND PRESENTATION OF MISSIONARY MESSAGES. The principles involved in gathering and organizing material in relation to the accomplishment of specific purposes. Prescribed for candidates for M.R.E. degree. Credit one unit each semester.
COVENANT THEOLOGICAL SEMINARY
Student Body, 1957-1958

Graduate Student
C. Philip Weber
Lancaster, Pennsylvania

Seniors
Paul Alexander
Salina, Kansas
Richard Bolyard
Winona Lake, Indiana
George Cooper
Concordville, Pennsylvania
Robert Dunn
Affton, Missouri
Calvin Frett
Camden, New Jersey
Charles Gosling
Hackensack, New Jersey
Robert Milliken
Hutchinson, Pennsylvania
Alan Mohrenweiser
Brook Park, Minnesota
George Omerly
Santa Barbara, California
W. Eugene Sanders
Greenville, South Carolina
Thomas Sidebotham
West Hartford, Connecticut
Donald Slenker
Fawn Grove, Pennsylvania
Ollie Weaver
Davisville, Pennsylvania
Hoover Wong
Boston, Massachusetts
Hurvey Woodson
St. Louis, Missouri

Middlers
David Alexander
County Antrim, North Ireland
Werner Mietling
Chester, Pennsylvania
Robert Scott
Portland, Oregon

Juniors
William Barker
St. Louis, Missouri
Daniel Cannon
Ft. Lauderdale, Florida
Raymond Dameron
Newark, Delaware
Roger Gallion
Ft. Lauderdale, Florida
James Hainley
Pittsburgh, Pennsylvania
Wallace Higgins
Atlanta, Kansas
Roger Hunt
Mayfield Heights, Pennsylvania
Eugene Kury
St. Louis, Missouri
Clarence Lutz
Vinton, Iowa
Phillip Olin
Watford City, North Dakota
P. Robert Palmer
Boston, Massachusetts
Robert Woodson
St. Louis, Missouri
Special Students
Mary Edwards  St. Louis, Missouri
Fritz Rohrer  Arbon, Switzerland

COVENANT COLLEGE
Student Body, 1957-1958

Seniors
Gail K. Barker (Mrs.)  St. Louis, Missouri
L. Allen Baumgardner  Maplewood, Missouri
H. Priscilla Hawks  Beaverton, Michigan
Benjamin Huang  Tamsui, Formosa
Charles T. LaMoy  Grand Junction, Colorado
Jose Ormeo  Negros Occ., the Philippines
Richard Paschke  Escondido, California
Raymond Wright  Newark, Delaware

Juniors
Norman Corenon  St. Louis, Missouri
Charles Ledig  Oaklyn, New Jersey
Stanley Scott  Brooklyn, New York
Patsy Smith  Normandy, Missouri
Deloris Sneller  Sheldon, Iowa

Sophomores
Neal Cooper  Concordville, Pennsylvania
Raymond Discher  Oak Park, Illinois
Allen Duble  Collingswood, New Jersey
Bruce Fiol  Kanpur, India
Dorothy Gray  Newark, Delaware
Gary Gray  Willow Grove, Pennsylvania
Kazuo Iwata  Oita, Kyushu, Japan
Norma Libby  Wichita, Kansas
James Perry  Brooklyn, New York
Richard Rowe  Enon Valley, Pennsylvania
Norma Walker  Wilmington, Delaware

Freshmen
Julie Belz  Walker, Iowa
Raymond Berry  St. Ann, Missouri
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>David Camp</td>
<td>Atlanta, Kansas</td>
</tr>
<tr>
<td>James Conrad</td>
<td>Ladue, Missouri</td>
</tr>
<tr>
<td>Paul Davenport</td>
<td>Bismarck, North Dakota</td>
</tr>
<tr>
<td>David Fiol</td>
<td>Kanpur, India</td>
</tr>
<tr>
<td>Grant Gardner</td>
<td>Rowley, Iowa</td>
</tr>
<tr>
<td>Ella May George</td>
<td>Willow Grove, Pennsylvania</td>
</tr>
<tr>
<td>Donna Johnson</td>
<td>Lemmon, South Dakota</td>
</tr>
<tr>
<td>Judy Kesselring</td>
<td>Underwood, North Dakota</td>
</tr>
<tr>
<td>Miriam Malkus</td>
<td>Kearney, Nebraska</td>
</tr>
<tr>
<td>William McColley</td>
<td>Tacoma, Washington</td>
</tr>
<tr>
<td>Juergen Muthmann</td>
<td>Bad Meinberg, Germany</td>
</tr>
<tr>
<td>Darlene Rhyne</td>
<td>Colorado Springs, Colorado</td>
</tr>
<tr>
<td>Frank Slade</td>
<td>Ferguson, Missouri</td>
</tr>
<tr>
<td>Gilbert Stemmerman</td>
<td>Normandy, Missouri</td>
</tr>
<tr>
<td>Philip Sutherlin</td>
<td>El Dorado, Arkansas</td>
</tr>
<tr>
<td>James Thomas</td>
<td>El Dorado, Arkansas</td>
</tr>
<tr>
<td>Robert Thurman</td>
<td>Gainesville, Texas</td>
</tr>
<tr>
<td>W. Benson Wallis</td>
<td>St. Louis, Missouri</td>
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</tbody>
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**Special Students**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Russell Boettcher</td>
<td>Maplewood, Missouri</td>
</tr>
<tr>
<td>Joyce Bridell</td>
<td>St. Louis, Missouri</td>
</tr>
<tr>
<td>Edith Cooper (Mrs.)</td>
<td>Concordville, Pennsylvania</td>
</tr>
<tr>
<td>Dorothy Dameron (Mrs.)</td>
<td>Newark, Delaware</td>
</tr>
<tr>
<td>Sandra Gale</td>
<td>St. Ann, Missouri</td>
</tr>
<tr>
<td>C. Judy Hainley (Mrs.)</td>
<td>Pittsburgh, Pennsylvania</td>
</tr>
<tr>
<td>Barbara Gallion (Mrs.)</td>
<td>Ft. Lauderdale, Florida</td>
</tr>
<tr>
<td>Maurice Meadows</td>
<td>El Dorado, Arkansas</td>
</tr>
<tr>
<td>Jewell Potter</td>
<td>St. Louis, Missouri</td>
</tr>
<tr>
<td>W. T. Smith</td>
<td>Ballwin, Missouri</td>
</tr>
<tr>
<td>Robert Wolf</td>
<td>St. Louis, Missouri</td>
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